

Name: _____

Join the right definitions together with straight lines.

AVERAGES	A chart to represent frequency for continuous data.																										
RANGE	A display data to show how an amount is divided or shared.																										
MODE / MODAL	Middle number if you put all the numbers in order.																										
MEDIAN	A chart to represent frequency for discrete data.																										
MEAN	Most Common Value																										
<p>Number of phone calls made by the employees of a company on one day</p> <table border="1"> <thead> <tr> <th>Number of phone calls</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>30-39</td> <td>9</td> </tr> <tr> <td>20-29</td> <td>6</td> </tr> <tr> <td>10-19</td> <td>8</td> </tr> <tr> <td>0-9</td> <td>2</td> </tr> </tbody> </table>	Number of phone calls	Frequency	30-39	9	20-29	6	10-19	8	0-9	2	A display data which has a series of points that are joined by straight lines, usually to show trends on how data changes over a period of time.																
Number of phone calls	Frequency																										
30-39	9																										
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<p>Mass of items posted by an internet company in one week</p> <table border="1"> <thead> <tr> <th>Mass (g)</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>0-200</td> <td>12</td> </tr> <tr> <td>200-400</td> <td>8</td> </tr> <tr> <td>400-600</td> <td>17</td> </tr> <tr> <td>600-800</td> <td>13</td> </tr> </tbody> </table>	Mass (g)	Frequency	0-200	12	200-400	8	400-600	17	600-800	13	Add up all the values and divide by the number of values																
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<p>Milford School</p> <table border="1"> <thead> <tr> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>38%</td> </tr> <tr> <td>15%</td> </tr> <tr> <td>14%</td> </tr> <tr> <td>7%</td> </tr> <tr> <td>12%</td> </tr> <tr> <td>14%</td> </tr> </tbody> </table>	Percentage	38%	15%	14%	7%	12%	14%	3 Types MODE MEDIAN MEAN																			
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<p>Sales of skateboards</p> <table border="1"> <thead> <tr> <th>Month</th> <th>Number of skateboards</th> </tr> </thead> <tbody> <tr><td>J</td><td>2</td></tr> <tr><td>F</td><td>6</td></tr> <tr><td>M</td><td>12</td></tr> <tr><td>A</td><td>14</td></tr> <tr><td>M</td><td>15</td></tr> <tr><td>J</td><td>16</td></tr> <tr><td>J</td><td>18</td></tr> <tr><td>A</td><td>19</td></tr> <tr><td>S</td><td>17</td></tr> <tr><td>O</td><td>12</td></tr> <tr><td>N</td><td>10</td></tr> <tr><td>D</td><td>5</td></tr> </tbody> </table>	Month	Number of skateboards	J	2	F	6	M	12	A	14	M	15	J	16	J	18	A	19	S	17	O	12	N	10	D	5	Measure of how spread out the numbers are. Not an average.
Month	Number of skateboards																										
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