



Let's Celebrate Diversity!



Hello again! It is me, Sayri.



And I am Nantu. Welcome to Activity 1!

GOOGLE meet RULES

- 1 Find a quiet spot and mute your microphone until it is your turn to speak.
- 2 Raise your hand when you have something to say, just like you do at school.
- 3 Listen while other classmates are talking.
- 4 Be respectful and kind.
- 5 When the meeting is done, click the red phone picture at the bottom of the screen to exit.

LET'S SELF ASSESS!

Expresa cuánto sabes hacer en inglés marcando con una "X" donde creas conveniente. Aquí no hay respuestas correctas. Responde las preguntas honestamente.

Al escribir un texto en inglés		No	Sí, pero necesito ayuda	Sí	Sí puedo y muy bien.
1	¿Lo adapto al formato de una portada y artículo de revista para describir las acciones que nos ayudan a difundir y valorar la diversidad?				
2	¿Organizo mis ideas para describir las acciones que nos ayudan a difundir y valorar la diversidad?				
3	¿Uso el verbo "can" o "can't" para describir las acciones que nos ayudan a difundir y valorar la diversidad?				
4	¿Verifico si mi texto sigue el formato de una portada de revista y artículo, si describe las acciones que nos ayudan a difundir y valorar la diversidad y si uso el verbo "can" o "can't" correctamente?				

THE CHALLENGE

La escritora norteamericana Maya Angelou decía "In diversity there is beauty and there is strength", lo que quiere decir que en la diversidad hay belleza y fuerza. Ayuda a otros adolescentes del mundo a difundir y valorar la diversidad y contribuir con crear un mundo más tolerante e inclusivo.

Tu reto: Informar acerca de las acciones que tú crees que pueden realizarse para difundir y valorar la diversidad en nuestras comunidades mediante un texto en inglés para una portada y artículo de una revista.

Desarrolla las actividades 1 y 2. Te ayudarán a enfrentar tu reto.

Activity 1: People Who Promote Diversity! LET'S OBSERVE!

Unscramble the words and complete the sentences.

To promote diversity, you can _____ (1) in Quechua or
you can _____ (2) a Peruvian instrument.



1.



2.

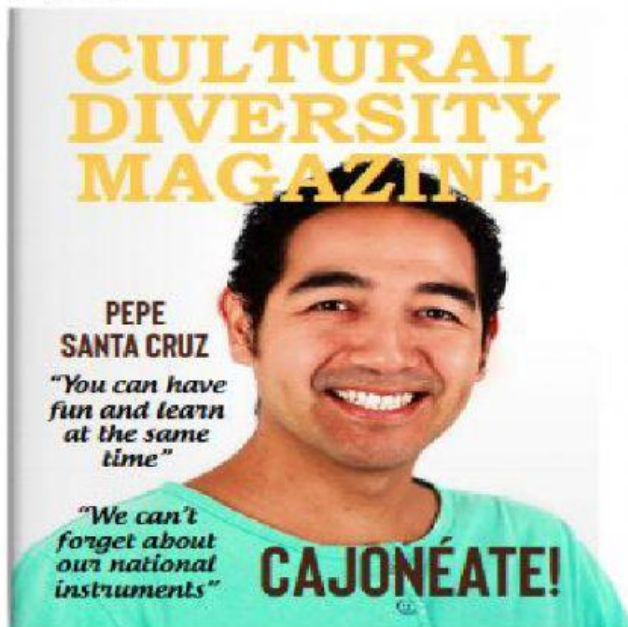


LET'S LISTEN AND READ!

Listen to and read the magazine covers and articles.

PEOPLE WHO PROMOTE DIVERSITY!

Magazine 1:



Pepe Santa Cruz is a musician and a teacher. He is the director of "Cajonéate", a school for people who want to learn how to play the Peruvian cajón. In this school, you can learn to play the cajón and you can learn to read music too.



Pepe Santa Cruz believes that diversity is very important. He says: We have a very rich culture; we can't forget about our national instruments. Join Cajonéate! It's a place where you can have fun and learn at the same time.

Magazine 2:



Fuente: <https://bit.ly/2QCF4D1>



Dina Paucar is a singer and songwriter from Tingo María.

She is a very successful Peruvian musician. She speaks Spanish and Quechua and produces beautiful Andean music. She is very popular in Peru and other countries of the world.

Dina knows that we need to promote our culture. She says: You can't ignore your culture; you can play traditional music to promote cultural diversity. Our music is incredible! Dina's music is an inspiration and we are very proud of her.

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

Circle the correct answer.

Example:

She/he is a musician.

