

Mathematics

Week 2 – Recap

Coins, Place Value, Numerals and Names, Approximations.

1. Match the Numerals and Word Names.

- | | |
|---|---------|
| a. Fifty thousand and thirty. | 908,409 |
| b. Nine hundred and eight thousand,
four hundred and nine. | 140 |
| c. Four thousand and nine. | 420,260 |
| d. 420 thousands, 2 hundreds, 6 tens. | 50,030 |
| e. 4tens 1 hundred | 4,009 |

2. How many 10 cent coins can I get from \$7.00?

_____10 cent coins

3. Examine the number 459 721 and answer the questions below.

A. What is the Place Value of the number in blue?

B. How many thousands are in the number?

c. What is the Value of the number in Red?

d. What is the Place Value of the number in Green? _____

e. What is the value of the number in purple? _____

f. The Value of the 7 is _____

g. The number in grey represents the _____

4. Write the word name of the following

A. 3 000 000 - _____

B. 209 041 - _____

5. How many five cent pieces will I get in \$1.50?

_____ five cent pieces

6. Marty saved \$ 4. 49 cents in coins. How many 25 cent pieces would he get from the money he saved?

_____ 25 cent pieces

7. _____ + 180 = 200

8. 560 - _____ = 130

9. _____ X 2 = 360

10. 340 ÷ _____ = 34

11. Approximate the following :

a. 32 564 to the nearest 10 _____

b. 32 564 to the nearest 100 _____

c. 32 564 to the nearest 1000 _____

12. Write the numeral of the following:

a. One million, twenty- eight thousand, six hundred and four. _____

b. Three hundred and thirty-three thousand.

13. What is the difference between the value of the underline digit in the number 84 219? _____

14. In the number 2 568 197, which number has the greatest value? _____

15. 14 238 in expanded notation is _____

16. Write the numeral which stands for, Seven tens, four tens of thousands, eight ones, two millions and three hundreds. _____
