

UNIT 2: TED. TOILETS, BOWTIES, GENDER AND ME

ACTIVITY 1: Watch the video. [toilets, bowties, gender and me](#)

Complete the fragments from the talk with the words in the box.

BIOLOGY WORLD TOILET ASSUME SCHOOL

1. In my experience, one of the first things people do is _____ I'm a boy.
2. Well, I'm Audrey, and if we are talking _____, I'm female. But I feel it's more complex than that.
3. Here's a photo of me before I started _____, wearing a Star Wars top, a skirt, and sneakers, demonstrating to the _____ that I'm a girl!
4. I remember one of my first days at school, and I was in the girls' _____ when two girls I knew came near me and said, "Look, there's a boy in here."

TOYS CONFIDENCE WEARING MISTOOK TENTATIVE UNCOMFORTABLE

5. This eventually lead to me being hesitant and _____ about even going to the bathroom in public.
6. I became more and more masculine presenting, _____ what we consider to be boys' clothes because in them I felt most authentically myself.
7. I didn't think of myself as a boy, but anything that was identified as female felt _____ to me. I adopted the label of "tomboy," which meant a girl who wore boy clothes and played with boys' _____.
8. Until about the age of nine, when someone _____ me for a boy, I would reply comfortably that I'm a girl. But eventually, it stopped feeling right; instead of gaining _____ the more it happened, I lost it

BOOTS DYNAMIC SPORTY QUESTION WOMAN LOVE SENSITIVE EXPERIENCE

9. My friends started getting more and more into sports, but I was never _____, I was a bookworm. If I were a boy, people would probably have said I was a _____ one. They don't tend to use that term as much for girls, because it's what's expected. So I started hanging out with a group of girls.
10. Bart wore drapy black materials, high heeled _____, nail polish, and eyeliner, but he wasn't dressed as a _____. This demonstrated to me that I could be flamboyant and androgynous with my style, that my _____ of bow ties didn't need to exclude anything traditionally female.
11. I started to think of gender as something more _____. Gender was not your genitals or even what you wore or acted like, and maybe it wasn't fixed.

I'm going to take a second to pose a _____ to you. Why does it matter to you whether I am a boy or a girl?

12. We want to know because of our language and, also, in my _____, it's because we treat men and boys differently to women and girls.

TREAT RELIEVED UNHAPPIER OVERSEAS CONVERSATIONS YOUNGER

13. Sometimes I'm glad that people mistake me for a boy because I get to have real _____ with people. They ask me about my future, and we talk about, about what I want to do. Often, when they find out I'm not a boy, they don't know how to _____ me.

14. Recently, when I traveled _____, I noticed a trend of gender neutral or all-gender public bathrooms, which makes me feel so _____. Having that choice makes me love going to the bathroom in public, and I love I don't have to tell anyone what genitalia I own.

15. Though I don't think this is always easy, I'm so happy with the choices I made when I was _____ to wear what made me feel good and that I felt expressed me because I think I would be a much _____ kid otherwise.

BINARY BOY QUESTION MATTER REMINDS PARTICULAR BATHROOM UNCOMFORTABLY

16. Though I'm not labeled as a _____ gender when I go to the disabled toilets, I don't feel great still, because it just _____ me that there are mostly no toilets for people like me, who don't identify within the gender _____, and that toilets are just another way we categorize people

17. I'm going to leave you with that same _____. Why does it matter to you whether I am a boy or a girl? Or that I am in the wrong _____? Does it really matter to you which bathroom I use?

18. So, strangers, sit _____ while I tell you how my gender ranges from day to day, sometimes neutral, sometimes fluid, sometimes gentle, sometimes fierce. It doesn't make me a _____, but it doesn't mean that I'm realigning, and I don't want to be redefining what it means to be a girl. Because I'm not a girl. So it does _____ to me.

ACTIVITY 2: Choose 6 words from the sentences in ACTIVITY 1 and translate them into Spanish.

ENGLISH	SPANISH	ENGLISH	SPANISH

ACTIVITY 3: Answer these questions with your opinion.

1. Why do you think it is so important for us to know someone else's gender?
2. Is there a way to be less reliant on gender in our interactions with people?
3. If there were three toilets at school, a male a female and a binary one, which one would you use? Why?