

10TH CLASS



What are your favourite toys?

Drag them in the circle. (arrastralos al centro del círculo)

SKATEBOARD

DINOSAUR

COMPUTER GAME

CAR

BALL

ROBOT

BLOCKS

DICE

PUZZLE

BIKE

PLANE

TRAIN

DOLL

CARDS

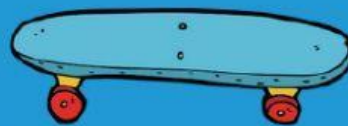
BOAT

TEDDY

KITE

SCOOTER

SKATES



1) Listen and sing the song.

2) Listen and say the chant. (escuchá y repetí siguiendo la música)

Unit

5

Fun on the farm

Lesson 1 Vocabulary

1

Listen and point. Sing *On the farm*.

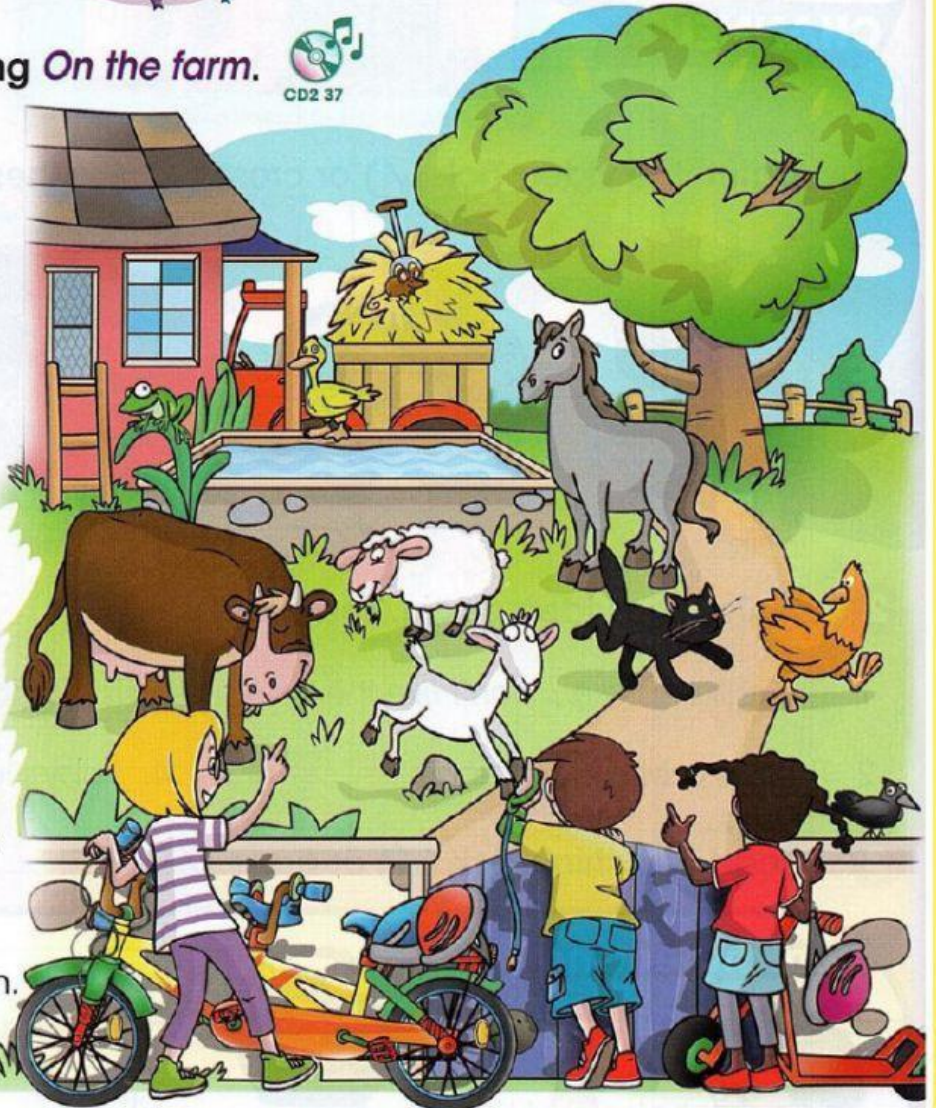


*Animals, animals.
We love animals.
Animals, animals,
On the farm.*

Can you see a duck?
Can you see a cat?
Yes, I can! Yes, I can!
The duck is yellow
And the cat is black.

