

# IMMERSION ROOM

**WORKSHOP #5 (Part 1):** August 2<sup>nd</sup> to 6<sup>th</sup>, 2021

**CYCLE 2**

**Name:**

**Group:**

**Shift:**



**Hello dear students!** Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COMPROBAR MIS RESPUESTAS**. Si tu puntaje es superior a 8.0, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

**Are you ready? Let's get started!**

**TOPIC:** Recycling to improve my community.

**GOAL:** Students will express actions related to practices of reducing, reusing and recycling.

**VOCABULARY:** materials (plastic, paper, glass, metal), actions (reduce, reuse, recycle), elements (water, notebook, can bottle, box, jar, cup, newspaper, jug)



## Recycling

**Alphabet practice**



1. Listen to the spelling audio file and choose the right box:



Reduce

Reuse

Recycle



Reduce

Reuse

Recycle



Reduce

Reuse

Recycle



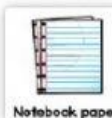
**Vocabulary**



**Station**



Vegetable can



Notebook paper



Water bottle



Glass bottle



Tin can



Plastic cup



Cardboard box



Sauce jar



2. Drag the pictures into the chart:

| Plastic                                                                                         | Metal                                                                                           | Paper                                                                                              | Glass                                                                                              |
|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
|                                                                                                 |                                                                                                 |                                                                                                    |                                                                                                    |
| <br>Milk jug |                                                                                                 | <br>Newspaper |                                                                                                    |
|                                                                                                 | <br>Soda can |                                                                                                    | <br>Glass jar |

3. Listen to the song and drag the words to complete the lyrics:



### REDUCE— REUSE— RECYCLE SONG

Reduce, reuse, \_\_\_\_\_.  
Reduce, reuse, recycle.  
Reduce, reuse, recycle.  
Reduce, reuse, recycle.

(Reduce) Create less \_\_\_\_\_  
throw less things away.  
(Reuse) Use things again and again.  
(Recycle) Could what you've finished with  
become something \_\_\_\_\_?  
Reduce, reuse, recycle is what we must do.

Reduce, reuse, recycle.  
Reduce, reuse, recycle.

(Ask yourself) Do I need to \_\_\_\_\_  
something new?  
(Ask yourself) Can I use this in a different  
way?  
(Ask yourself) Could this \_\_\_\_\_  
become something else?

Reduce, \_\_\_\_\_, recycle.  
Reduce, reuse, recycle.  
Reduce, reuse, recycle.  
Reduce, reuse, recycle.

Plastic, paper, \_\_\_\_\_, wood,  
metal, textiles, stone and glass.  
Aluminium, bricks and wires,  
compost, copper, steel and brass.  
Plastic bottles, old tin cans,  
garden waste and magazines.  
Old sweat \_\_\_\_\_, old t-shirts.  
Reduce, reuse, recycle, please!

\_\_\_\_\_, reuse, recycle.  
Reduce, reuse, recycle.  
Reduce, reuse, recycle.  
Reduce, reuse, recycle.



reduce



waste



cardboard



material



reuse



new



buy



recycle



wrappers

4. After watching the video, match the word to its definition:

**Reduce**

To convert waste into new materials or objects.

**Reuse**

To create less waste and to throw less things away.

**Recycle**

To use things again or more than once.

**Writing**



**Station**

5. Choose the appropriate word (REDUCE-REUSE-RECYCLE) according to the picture.  
Then complete the sentences:

|                                                                                     |                          |                              |
|-------------------------------------------------------------------------------------|--------------------------|------------------------------|
|  | reduce   reuse   recycle | I can _____ a _____          |
|  | reduce   reuse   recycle | I can _____ a _____          |
|  | reduce   reuse   recycle | I can _____ the _____        |
|  | reduce   reuse   recycle | I can _____ the use of _____ |

## Self– assessment



| How did I feel?... (¿Cómo me sentí?)                                       | Yes<br>(sí)  | Needs to improve<br>(Necesita mejorar)  |
|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Este taller me pareció atractivo en contenido y actividades.               |                                                                                                 |                                                                                                                            |
| Este taller me facilitó el aprendizaje.                                    |                                                                                                 |                                                                                                                            |
| Me sentí cómodo( a) y a gusto con el taller.                               |                                                                                                 |                                                                                                                            |
| Durante este taller pude repasar los temas vistos en los talleres previos. |                                                                                                 |                                                                                                                            |

DO IT NOW  
Sometimes  
Later becomes  
never