

IMMERSION ROOM

WORKSHOP #5 (Part 2): August 9th to 13th, 2021

CYCLE 4

Name:

Group:

Shift:



Hello dear students! Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COM-PROBAR MIS RESPUESTAS**. Si tu **puntaje es superior a 8.0**, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

Are you ready? Let's get started!

TOPIC: Recycling to improve my community.

GOAL: Students will express actions related to practices of reducing, reusing and recycling.

VOCABULARY: materials (plastic, paper, glass, metal), actions (reduce, reuse, recycle), elements (water, notebook, can bottle, box, jar, cup, newspaper, jug)



Recycling

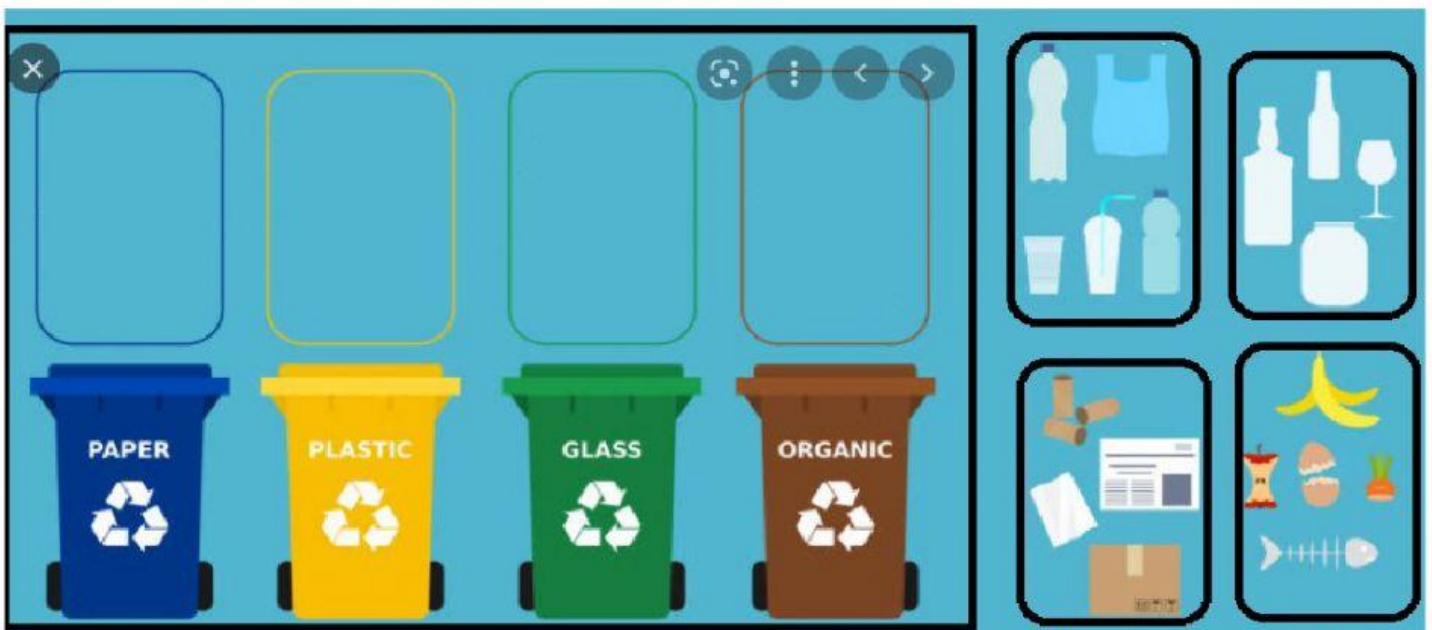
Alphabet practice



1. Listen to the song and practice the alphabet and the sound of the letters:



2. Put the waste into the right recycle bin: Drag the pictures to the correct bin:





3. Read the following text:



Recycling is one of the greatest ways to have a positive effect in the world we live in. It is essential for both our natural environment and ourselves. It is our duty to take part as the amount waste of we create is increasing rapidly. My brother Sam loves to recycle and he encourages us all to take part especially when you can get a small income for doing so. Most of us always need a little extra money now and then for different things. One way

he makes some money is by recycling cans, bottles, newspapers, and other containers. He usually gets about thirty dollars a month by recycling most of his rubbish. It is not a lot of money, but he is happy to have a little extra now and then. Most of the time he uses the money to take his wife to the cinema. His wife always looks forward to doing this at the end of every month. Sam has always been careful with his money and teaches his children the importance of money and how to protect the environment by recycling.

Now, read and choose T for TRUE or F for FALSE:

- | | | | |
|---|---|---|---|
| 1 | Recycling is a positive routine in our lives. | T | F |
| 2 | Rubbish is gradually increasing in the world. | T | F |
| 3 | Sam is against recycling. | T | F |
| 4 | In the USA you get money for recycling. | T | F |
| 5 | Sam buys pizza for his wife. | T | F |
| 6 | Sam's wife hates the end of the month. | T | F |
| 7 | Sam spends his money carefully. | T | F |
| 8 | Sam teaches his neighbours to recycle. | T | F |





CAN / CAN'T

AFFIRMATIVE

I can We can
You can You can
He can They can
She can
It can



CAN / CAN'T

NEGATIVE

I can't
You can't
He can't
She can't
It can't
We can't
You can't
They can't



We use verb CAN to express abilities or possibilities to do something.

Usamos el verbo CAN (PODER) para expresar habilidades y posibilidades de hacer algo.

We use CAN'T to express that we do not have the ability or possibility to do something.

Usamos CAN'T (NO PODER) para expresar que NO tenemos la habilidad o posibilidad de hacer algo.



4. Organize the sentences in order to express the things you CAN DO to help our planet:



How CAN you reduce?

can / brush / teeth. / turn / water / I / when / I / my / off / the

How CAN you reuse?

bags. / instead of / use / I / plastic / can / clothe / bags

What materials CAN you recycle?

I / plastic / recycle / can / paper, / or metal.

Self– assessment



<i>How did I feel?... (¿Cómo me sentí?)</i>	Yes (sí) 	Needs to improve (Necesita mejorar) 
<i>Este taller me pareció atractivo en contenido y actividades.</i>		
<i>Este taller me facilitó el aprendizaje.</i>		
<i>Me sentí cómodo(a) y a gusto con el taller.</i>		
<i>Durante este taller pude repasar los temas vistos en los talleres previos.</i>		

Believe in
yourself and
anything
is possible

