

**WARNING!** This is an auto-check test. Follow these instructions:

- Activate BLOQ MAYUSC all the time to write in UPPER CASE LETTER!
- Don't use abbreviations, commas, dots, or 'and'.
- Follow the instructions about:
  - Alphabetical order in multiple elements. You can write them as you remember and then re-ordering using **ctrl+X** and **ctrl+V**.
  - Singular or plural forms are important.
- At the end of the test you can write comments or suggestions.

**LET'S START!** Your teacher needs these information to contact you.

0.- Code name (ej. 5B00SERGIOGG):

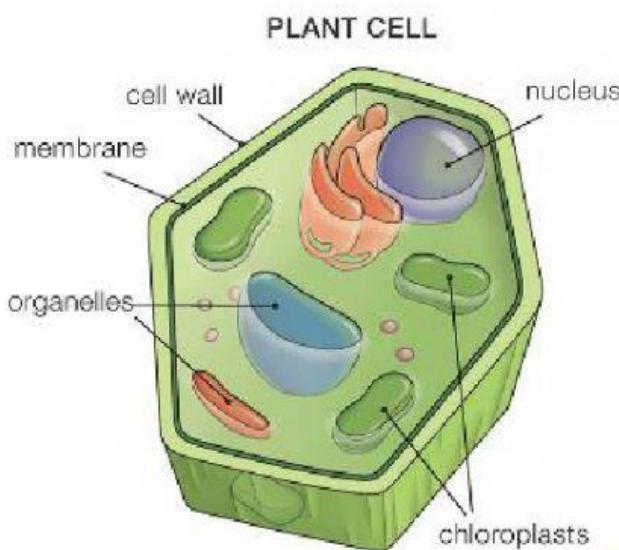
0.- E-mail (upper cases too!):

1.- What are cells? Cells are the .

2.- Name the basic life processes (in alphabetical order):

NUTRITION , REPRODUCTION, SENSITIVITY .

3.- Label the parts of this cell. Write in the title if it belongs to an animal or a plant.



4.- Which 2 parts don't exist in an animal cell? (in alphabetical order):

CELL WALL , CHLOROPLASTS.

5.- Levels of organization of living things (from the most simple to the most complex) (in singular):

CELL , TISSUE , ORGAN , SYSTEM , ORGANISM .

6.- What cellular level of organization are these things? (in singular):

- a) A dog or a cat: ORGANISM.
- b) A neuron: CELL.
- c) The group of all the parts we need to eat: SYSTEM.
- d) Epidermis: TISSUE.
- e) A bone or a leaf or a flower: ORGAN.

7.- Complete the table chart and use YES/NO/SOME according to the characteristics.

| KINGDOMS of living things: | ANIMAL | PLANT | PROTISTA | MONERA | FUNGI |
|----------------------------|--------|-------|----------|--------|-------|
| Unicellular                | NO     | NO    | SOME     | YES    | SOME  |
| Make their own food        | NO     | YES   | SOME     | SOME   | NO    |

8.- Complete the table chart:

| VERTEBRATES:       | FISH      | AMPHIBIANS              | REPTILES           | BIRDS     | MAMMALS         |
|--------------------|-----------|-------------------------|--------------------|-----------|-----------------|
| Body covering      | SCALES    | WET SKIN<br>(BARE SKIN) | MODIFIED<br>SCALES | FEATHERS  | SKIN / FUR      |
| How they are born  | OVIPAROUS | OVIPAROUS               | OVIPAROUS          | OVIPAROUS | VIVIPAROUS      |
| Where do they live | WATER     | 1 WATER<br>2 LAND       | LAND /<br>WATER    | LAND      | WATER /<br>LAND |

9.-Complete the text and the chart:

The next chart is about INVERTEBRATES because they do not have a backbone. They are classified into these groups (in plural):

| MOLLUSCS                        | SPONGES  | ECHINODERMS                         | CNIDARIANS                                  | ARTHROPODS        | WORMS             |
|---------------------------------|--|-------------------------------------|---|-------------------|-------------------|
| soft bodies                     | filter sea water through tiny holes to obtain food | MANY have spines                    | soft bodies                                 | segmented body    | long, soft bodies |
| MANY have a hard external shell |  | internal skeleton made up of plates | poisonous tentacles                         | external skeleton |                   |
| MOST aquatic                    | are aquatic  | marine animals                      | SOME can move about                         |                   | Some aquatic      |
|                                 | attached to surfaces beneath the sea               |                                     | OTHERS attached to surfaces beneath the sea | jointed legs      | no legs           |

10.- Mind-map of the plant kingdom:

The Plant Kingdom is divided into: (alphabetical order)

01. NON-FLOWERING PLANTS (They reproduce by SPORES )

- a. FERNS ( Fronds and sori )
- b. MOSSES ( Capsule and filament )

02. SEED-PRODUCING (OR FLOWERING) PLANTS ( Embryo , seed coat, food store)

- a. ANGIOSPERMS ( Deciduous or evergreen)
- b. GYMNOSPERMS ( Cones )

ALMOST FINISHED!

11.- How much did you study? (from 0 to 10):

12.- Grade yourself from 0 to 10 before checking ☺ :

13.- Write any comments or suggestions you want to:



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