Can you see a horse?
Can you see a cow?
Yes, I can! Yes, I can!
The horse is grey
And the cow is brown.

Can you see a sheep?
Can you see a mouse?
Yes, I can! Yes, I can!
The sheep is white
And the mouse is brown.



2

Read and stick the ten stickers. Listen and say the chant.



cat



cow



bird



frog



goat

Learning to learn



Spelling: go to page 57 in your Activity Book.

50 fifty

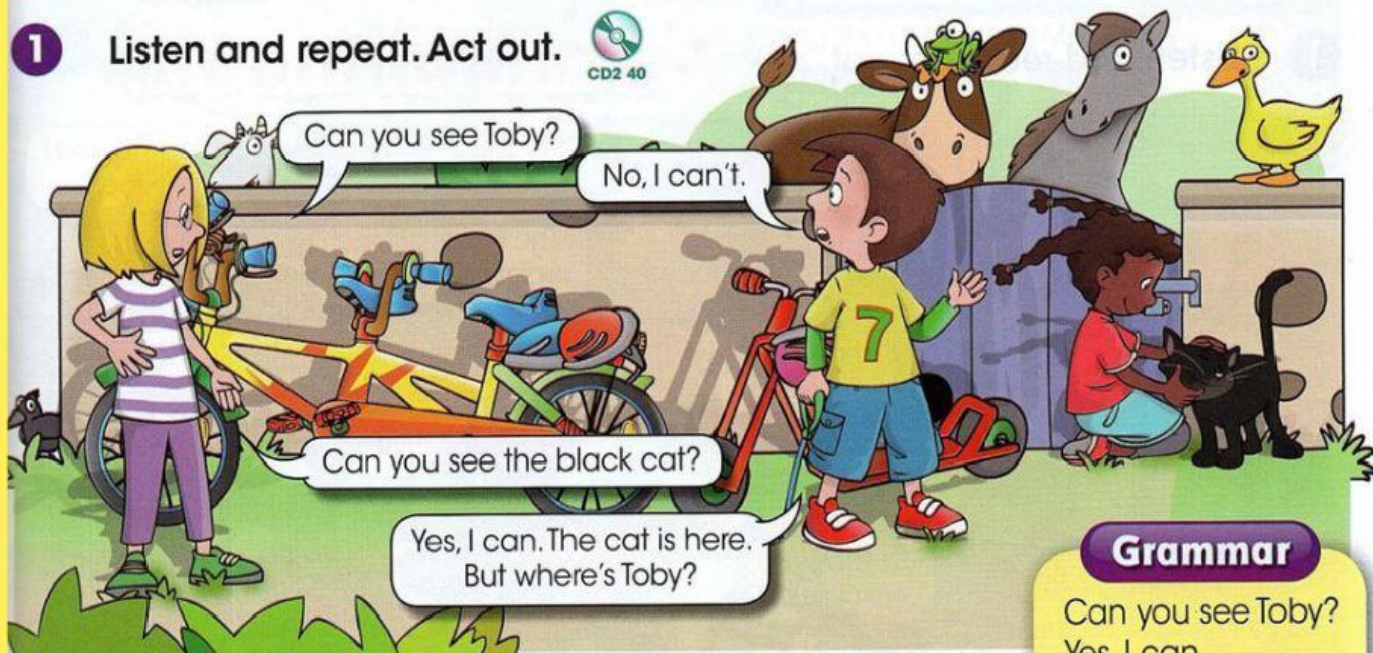
Key learning outcomes: identify and say ten farm animals; sing a song about the farm
Vocabulary: farm animals

- 1) Listen and repeat. (Escuchá la historia y repetí)
- 2) Listen and colour the animals. (Escuchá y pinta los animales en el libro o en la carpeta)

Lesson 2 Grammar

5

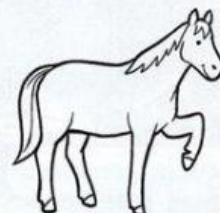
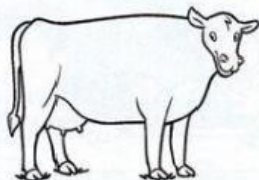
1 Listen and repeat. Act out.



