



PHASE N° 3 – PROJECT N° 3 - WEEK N° 2

INTERDISCIPLINARY HUMANISTIC AND SCIENTIFIC PROJECT

Teacher:	Ms. Diana Urrutia Bonilla	Weekly Work N° 16	23 rd to 27 th August, 2021
Subject:	English	Target Group:	Bachelor's degree in Informatics "A"
Sublevel:	Second & Third Baccalaureate		Bachelor's degree in Informatics "B"
Date:	Monday, August 23 rd , 2021		Bachelor's degree in Accounting "A"
Student:			Bachelor's degree in Tourism "A"

SKILL AND PERFORMANCE CRITERIA OF THE ENGLISH AS A FOREIGN LANGUAGE AREA	ORAL COMMUNICATION ▪ EFL 5.2.2 Identify the main idea and some details of recorded news reports, documentaries and interviews reporting on seasonal festivities, environmental issues, food and international customs, climate weather, etc., where the visuals support the commentary.
INDICATORS PERFORMANCE CRITERIA OF THE ENGLISH AS A FOREIGN LANGUAGE AREA	ORAL COMMUNICATION ▪ I.EFL.5.5.1. Learners can identify the main idea in a variety of audio recordings (e.g., interviews, radio ads, news reports, etc.) and deduce the meanings of unfamiliar phrases and words in familiar contexts where speech is clear and visuals help support meaning. (I.3, I.4)
CURRICULAR THREADS:	WHAT HAPPENS IN EXTREMELY HOT WEATHER?  Vocabulary deadly: causing or able to cause death dehydration: losing too much water tiredness: feeling a need to rest or sleep nausea: the feeling you have in your stomach when you think you are going to vomit pulse: the rhythmic movement of blood through your body that is caused by the beating of your heart and that can be felt by touching certain parts of your body chemical reaction: a chemical change that occurs when two or more substances combine to form a new substance long-term: occurring over or involving a relatively long period of time 
RESOURCES:	▪ WhatsApp group, English Pedagogical Modules - Ministry of Education, Recycled Paper, Recycled folder (Portfolio) / Digital Portfolio, Markers, Pens, Ruler, Dictionary, Technological Resources Liveworksheets.

ACTIVITIES

SCIENTIFIC CONTENT

EXTREME TEMPERATURES

Extreme temperatures, either too high or too low, can damage our health and affect our normal abilities.



Have you ever been too hot or too cold? Do we have extreme temperatures in our country? Discuss the advantages of our climate.



ACTIVITY N° 1

ORAL COMMUNICATION



Listen to the podcast and complete the following table with the mental and physical consequences of extremely hot weather.

Mental Consequences	Physical Consequences

Note:

- To make your participation more effective, I give you three options so that you can complete today's task.
 - First option:** You can access the link and complete them online. Once the activity is completed and send me directly by [Liveworksheets](https://www.liveworksheets.com) or you can take a picture or screenshot of the score and send it to me by mail diana.urrutia@educacion.gob.ec
 - Second option:** You can print the sheet, do it and send me in PDF by email diana.urrutia@educacion.gob.ec
 - Third option:** You can do your work on recyclable sheets, you take a photo and send it to me by mail diana.urrutia@educacion.gob.ec

REMEMBER

- You must keep your pedagogical file as evidence. You can use materials available at home (*notebook, sheets, recyclable paper, or digital*). Remember to keep it chronologically, week by week.
- You have (2) two days to complete and submit it on time.

DEVELOPED BY	The document was revised and approved by		
English Teacher	Pedagogical Committee Area Coordinator	Academic Board	Academic Vice-Principal
Ms. Diana Urrutia Bonilla	Lcda. Andrea Freire Espinel		Dplm. Zoraida Salinas Cornejo
<i>Signature:</i>	<i>Signature:</i>	<i>Signature:</i>	<i>Signature:</i>
<i>Date:</i> August 20 th , 2021	<i>Date:</i> August 20 th , 2021		