



GUÍA DE ESTUDIO No 1

I. GENERAL INFORMATION

Faculty: Ciencias de la Educación y Humanidades

Program: Licenciatura en Ciencias de la Educación Mención Inglés

Course: Inglés Integral I, I año

Trimester: III, 2021

Unit: 2B-2C Topic: **Adjectives, Imperatives.**

Required time for the unit: 4 hrs

Date: Sunday, August 8th

Professor:

Student's name: _____

Evaluation: 20 pts

II. COMPETENCY

Comprende un inglés sencillo de uso frecuente para comunicarse eficazmente de manera oral y escrita, haciendo uso de las estructuras gramaticales básicas necesarias, así como de un vocabulario general sencillo relacionado con su entorno cotidiano y sus necesidades de comunicación inmediata, considerando un nivel de desempeño A1

III. INTRODUCTION

In this class you will learn and practice the use of adjectives (opposite adjectives) and imperatives (let's). The vocabulary focus is on **adjectives and feelings**. To be handed in on August 22nd, 2021.

IV. ACTIVITIES

1. VIDEOS

Open the following links and watch the videos as many times as possible.
Practice.

- a) Grammar: The use of adjectives <https://www.youtube.com/watch?v=LiYxv0vudmc>
 - b) Vocabulary: Opposite adjectives <https://www.youtube.com/watch?v=CZ2cs25EHWc>
 - c) Grammar: Imperatives <https://www.youtube.com/watch?v=2UzjHbcK2Wo>
 - d) Vocabulary: Feelings <https://www.youtube.com/watch?v=7uY2HrQ9qQ8>
- Extra: the use of Intensifiers <https://www.youtube.com/watch?v=KrWQjohAKC0>

2. PRACTICE EXERCISES:



Grammar and vocabulary assignment:
SB/ WB/ Grammr Bank and Vocabulary Bank
- (UNIT 2B, 2C) PAGES 14-16 SB.
- (UNIT 2B, 2C) PAGES 13-16 WB

a. Answer the following questions based on the videos you watched in the links above:

1. What are adjectives?

2. What is the imperative used for?

b. Put the words in the correct order

1. young / a / is / He /man.

2. interesting / very / The / are / books

3. My / friendly / sister / really / isn't

4. modern / city / very / is / The

5. have / blue / new / a / sweater / I

6. a/ black/ Mary/ has/ cat.

c. Write a paragraph in which you describe your best friend. Take into consideration the vocabulary studied.

[illegible]

	5 points
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- d. Record yourself reading your best friend's description (3 minutes maximum).
- e. Post your audio in the WhatsApp group.

f. *Let's plan a party!*

	5 points
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1. Decide what the theme is.
2. What people should wear.
3. What they should bring.
4. Add some other details your guests have or don't to do.

Example:




We're having a Valentine's Day party!

Come at 7:00 pm.

Wear pink or red clothes.

Bring chocolate or other snacks to share.

Get ready to dance all night long!

- g. Write an invitation to your party.

V. RESOURCES

- Book, English File 2B, 2C
- https://www.worc-alc.org/sites/default/files/2020-04/88_Imperative-Verbs_US_Student.pdf
- <https://es.liveworksheets.com/search.asp?content=the+use+of+imperative>

VI. EVALUATION

Criteria	Evidence
<ul style="list-style-type: none">- Adjectives (Opposite adjectives)- The use of imperatives- Feelings	Guide number 1

VII. BIBLIOGRAPHY