Grammar

Can you see Toby?
Yes, I can.
No, I can't.

2 Listen and colour the animals they can see.



horse



sheep



duck



mouse



chicken

Key learning outcomes: use *Can you ...?* and *Yes, I can. No, I can't.*
Grammar: *Can you see (a cow)? Yes, I can. No, I can't.*

fifty-one 51

1) Read, find and colour. (Leé, encontrá y pintá)

2) Look, read and write. (Mirá, leé y escribi los nombres)

Unit

5

Fun on the farm

Lesson 1 Vocabulary

1 Read, find and colour. Point and say.

Here's the goat. It's brown.

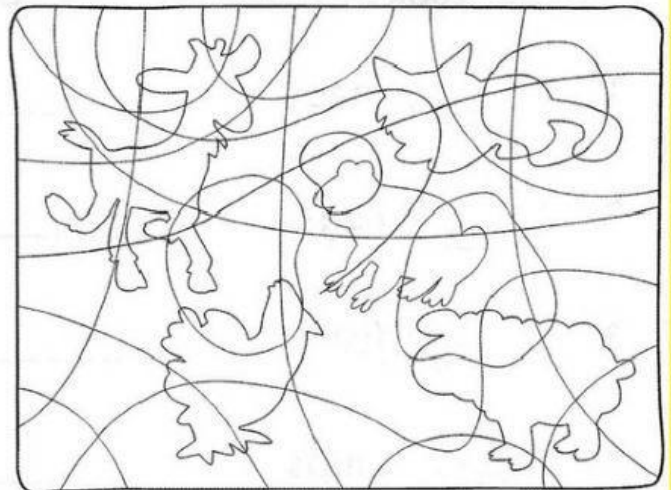
1 Colour the goat brown.

2 Colour the frog green.

3 Colour the cat grey.

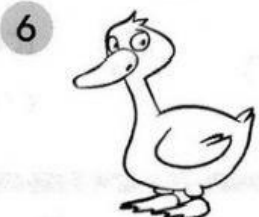
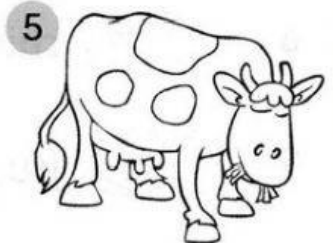
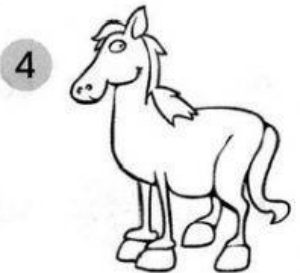
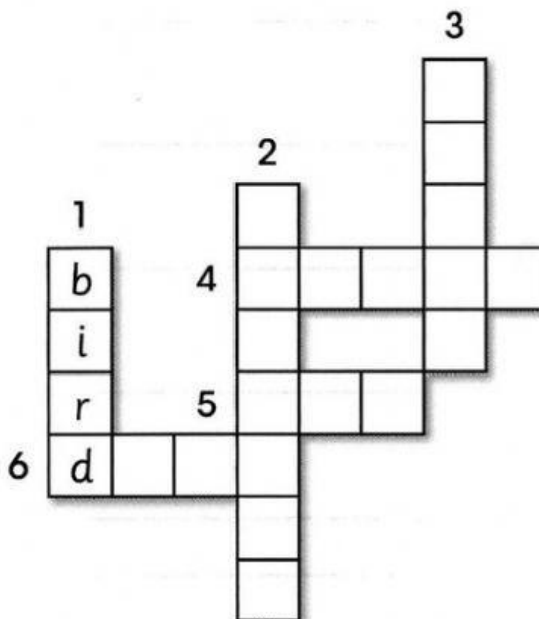
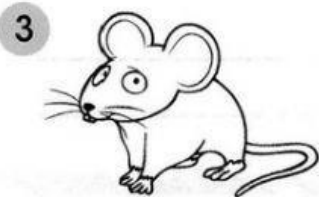
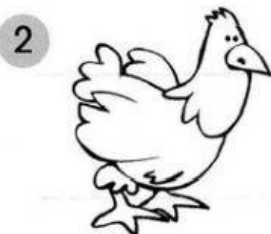
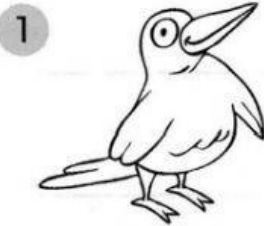
4 Colour the chicken orange.

