



Read the story. Look at the picture and write the correct word next to numbers 1–5. There is one example.

Jenny loves reading about different animals in her schooll.i.b..r.a..r.y.....



Last Friday, Jane's teacher told the class to find pictures of animals.

"Look on the (1)....."



I told you about yesterday," she said.

"Work with a friend. Choose a really strong animal but talk about your different

(2).....first."



Jenny worked with Paul. "Bears are great," Paul said. "Let's find a picture of a bear in a river. They're really good at catching fish! Or a lion? People are (3)....."



of those. Let's find a picture of a lion with its mouth open! I like seeing its big teeth."

"What about kangaroos?" Jane said. "They have longer and stronger tails than bears or

lions. It's their tails that makes them really good at (4).....



! Their

back legs are the strongest, too."

Paul looked at Jenny. "OK! You're right again, Jenny!" he said. "You're the

(5).....



girl in the class!"