

# UNIT 28

## Review

/p/, /b/, /t/, /d/, /k/, and /g/

### A Test Yourself

- 1 Listen and circle the word you hear. You can use a dictionary if you like, but you don't have to understand every word to do this.
- |                            |                              |
|----------------------------|------------------------------|
| 1. pack / back / bag       | 7. pet / bet / bed           |
| 2. pick / pig / big        | 8. coat / code / goat / goad |
| 3. colt / cold / gold      | 9. tuck / tug / duck / dug   |
| 4. plant / planned / bland | 10. pat / pad / bat / bad    |
| 5. cart / card / guard     | 11. puck / pug / buck / bug  |
| 6. tap / tab / dab         | 12. cap / cab / gap / gab    |
- 2 Complete the rules with the correct symbols: /p/, /b/, /t/, /d/, /k/, or /g/. Listen to the words in step 1 again if you need to.

- The consonant sounds /\_\_\_\_\_/, /\_\_\_\_\_/, and /\_\_\_\_\_/ are pronounced with a strong puff of air at the beginning of a word or stressed syllable.
- Vowel sounds are longer when they come before the consonant sound /\_\_\_\_\_/, /\_\_\_\_\_/, or /\_\_\_\_\_/ at the end of a word.

### B Vocabulary

- 1 In each item underline the syllable that has the strongest stress.
- |              |                     |
|--------------|---------------------|
| kitchen      | cake plates         |
| potato chips | chocolate ice cream |
| cold drinks  | a paper tablecloth  |
| plastic cups | an extra table      |
| a baking pan | her electric guitar |
- 2 Listen. Repeat the words and check your answers.
- 3 Karen is planning a party. Listen to the list of things she needs to do.

To Do List

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Clean the kitchen!

Buy:

Potato chips

cold drinks

plastic cups

cake plates

chocolate ice cream

a paper tablecloth

Call Ted. Ask him to bring an extra table.

Ask Kate to bring her electric guitar.

- 4 Practice reading Karen's To Do List aloud. Use rising intonation on each item before the last item in the list of things she needs to buy. Use falling intonation on the last item.
- 5 Think of something you are planning. Write a To Do List. Then read it aloud.

**C** **Puzzle: Which word doesn't belong?**

Circle the *-ed* ending in each line that does not have the same sound as the others.

- |             |          |         |               |
|-------------|----------|---------|---------------|
| 1. walked   | watched  | laughed | <u>called</u> |
| 2. visited  | asked    | waited  | needed        |
| 3. listened | cleaned  | rented  | rained        |
| 4. painted  | answered | played  | tried         |
| 5. helped   | missed   | danced  | decided       |
| 6. pushed   | snowed   | stayed  | happened      |

Name: ..... Class: ..... No.: .....

**Unit 28: Read the words below. In some of the words the letter (or letters) shown at the beginning of the line is silent. Make an X through the silent letters. Underline the words that do not have the silent letter.**

- |                            |           |           |            |           |
|----------------------------|-----------|-----------|------------|-----------|
| 1. <i>k</i> is silent in:  | know      | knife     | knee       | thank     |
| 2. <i>t</i> is silent in:  | fast      | listen    | often      | after     |
| 3. <i>g</i> is silent in:  | foreign   | recognize | sign       | designer  |
| 4. <i>b</i> is silent in:  | comb      | climbing  | number     | remember  |
| 5. <i>p</i> is silent in:  | receipt   | kept      | psychology | raspberry |
| 6. <i>d</i> is silent in:  | Wednesday | didn't    | handsome   | window    |
| 7. <i>gh</i> is silent in: | night     | spaghetti | eight      | daughter  |