5 Colour the sheep black.



2 Look, read and write.

cow mouse chicken ~~bird~~ horse duck



1) Read, look and write. (Lee, mira y escribi la palabra correcta)

2) Look, read and write. (Mira, lee y escribi el adjetivo correcto)



Don't forget the recycle word! (no te olvides de la palabra reciclada)

Lesson 8 Review

2

1 Read, look and write.

dinosaur

car

scooter

doll

ball

robot

1 Is it a scooter?

Yes, it is.



2 Is it a _____?

Yes, it is.



3 Is it a _____?

Yes, it is.



4 Is it a _____?

Yes, it is.



5 Is it a _____?

Yes, it is.



6 Is it a _____?

Yes, it is.



2 Look, read and write.

slow

old

big

fast

small

new

1



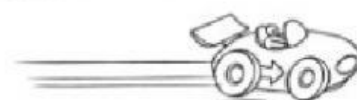
It's big.

2



It's _____.

3



It's _____.

4



It's _____.

5



It's _____.

6



It's _____.

3



My

progress Use your traffic light. Listen to the teacher and point.

Key for Activity 3: 1. I can say the names of toys. 2. I can talk about my favourite toy. 3. I can sing songs. 4. I listen to the teacher. 5. I listen to other pupils. 6. I help other pupils.



b _____

twenty-three

23

MORE ACTIVITIES

1) Look at the picture and answer the questions. (Mira las imagenes y contesta las preguntas)

Ex. What is it ? Is it a computer game?

Yes, it is.

What is it ? Is it a doll?

No, it isn't.



1) What is it ? Is it a kite?



2) What is it ? Is it a dinosaur?



3) What is it ? Is it a boat?



4) What is it ? Is it a bike?



5) What is it ? Is it a dice?



6) What is it ? Is it a plane?



7) What is it ? Is it a puzzle?



MORE ACTIVITIES

2) Describe the toys using adjectives:

BIG-SMALL, OLD-NEW, FAST-SLOW

(Describe los juguetes usando los adjetivos que aprendimos)

Ex. My scooter is fast.

My ball is big.

1) The robot is _____



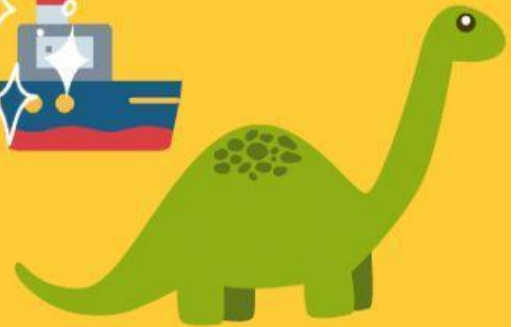
2) The scooter _____



3) The _____



4) _____



5) _____



6) _____



7) _____



MORE ACTIVITIES

- 3) Ask and answer these questions about a family member .
(Responde estas preguntas sobre alguien de tu familia y
preguntales estas preguntas)

EX. What is your favourite toy?

My favourite toy is the scooter.

1) What is your favourite toy?

My favourite toy is

2) What is your favourite school object?

My favourite

3) What is your favourite colour?

My favourite

4) What is your favourite food?

My favourite

5) What is your favourite?

(Aca podes preguntar lo que vos quieras favourite: animal, day of the week, season, etc.)

My