SMP NEGERI 5 KEBUMEN

# LEMBAR KERJA PESERTA DIDIK (LKPD) DIGITAL

## BAHASA INGGRIS
## KELAS 8
## KD 3.1-4.1

NAMA :

NO. ABSEN:

KELAS :



LIVEWORKSHEETS

**KEGIATAN BELAJAR 1**
**MATA PELAJARAN : BAHASA INGGRIS**
**KELAS : VIII**

**A. Kompetensi Dasar :**

3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan meminta perhatian, mengecek pemahaman, menghargai kinerja, meminta dan mengungkapkan pendapat, serta menanggapinya, sesuai dengan konteks penggunaannya

4.1 Menyusun teks interaksi interpersonal lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan meminta perhatian, mengecek pemahaman, menghargai kinerja, serta meminta dan mengungkapkan pendapat, dan menanggapinya dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

**B. Tujuan Pembelajaran :**

Setelah mengikuti kegiatan pembelajaran melalui whatsapp group, peserta didik diharapkan mampu:

1. Menentukan respon yang tepat untuk ungkapan meminta perhatian, mengecek pemahaman, menghargai kinerja, meminta dan mengungkapkan pendapat.
2. Menyusun ungkapan meminta perhatian, mengecek pemahaman, menghargai kinerja, meminta dan mengungkapkan pendapat secara tertulis.

**C. Materi Pembelajaran**

A. **TO GET ATTENTION (MEMINTA PERHATIAN)**

Asking attention/Meminta perhatian adalah ungkapan yang digunakan untuk meminta perhatian dari seseorang. Giving attention/Memberi Perhatian adalah ungkapan yang digunakan untuk memberikan perhatian/respon.

Berikut ini adalah ungkapan-ungkapan yang bisa digunakan untuk meminta perhatian dan memberi perhatian.

1. Asking for attention

- May I have your attention
- Can I get the attention
- Excuse me
- Attention please!
- Listen to me

LIVEWORKSHEETS

1. Giving Attention

- Yes Sir/Ma'am
- Ok
- I see
- Really
- All right

CONTOH PERCAKAPAN

| | |
|---|---|
| Miss Rika | : Everybody, may I have your **attention**, please? |
| Students | : Yes, Ma'am. |
| Edo | : **Excuse me**, Ma'am. What's attention in Bahasa Indonesia? |
| Miss Rika | : Attention is perhatian. |




## B. TO CHECK IF WE ARE UNDERSTOOD (MENGECEK JIKA KITA SUDAH PAHAM)

Checking for undertanding adalah ungkapan atau ekspresi yang digunakan untuk mengecek pemahaman seseorang atau lawan bicara kita mengenai apa yang kita sampaikan kepadanya. Respon yang diberikan bisa positif (paham) atau negatif (tidak paham).

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Ungkapan (ekspresi) yang dapat digunakan untuk mengecek pemahaman seseorang adalah?

1. DO YOU UNDERSTAND ? (APAKAH KAMU MENGERTI?)
2. DO YOU KNOW WHAT I MEAN? (APAKAH KAMU TAHU APA YANG SAYA MAKSU)
3. ARE YOU WITH ME? (APAKAH KAMU BERSAMA SAY?)
4. IS IT CLEAR? (SUDAH JELAS?)
5. DO YOU FOLLOW ME? (APAKAH KAMU MENGIKUTI SAYA?)

Ungkapan untuk merespon jika seseorang mengecek pemahaman kita

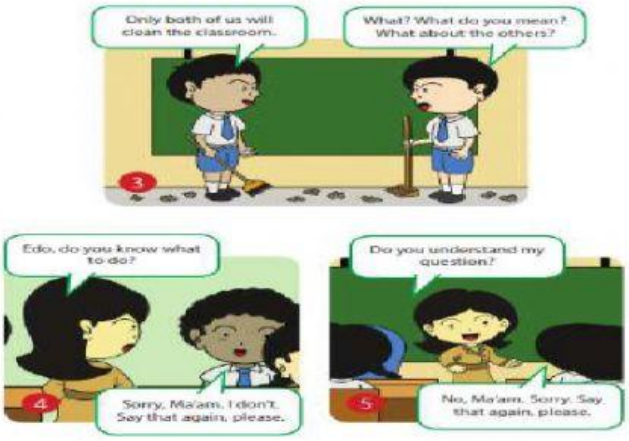
A. Menunjukkan Pemahaman
   1. YES, I DO
   2. I SEE (SAYA MENGERTI)
   3. I UNDERSTAND (SAYA PAHAM)
   4. IT'S CLEAR (JELAS)
   5. I KNOW WHAT YOU MAKSUDMU)OU MEAN (SAYA MENGER

B. Menunjukkan Ketidakpahaman
   1. NO, I DON'T UNDERSTAND (TIDAK, SAYA TIDAK MENGERTI)
   2. I DON'T UNDERSTAND (SAYA TIAK MENGERTI)
   3. I DON'T GET IT (SAYA TIDAK PAHAM)
   4. I AM SORRY
   5. IT'S NOT CLEAR (BELUM JELAS)