A. Pepe B. Dina **C. Both**

1. She/he is the director of a music school.

A. Pepe B. Dina C. Both

2. She/he plays Peruvian music.

A. Pepe B. Dina C. Both

3. She/he says: We have a very rich culture; we can't forget about our national instruments.

A. Pepe B. Dina C. Both

4. She/he says: You can play traditional music to promote cultural diversity.

A. Pepe B. Dina C. Both

5. She/he learned Spanish as a second language.

A. Pepe B. Dina C. Both

6. She/he is very proud to be Peruvian.

A. Pepe B. Dina C. Both

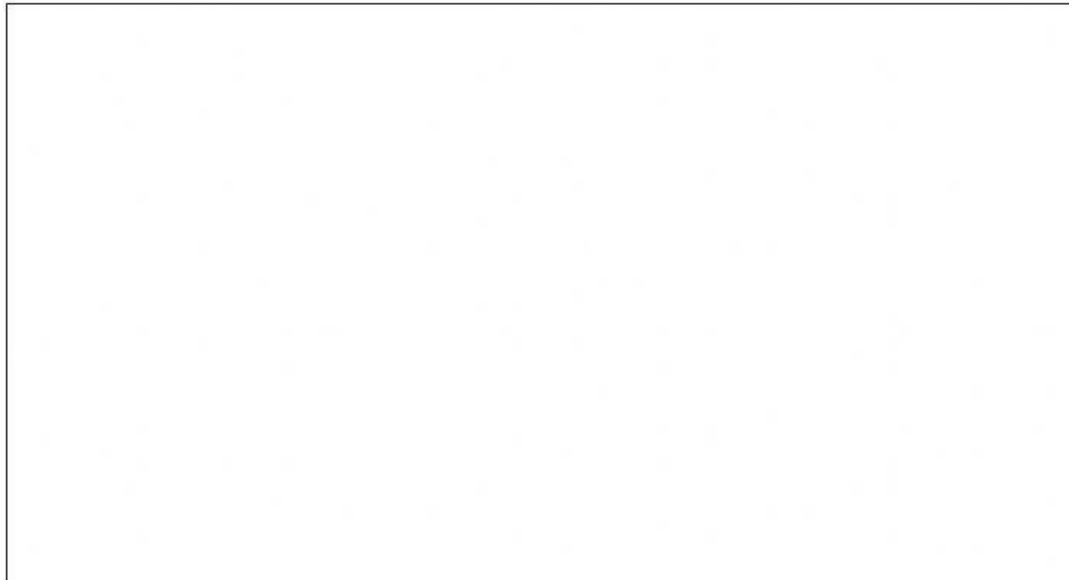
7. She/he thinks that learning can be fun.

A. Pepe B. Dina C. Both

8. She/he writes songs.

A. Pepe B. Dina C. Both

LET'S WATCH THIS VIDEO ABOUT THE MODAL VERB "CAN CAN'T AND CAN...?"



CAN - CANNOT Woodward ENGLISH

USES OF CAN Simple Present Tense

1. ability or possibility
- I can swim.

2. permission
- You can use my pen.

CAN + VERB * Base form of the infinitive
He can speak English. ✓
He can speak~~s~~ English. ✗ No S
He can~~to~~ speak English. ✗ No TO

	AFFIRMATIVE			NEGATIVE		
SINGULAR	I	can	speak English.	I	can't	speak French.
	You	can	ride a bike.	You	can't	ride a horse.
	He	can	drive a car.	He	can't	drive a truck.
	She	can	play the guitar.	She	can't	play the piano.
	It	can	swim.	It	can't	fly.
PLURAL	We	can	play football.	We	can't	play tennis.
	You	can	see the stars.	You	can't	see germs.
	They	can	dance.	They	can't	sing.

QUESTIONS

+ Affirmative They **can** speak Spanish.

? Question **Can** they speak Spanish?

Short Answer Yes, they can. / No, they can't.

CONTRACTION
can't = cannot
He *can't* sing.
= He *cannot* sing.

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl

GRAMMAR POINT



More exercises using "can"

1- Look at the pictures.



HELEN



KATE



JOHN



ALICE



TOM AND JIM



BEN



PETER



JOE AND MEG

1.1- Write what people can or can't do.

PLAY FOOTBALL- SWIM- RUN FAST - ROLLERSKATE
PLAY CHESS -PLAY THE GUITAR - DRAW -- RIDE A BIKE

- a) Helen can play football. (Helen)
- b) _____ (Kate)
- c) _____ (John)
- d) _____ (Alice)
- e) _____ (Tom and Jim)
- f) _____ (Ben)
- g) _____ (Peter)
- h) _____ (Joe and Meg)

