


ATIVIDADE DE INGLÊS - 9º ANO - TURMA: _____

Nome: _____ data: ____/____/2021

Escola: _____

Conteúdo: Construção de argumentação: construção de repertório lexical;

LEIA O TEXTO ABAIXO PARA RESPONDER AS QUESTÕES PROPOSTAS:



By Teens, For Teens

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WHEN I GROW UP

WHEN I GROW UP

April 24, 2009



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In kindergarten, my class was asked, “What do you want to be when you grow up?” We illustrated our dream occupations with crayons on the paper. Our drawings were ballerinas, firefighters, and astronauts— careers that were seen as typical dreams of five-year-olds.

My picture showed a stick figure with brown hair behind a large rectangle that was supposed to be a counter. Underneath was my barely legible handwriting: “When I grow up, I want to work at the Market Basket.” It was the local grocery store.

When we are young, there are many questions about what we want to be when we grow up. But adults don’t expect a child to give an answer for sure. On the other hand, teens are expected to know exactly what they want to be and how to achieve that goal.

When I think about the future, I definitely don’t see myself working at the Market Basket, but in reality, if that would make me happy, I would do it. So, the next time someone asks me what I want to be when I grow up, I will simply say “happy.”

Happiness is a destination for everyone. We may want to walk different paths in life, but we all want to be happy wherever we end up. Choose your path, but don’t worry too much about choosing wisely. Make a mistake or two and try new things. But always remember, if you’re not happy, you’re not at the end of your journey

GLOSSARY:

When: quando	Handwriting: caligrafia	Achieve: alcançar	End up: terminar
Grow up: crescer	Grocery store: armazém	Goal: objetivo	Worry: se preocupar
Kindergarten: jardim de infância	Young: jovem	Think: pensar	Choose: escolher
Ask: perguntar	There are: há	Myself: eu mesmo	Wisely: sabiamente
Career: carreira	Answer: resposta	Next time: próxima vez	Mistake: erro
Stick figure: boneco de palito	For sure: com certeza	Someone: alguém	Try: tentar
Conter: balcão	On the other hand: por outro lado	Everyone: todos	Remember: lembrar
Underneath: por baixo	Teen: adolescente	May: poder	If: se
Barely: pouco	How: como	Paths: caminhos	Journey: jornada
		Wherever: onde quer que	

1- Responda sobre o texto:

a) De onde foi retirado o texto:

☐ newspaper

☐ website

☐ magazine

b) Quando foi publicado?

(Mês em inglês)

(dia)

(ano)

b) De que trata o texto?

- ☐ Das indagações que crianças recebem sobre “o que querem ser quando crescerem”;
- ☐ Dos problemas que ocorrem na adolescência e perigos em trabalhar em vez de estudar;
- ☐ Dos jovens adultos que não se adaptaram às suas profissões e desistiram das carreiras;

c) O nome da autora é : _____

d) De acordo com o texto, quais as profissões eram típicas das crianças da turma da autora?

_____, _____ e _____

e) De acordo com o texto qual a profissão que a autora, quando criança, desejava ser quando crescesse?

☐ Bailarina

☐ Bombeira

☐ Atendente de armazém

2- Leia as frases abaixo e numere os argumentos que as completam:

1- Ballerinas, firefighters, and astronauts (line 3)

☐ there are many questions about what we want to be when we grow up.

2- When we are young (line 9)

☐ but we all want to be happy wherever we end up

3- We may want to walk different paths in life (line 17)

☐ are typical careers that 5 year old children dream to have;

4- The next time someone asks me what I want to be when I grow up (line 15)

☐ and how to achieve that goal.

5- Teens are expected to know exactly what they want to be (line 11)

☐ I will simply say “happy.”

3- Nas afirmações a seguir Marque se os argumentos são fatos ou opiniões da autora:

a) “When we are young, there are many questions about what we want to be when we grow up”

☐ FACT

☐ OPINION

b) “When I think about the future, I definitely don’t see myself working at the Market Basket”

☐ FACT

☐ OPINION

c) “teens are expected to know exactly what they want to be”

☐ FACT

☐ OPINION

d) “if that would make me happy, I would do it”

☐ FACT

☐ OPINION

4- Answer about you: “What do you want to be in the future?” (escreva sobre você: O que você quer ser no futuro?)