CONTOH PERCAKAPAN

To check if we are understood

| | |
|---|---|
| Lina | : Siti, do you **understand** the story? |
| Siti | : Not really. She speaks very fast. |
| MrRidho | : Do you **know** what I mean? |
| Beni | : Yes, Sir. |




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2. **1.Menunjukkan Penghargaan kepada Orang Lain**

C. TO SHOW APPRECIATION TO OTHERS (MENUNJUKKAN PENGHARGAAN KEPADA ORANG LAIN)

Menunjukkan penghargaan adalah ungkapan yang digunakan untuk memberi penghargaan atau pujian terhadap seseorang terhadap penampilan, prestasi, dan sebagainya. **Untuk menunjukkan penghargaan orang lain, kita menggunakan kata sifat (adjective)**

**a. Expression of Compliments/Appreciation**

- Well done!
- That's great!
- Wonderful
- Amazing
- Great
- You're great!
- Excellent
- How clever you are!
- What a nice shirt!

**b. Responses :**

- Thank you
- That's very kind of you
- Yeah, thanks
- It's nothing
- I'm glad you like it
- It's nice of you to say so
- Do you really think so?
- Many thanks

CONTOH PERCAKAPAN

| | |
|---|---|
| Siti | : Your picture is **beautiful**. I like the color. |
| Lina | : Thanks. |
| Miss Rika | : **Excellent**! You make the whiteboard very clean. |
| Siti | : Thank you, Ma'am. |

LIVEWORKSHEETS

## D. TO TELL WHAT WE OR PEOPLE THINK OF SOMETHING (MENGATAKAN APA YANG KITA DAN ORANG LAIN PIKIRKAN)

Pada sub materi ini, kita akan membahas tentang meminta pendapat dan memberi pendapat tentang sesuatu atau seseorang.

Ungkapan yang biasa digunakan untuk meminta pendapat adalah:

- What do you think of….?
- What do you think about …?
- Do you think….?
- What's your idea…?
- What is your opinion about ... ?

Ungkapan yang digunakan untuk memberi pendapat

- In my opinion…
- I think…
- To my mind…
- What I have in my mind…

**Agreeing with an Opinion** ***(Setuju dengan sebuah opini)***

- Of course.
- I agree with this opinion.
- I agree
- That's a good point.
- I think so

**Disagreeing with an opinion** ***(Tidak setuju dengan sebuah opini)***

- I am sorry, I don't agree with you.
- I am not sure I agree with you.
- I don't agree with you.
- I disagree with you.

CONTOH PERCAKAPAN

To tell what we or people think of something

| | |
|---|---|
| Edo | : Beni, **do you think** English is easy or difficult? |
| Beni | : I **think** it's easy. I love English. |
| MrRidho | : **What do you think** of Sita? |
| Miss Rika | : I **think** she's a smart girl but she is a bit talkative. |

LIVEWORKSHEETS

Sebelum mengerjakan soal berikut silakan tonton dan simak video youtube berikut :

**D. Tugas**

I. Read the dialogue and choose the correct answer

1. Teacher : All right, students. Let's start the quiz.
   Students : ...., Sir. Can we open our books?
   Teacher : No! Close your books! Are you ready?
   Students : Yes, Sir.
   A. Attention, please!
   B. Excuse me.
   C. What's up?
   D. Come on.

2. Mrs. Hani : Dea.....
   Dea : Sorry, Ma'am. I don't know what you mean. What should I do ?
   Mrs. Hani : Well. Please listen! Write your holiday experience in 150 words and then present in front of the class.
   Dea : Oh, I see. Thank you, Ma'am.
   A. This is your work.
   B. Do you need help?
   C. I think you understand.
   D. Do you know what I mean?

3. Jade: Rose, look at my new dress! My Mom bought it for me yesterday.
   Rose : ….
   Jade : Thank you.
   A. Just so so.
   B. It's beautiful.
   C. I don't like it
   D. You are the best

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4. Beni : Della's birthday is next Monday, isn't it?
   Udin : Yes, you are right.
   Beni : What do you think we should give her?
   Udin : What about giving her fountain pen?
   Beni : …. What if we buy it tomorrow?
   Udin : Sure.

   A. It's too expensive.
   B. I love her writing.
   C. I think she'll love it.
   D. We can't give her that.

II. Complete the missing words or phrases in the following dialogues.

1. Anton : What do you think of the book?
   Beni : … it's very interesting.

2. Ari : You have a very nice voice.
   Bona : ….

3. MrArdi : Attention, please!
   Students : ….

4. Alika : Do you … what the teacher mean?
   Budi : Not really.

| know | Thank | Yes, Sir | I think |
|---|---|---|---|

LIVEWORKSHEETS

**III. After you read the material, please match the expressions with the correct responses.**

| | | |
|---|---|---|
| 1. | Do you understand what she said? | a. Thanks a lot. |
| 2. | What do you think of your classroom? | b. Yes, Sir. |
| 3. | May I have your attention, please? | c. Sure, she speaks clearly. |
| 4. | Lina, you are very beautiful today. | d. I think it's very clean. |

LIVEWORKSHEETS