

## REVIEW: UNITS 1-3

- ★ 1 Complete the blog post with the correct form of the verbs in brackets.

I usually <sup>1</sup>..... (work) Saturday and Sunday mornings in a bakery, but this week I <sup>2</sup>..... (work) extra hours because I <sup>3</sup>..... (save) for a new tablet. So my new routine is I <sup>4</sup>..... (get up) at 4.30 a.m., I <sup>5</sup>..... (go) to work, then I <sup>6</sup>..... (cycle) to school. After school I <sup>7</sup>..... (do) my homework and finally I <sup>8</sup>..... (go) to sleep. I <sup>9</sup>..... (enjoy) it because I know I <sup>10</sup>..... (make) lots of money but I <sup>11</sup>..... (also / get) very tired!

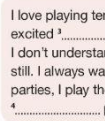
- ★ 2 Read what four young people are saying about their likes and dislikes. Complete the texts with these words.

about at (x3) in of on with (x2)



Jana

I'm frightened <sup>1</sup>..... speaking in public and I don't like parties because I'm not good <sup>2</sup>..... talking to people I don't know. I prefer to hang out with my close friends.



Evie

I love playing tennis and football. I get excited <sup>3</sup>..... competitions. I don't understand how people can sit still. I always want to run and dance. I love parties, I play the saxophone and I get fed up <sup>4</sup>..... people telling me to be quiet!



Charlie

I work hard and get good grades. I'm interested <sup>5</sup>..... learning new things and quick to understand new information. My teacher also says that I'm brilliant <sup>6</sup>..... organising people and explaining things to them.



Daniel

I love making people laugh and I'm good <sup>7</sup>..... telling jokes. I'm also very keen <sup>8</sup>..... telling stories, but my friends don't like them as much as my jokes. They say they sometimes get bored <sup>9</sup>..... my stories.

- ★ 3 Read the texts in Ex 2 again. Complete the sentences with personality adjectives. Some letters are given.

- 1 Jana is s\_ \_ \_ . She isn't c\_ \_ \_ \_ \_ t. 3 Charlie is b\_ \_ s\_ \_ \_ and c\_ \_ \_ v\_ \_ \_ .  
2 Evie is s\_ \_ o\_ \_ \_ y and n\_ \_ o\_ \_ \_ y. 4 Daniel is f\_ \_ \_ \_ y.

- ★ 4 Make sentences in the past simple. Put the time expression in brackets in the correct place.

- 1 we / have / a holiday / when I / be / a child (every year)  
2 we / spend / our / holidays / at the beach (often)  
3 I / go / swimming (most days)  
4 my parents / buy / me / an ice cream (usually)  
5 my sister and I / find / interesting sea creatures on the beach (now and then)  
6 we / take / them home (never)  
7 we / be / happy to go to the beach (always)

- ★ 5 Choose the correct words to complete the sentences.

- 1 Please **hear** / **listen** to what I'm saying / talking.  
2 Can you **explain** / **translate** what you **understand** / **mean**?  
3 What did they **tell** / **speak** you?  
4 How do you **pronounce** / **repeat** this word? I don't know how to **speak** / **say** it.  
5 I don't **explain** / **understand** what you're **talking** / **telling** about.  
6 Can you **speak** / **translate** this word? I don't know what it **means** / **pronounces**.  
7 Can you **repeat** / **talk** that, please? I didn't **listen** to / **hear** you.  
8 I enjoy **listening** to / **hearing** my grandfather **talking** / **telling** stories.

- ★ 6 Choose the most appropriate future forms to complete the text.



My brother, my sister and I have a plan. **'We're all going to learn / We'll all learn** new skills this year.

Oliver **'learns / is going to learn** to play the drums. He says **'he's working / he'll work**

very hard. His lessons **'begin / are going to begin** on Wednesday.

Sophie wants to learn to dance. Her friend from Hawaii **'is teaching / is going to teach** her hula dancing.

**'They meet / They're meeting** for their first lesson at the weekend. **'They'll probably spend / They're probably spending** the whole day dancing!

**'I'm going to study / I study** Japanese. I know that **'I'll find / I'm finding** it hard to learn because I'm not very good at languages. I also know that learning Japanese **'isn't being / won't be** easy because the alphabet is so different. It will take a long time, but I've promised myself that **'I'm not giving up / I won't give up!**

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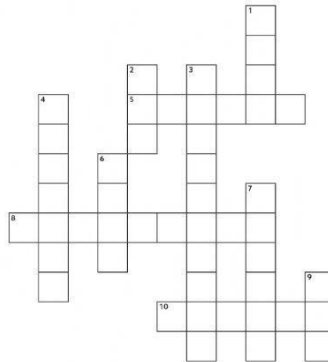
- ★ 7 Complete the crossword.

### Across

- 5 I've put the food in the f\_ \_ \_ \_ \_ -freezer to keep it fresh for tomorrow.  
8 I'll heat your dinner in the m\_ \_ \_ \_ \_ .  
10 I need a cup of tea. Can you put the k\_ \_ \_ \_ \_ on?

### Down

- 1 I need to p\_ \_ \_ \_ \_ in my phone. The battery's nearly dead.  
2 I've set my alarm to go o\_ \_ \_ \_ \_ at six tomorrow morning.  
3 Please put the dirty plates in the d\_ \_ \_ \_ \_ .  
4 All your dirty clothes are in the washing m\_ \_ \_ \_ \_ .  
6 Can you t\_ \_ \_ \_ \_ down the heating? It's too hot in here.  
7 Have you seen the r\_ \_ \_ \_ \_ control for the TV anywhere?  
9 Do you want me to help you s\_ \_ \_ \_ \_ up your new laptop?



- ★ 8 Complete the conversations with these words and phrases.

could how about ought shall I  
shall we should why don't you

- 1 A: What ..... do with all these old clothes we have?  
B: We ..... give them a charity shop. That's one idea.  
2 A: I can't see any belts in here.  
B: We ..... to try the shop across the road. They'll have them there.  
3 A: We walk the same route home from school every day.  
B: Well, ..... taking a different route tomorrow?  
4 A: I'm really stressed about my exams next week.  
B: ..... watch a film or something to relax?  
5 A: I've made a terrible mess of this kitchen.  
B: You ..... clean it up before your parents get home!  
6 A: I've got a horrible headache.  
B: ..... get you some tablets?

- ★ 9 e Read the article. For each question, choose the correct answer.

## Saving memory



According to research, we're no longer <sup>1</sup>..... at remembering important information. Our friends' phone numbers, the way to the doctor's or the date of an aunt's birthday are all examples of this. However, there's a good reason why we don't remember this stuff. Why should we waste time learning something when we can simply <sup>2</sup>..... on our phones and look the information up?

Of course, looking up something we're <sup>3</sup>..... in online is a fast way to get information. Using the internet to <sup>4</sup>..... a foreign word into our own language is easy too. However, speed means that we probably won't be able to <sup>5</sup>..... the information or word to someone else twenty-four hours later. To get the word into our long-term memories, we have to think about what it <sup>6</sup>..... more deeply so that it sticks in our minds better.

- 1 A good B able C hard D pleasant  
2 A plug B set C carry D switch  
3 A keen B interested C excited D amazed  
4 A pronounce B say C understand D translate  
5 A explain B argue C talk D speak  
6 A intends B means C suggests D identifies