

## MEETING 2 (9<sup>th</sup> Grade)

# PROCEDURE TEXT

Name : .....  
Class : 9 .....  
Student Number : .....

### A. LET'S REVIEW.

Watch and understand the content of a video below

### **TIDAK PERLU DITULIS LAGI.**

#### B. The Definition of Procedure Text (Pengertian):

Procedure Text is a text which contains goals and steps to create or do something.

#### C. The Purpose of Procedure Text (Maksud atau Tujuan):

- To explain or tell (the readers) how to make/ operate/ do something through a sequence of actions or steps.
- To explain steps/instructions to make/operate/do something.

**DIKERJAKAN ONLINE PADA **LIVEWORKSHEETS (DI SINI)**!  
TIDAK PERLU DITULIS.**

**D. CHOOSE THE BEST ANSWER.**

Read the text and answer questions 1 to 6.

### *Healthy Fried Rice*

Fried rice is healthy and delicious food. You can make it yourself. If you find any difficulty, you can ask an adult to help you.

**Ingredients:**

- A spoonful of oyster sauce	- A plate of rice	- Leeks
- 5 spoonful cooking oil	- Two eggs	- Garlic
- Chicken fillet	- Pepper	- Salt
- Frozen green peas soaked in hot water.		

**Preparations:**

(1) Cut up chicken fillet into small pieces.	(3) Grind garlic, pepper, and salt together.
(2) Chop up the leeks into very small pieces.	(4) Break and stir together two eggs.

**How to make it:**

- 1) First, fry the chicken fillet in the cooking oil.
- 2) Then, pour on the eggs and green peas.
- 3) After that, pour in the ground garlic, pepper, and salt.
- 4) Add a spoonful of oyster sauce.
- 5) Add in the leeks.
- 6) Then, add the rice. Mix well.
- 7) Finally, serve the Healthy Fried Rice on a plate.

1. What is the purpose of the text above?  
A. To give the reader some information about the ingredients of fried rice  
B. To show the reader how to make a fried rice  
C. To give the instruction how to write the recipe of friend rice  
D. To show the reader how to cut the chicken.
2. What kind of chicken do we use in the recipe?  
A. Fillet.  
B. Sliced.  
C. Cut up.  
D. Chopped up.
3. How much oyster sauce do we use?  
A. A teaspoonful.  
B. A spoonful.  
C. A bottle.  
D. A cup.
4. What should we do to the garlic, pepper, and salt?  
A. We cut them up.  
B. We sauce them.  
C. We grind them.  
D. We slice them.
5. What should we do to the leeks?  
A. Soak them in hot water.  
B. Chop them.  
C. Slice them.  
D. Dry them.
6. “Grind garlic, pepper, and salt together”.  
What is the synonym of the underlined word?  
A. Pound  
B. Glide.  
C. Glide.  
D. Dry.

**Questions number 7 and 8. Complete the blanks below.**

## *How to Use a Correction Pen*

- 1) Shake well the correction pen.
- 2) Open the (7) \_\_\_\_\_.
- 3) Press the tip of the pen on the misprinted word.
- 4) Cover the word with the liquid.
- 5) Let the liquid (8) \_\_\_\_\_.
- 6) Correct the word.

7. What is the right answer for question number 7 \_\_\_\_\_.  
A. cap C. word  
B. label. D. liquid.

8. What is the right answer for question number 8 \_\_\_\_\_.  
A. thin C. white  
B. thick. D. dry

**Read the text and answer questions 9 to 13.**

## How to Make Mini Plant Pots

## ➤ Materials:

- Some potting soil
- 1 egg carton
- Four seed packets
- Water

➤ Tools:

- Scissors      - A spoon      - A black marker      - A plate

## ➤ Steps:

1. Cut off the top of the egg carton and leave the bottom part.
2. Take four cups from the egg carton and smoothen the edges by cutting them with scissors.
3. Mark each pot with the name of each plant.
4. Add a few scoops of potting soil to each of the egg cups.
5. Place a few plant seeds in the labelled pot.
6. Set all the pots in a large plate. Place them near the window to get enough sunlight.
7. Water the plants sufficiently according to the instruction found in the seed packages.
8. Move the plants to bigger pots or to the garden when they grow too big to fit the pots. The plants can be directly planted in the garden without getting rid of the egg cups because they are decomposable.

9. Which part of the egg cartoon do we use for making the pots?  
A. The bottom part.  
B. The middle part.  
C. The upper part.  
D. The whole part.

10. "Place a few plant **seeds** ..." (step 5)

Which picture represents the underlined word?

A.



C.



B.



D.



11. "Mark each pot with the name of each plant." (Step 3)

Why should we do the instruction above?

- A. To mark the level of the soil in each pot.
- B. To decorate the pots with colourful markers.
- C. To make sure that we put the seeds into the correct cups.
- D. To make sure that we plant the seeds according to the instruction on the package.

12. Where should we put the pots?

- A. In the field.
- B. In a bathroom.
- C. In a dark room.
- D. Near a sunny window.

13. "...smoothen the edges by cutting **them** with scissors." (Step 2)

The underlined word refers to .....

- A. the scissors
- B. the plants
- C. the edges
- D. the seeds.