

Directions: Read the passage and answer the questions.

Passage 1

Games are important at any age to keep your mind sharp, learn new things, and maintain social skills. People say you can't teach an old dog new tricks. Modern research has shown that senior people can continue to grow brain cells by exercising their mind. Games are a great way to help develop your mind. By concentrating on the tactics of the game, memorizing moves, learning your games strategies, you can keep your brain functioning and growing. Besides playing games is the easiest way to learn the way people interact and react as they play while it helps build the relationship among people. Regardless of your age, people should play games in order to gain the benefits.

❶ What can be inferred from the passage?

- A. Playing games can help people keep their mind alert, learn new things and build friendship.
- B. Games are important for everyone who wants to train their mind.
- C. To maintain educational skills, senior people should play games.
- D. Games can be used to help senior people learn new things.

Passage 2

Many children enjoy cyberbullying. They use the Internet or digital technology to threaten and embarrass other children by spreading rumors or hates because they know that the Internet will let them reach thousands with a click of a mouse. Some kids commit suicide because of cyberbullying. Many concern that this is a serious problem and it needs to be solved. Today many foundations are created to help prevent and stop cyberbullying peacefully. Like Martin Luther King Jr. said **"Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that"**

❷ What can NOT be inferred from the passage?

- A. Rumors and Hates can kill people indirectly.
- B. Hates cause cyberbullying and we can stop it by spreading love.
- C. Cyberbullying comes from using Internet so we should stop kids to use it.
- D. Some people are helping kids from being bullied on the Internet to prevent committing suicide.