



姓名: \_\_\_\_\_

班级: \_\_\_\_\_

英文

Bahasa Inggeris



课堂评估  
PBD

7: Get Dressed!

Textbook (Pages 82 – 93)

**A** Look at the word and colour the correct picture.

1 red skirt



2 blue trousers



3 green T-shirt



4 yellow sweater



5 black shoes



英文

| 5.2.3(i) Reread a word, phrase or sentence to understand meaning. |                   |                |           |                |        |             |             |
|-------------------------------------------------------------------|-------------------|----------------|-----------|----------------|--------|-------------|-------------|
| A                                                                 | Performance Level | 1 Very Limited | 2 Limited | 3 Satisfactory | 4 Good | 5 Very Good | 6 Excellent |

BI1 – 4

• Bahasa Inggeris • Std. 2 • 5

12

**B** Write a suitable response.

1

Do you like these jeans?



\_\_\_\_\_

2

Do you like this T-shirt?



\_\_\_\_\_

3

\_\_\_\_\_



Yes, I do.

|   |                   |                                                                                   |           |                |        |             |             |
|---|-------------------|-----------------------------------------------------------------------------------|-----------|----------------|--------|-------------|-------------|
| B | 4.2.1             | Ask for and give basic personal information using basic questions and statements. |           |                |        |             |             |
|   | Performance Level | 1 Very Limited                                                                    | 2 Limited | 3 Satisfactory | 4 Good | 5 Very Good | 6 Excellent |

**C** Look at the picture and write the correct colour.

pink

green

red

purple

blue

1



She is Cherry. She is wearing a \_\_\_\_\_ dress. Her shoes are \_\_\_\_\_.

2



He is Kim. He is wearing a \_\_\_\_\_ T-shirt and \_\_\_\_\_ trousers.

3



He is Muthu. He is wearing a \_\_\_\_\_ T-shirt and \_\_\_\_\_ shorts.

4



She is Shu. She is wearing a \_\_\_\_\_ hat. Her shoes are \_\_\_\_\_.

英文

|       |                   |                                                                  |           |                |        |             |             |
|-------|-------------------|------------------------------------------------------------------|-----------|----------------|--------|-------------|-------------|
| 3.2.2 |                   | Understand specific information and details of simple sentences. |           |                |        |             |             |
| C     | Performance Level | 1 Very Limited                                                   | 2 Limited | 3 Satisfactory | 4 Good | 5 Very Good | 6 Excellent |
|       |                   |                                                                  |           |                |        |             |             |

BI3 - 4

• Bahasa Inggeris • Std. 2 • 5

31

- D** Based on the picture, choose the best answer to fill in the blanks in the passage that follows.



Irene is ready in her (1) \_\_\_\_\_ and trousers. She is excited for Sports Day in school. She is going to take part in the 4 x 50 metres relay race. Her mother puts on a (2) \_\_\_\_\_ and waits for her father. He is putting on his (3) \_\_\_\_\_. Both Irene's father and mother put on (4) \_\_\_\_\_. They want to send Irene to school and support her in school.

- |   |                                                                   |   |                                                                 |
|---|-------------------------------------------------------------------|---|-----------------------------------------------------------------|
| 1 | <p>A jacket</p> <p>B sweater</p> <p>C T-shirt</p> <p>D blouse</p> | 3 | <p>A socks</p> <p>B shoes</p> <p>C jeans</p> <p>D slippers</p>  |
| 2 | <p>A hat</p> <p>B cap</p> <p>C belt</p> <p>D helmet</p>           | 4 | <p>A jeans</p> <p>B dresses</p> <p>C skirts</p> <p>D shorts</p> |

|       |                   |                                               |           |                |        |             |             |
|-------|-------------------|-----------------------------------------------|-----------|----------------|--------|-------------|-------------|
| 3.2.1 |                   | Understand the main idea of simple sentences. |           |                |        |             |             |
| D     | Performance Level | 1 Very Limited                                | 2 Limited | 3 Satisfactory | 4 Good | 5 Very Good | 6 Excellent |
|       |                   |                                               |           |                |        |             |             |