

# English III



Unidad 3: Describir la secuencia de eventos pasados.



Aprendizaje 2: Expresa relaciones de secuencia para relatar un evento que tuvo lugar en el pasado, de manera oral y escrita.



Temática : Marcadores de secuencia

## Historical events

### Part 1. Chernobyl disaster

Instructions: Complete the sentences with a sequencer from the box. Use capital letters where necessary.

finally / later / first / then / second

1. \_\_\_\_\_ the technicians of the reactor were trying to do an experiment in the wrong way.
2. \_\_\_\_\_ the reactor went out of control, causing the accident.
3. \_\_\_\_\_, during the following days the population were evacuated.
4. Some days \_\_\_\_\_, the government admitted the accident to other countries.
5. \_\_\_\_\_ the technicians contained radioactivity and heat.



## Part 2. Covid pandemic

Instructions: Select the correct option to narrate the events.

\_\_\_\_\_, many people in Wuhan contracted pneumonia.

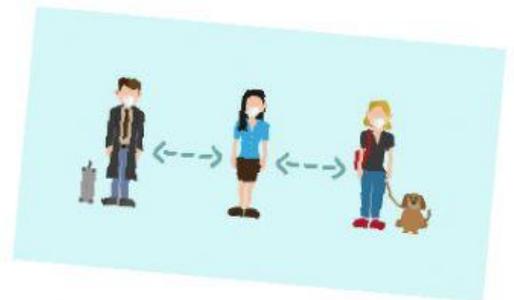
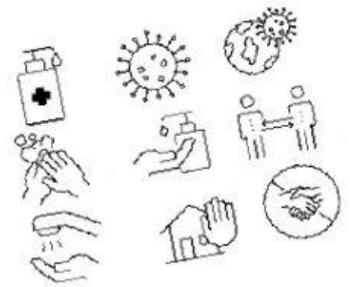
\_\_\_\_\_, authorities detected a new virus.

\_\_\_\_\_ the virus spread to other countries.

\_\_\_\_\_ a quarantine started in many countries.

\_\_\_\_\_ other variants of the virus appeared.

\_\_\_\_\_, scientists developed different vaccines for the virus.



## Part 3. Up to you!

Instructions: Write about a historical event. Express the sequence of events of that historical event.

Use the following time sequencers:

- First
- Second
- Third
- Then

- Later
- Finally

Be careful with spelling and organization of ideas. Write between 60-80 words.

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