

IMMERSION ROOM

WORKSHOP #5 (Part 2): August 9th to 13th, 2021

CYCLE 3

Name:

Group:

Shift:



Hello dear students! Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COMPROBAR MIS RESPUESTAS**. Si tu **puntaje es superior a 8.0**, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

Are you ready? Let's get started!

TOPIC: Recycling to improve my community.

GOAL: Students will express actions related to practices of reducing, reusing and recycling.

VOCABULARY: materials (plastic, paper, glass, metal), actions (reduce, reuse, recycle), elements (water, notebook, can bottle, box, jar, cup, newspaper, jug)



Recycling

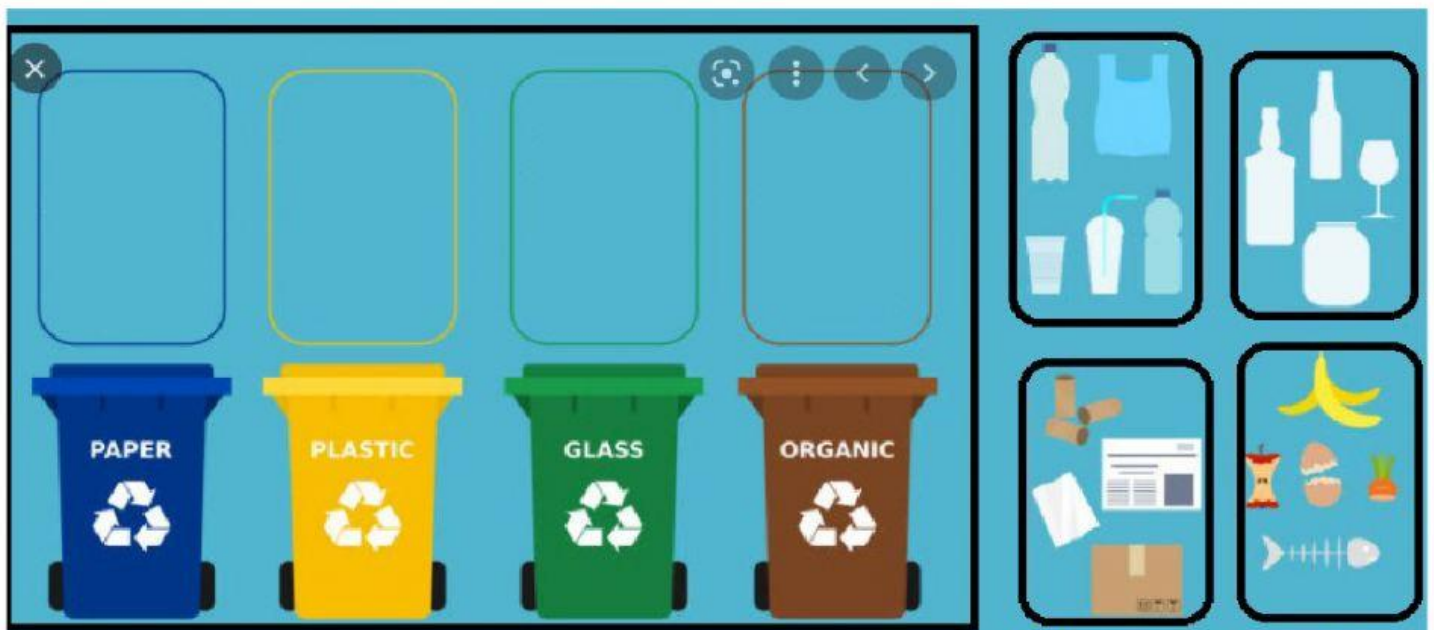
Alphabet practice



1. Listen to the song and practice the alphabet and the sound of the letters:



2. Put the waste into the right recycle bin:



3. Read the following text and drag the numbers to the correct picture:

THE RECYCLING PROCESS

In some countries, the recycling process is very organized:

- 1 You separate waste in the recycling bin according to the material: plastic, paper or glass.
- 2 The recycle truck picks up the recycling materials.
- 3 Workers in the recycling plant classify materials manually.
- 4 Materials are sorted mechanically.
- 5 Materials turned into bales.
- 6 Recycled materials become new products you can use.



And the recycling process starts again!





can / can't

AFFIRMATIVE

I can	We can
You can	You can
He can	They can
She can	
It can	



can / can't

NEGATIVE

I can't
You can't
He can't
She can't
It can't
We can't
You can't
They can't



We use verb **CAN** to express abilities or possibilities to do something.

Usamos el verbo **CAN** (PODER) para expresar habilidades y posibilidades de hacer algo.

We use **CAN'T** to express that we do not have the ability or possibility to do something.

Usamos **CAN'T** (NO PODER) para expresar que **NO** tenemos la habilidad o posibilidad de hacer algo.



4. Use the words in the boxes to complete the sentences:

How CAN we help our planet?



teeth reduce water

I **can** _____ when I turn off the _____ while brushing my _____.



clothe reuse plastic

I **can** _____ when I use _____ bags instead of _____ bags.



recycling materials

I **can** separate _____ to start the _____ process.

Self– assessment



How did I feel?... (¿Cómo me sentí?)	Yes (sí) 	Needs to improve (Necesita mejorar) 
Este taller me pareció atractivo en contenido y actividades.		
Este taller me facilitó el aprendizaje.		
Me sentí cómodo(a) y a gusto con el taller.		
Durante este taller pude repasar los temas vistos en los talleres previos.		

Believe in
yourself and
anything
is possible

