

## TA 8-Unit 4: Our customs and traditions

### A. VOCABULARY

| Word | Type  | Pronunciation  |
|------|-------|----------------|
|      | (v)   | /ək'sept/      |
|      | (v)   | /breɪk wɪð/    |
|      | (adv) | /'klɒkwɑɪz/    |
|      | (n)   | /'kɒmplɪmənt/  |
|      | (n)   | /kɔ:s/         |
|      | (n)   | /'kʌtləri/     |
|      | (n)   | /'fɪlmstri:p/  |
|      | (n)   | /həʊst/        |
|      | (n)   | /'həʊstəs/     |
|      | (n)   | /,dʒenə'reɪʃn/ |
|      | (n)   | /'ɒfsprɪŋ/     |
|      | (v)   | /ə'blaɪdʒ/     |
|      | (n)   | /pɑ:m/         |
|      | (v)   | /pɑ:s daʊn/    |
|      | (n)   | /prɒŋ/         |
|      | (v)   | /rɪ'flekt/     |
|      | (adv) | /ʃɑ:p/         |

## A. PHONETICS

### I. Choose the word which has a different sound in the part underlined.

- |                           |                        |                        |                        |
|---------------------------|------------------------|------------------------|------------------------|
| 1. A. <u>so</u> und       | B. tou <u>ch</u>       | C. do <u>wn</u>        | D. acco <u>un</u> t    |
| 2. A. de <u>sign</u>      | B. pre <u>se</u> rve   | C. ba <u>si</u> c      | D. phy <u>sic</u> al   |
| 3. A. occu <u>pa</u> tion | B. occa <u>sion</u>    | C. sha <u>k</u> e      | D. mira <u>cu</u> lous |
| 4. A. conce <u>rne</u> d  | B. recei <u>ve</u> d   | C. attache <u>d</u>    | D. concea <u>le</u> d  |
| 5. A. tea <u>ch</u> er    | B. clea <u>r</u>       | C. rea <u>s</u> on     | D. mea <u>n</u>        |
| 6. A. le <u>tt</u> er     | B. twel <u>v</u> e     | C. pe <u>rs</u> on     | D. se <u>nt</u> ence   |
| 7. A. inclu <u>de</u> d   | B. recei <u>ve</u> d   | C. remembe <u>r</u> ed | D. anno <u>y</u> ed    |
| 8. A. eno <u>u</u> gh     | B. yo <u>un</u> g      | C. cou <u>n</u> try    | D. mou <u>n</u> tain   |
| 9. A. spee <u>ch</u>      | B. Ma <u>rch</u>       | C. ma <u>ch</u> ine    | D. <u>ch</u> ildren    |
| 10. A. fa <u>ce</u>       | B. comm <u>er</u> cial | C. <u>c</u> enter      | D. <u>c</u> ity        |

### II. Choose the words that have the different stress from the others.

- |                  |                 |              |               |
|------------------|-----------------|--------------|---------------|
| 1. A. resident   | B. cutlery      | C. ancestor  | D. permission |
| 2. A. generation | B. presentation | C. necessity | D. obligation |
| 3. A. respect    | B. mention      | C. expert    | D. worship    |
| 4. A. pagoda     | B. complement   | C. society   | D. tradition  |
| 5. A. custom     | B. explain      | C. chopstick | D. manner     |