

# TELLING THE TIME

## Ex. 1. Match the time.

|                                |          |
|--------------------------------|----------|
| 1. It's three o'clock.         | a. 12.25 |
| 2. It's a quarter past eight.  | b. 8.05  |
| 3. It's ten thirty.            | c. 11.25 |
| 4. It's five to five.          | d. 1.58  |
| 5. It's nine twenty five.      | e. 8.15  |
| 6. It's twenty-five to eleven. | f. 4.55  |
| 7. It's two to two.            | g. 10.35 |
| 8. It's eleven twenty-five.    | h. 9. 25 |
| 9. It's five past eight.       | i. 10.30 |
| 10. It's twelve thirty-five.   | j. 3.00  |

## Ex. 2. What time is it? Write in numbers.

- |                                      |                                   |
|--------------------------------------|-----------------------------------|
| 1. It's seven thirty - .....         | 6. It's ten past eleven-.....     |
| 2. It's five to ten - .....          | 7. It's a quarter to three- ..... |
| 3. It's one to one - .....           | 8. It's four thirty-five - .....  |
| 4. It's a quarter past three - ..... | 9. It's twelve o'clock - .....    |
| 5. It's eight forty-five - .....     | 10. It's two fifty-five. - .....  |

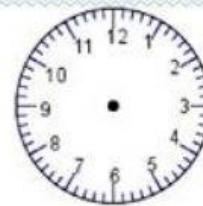
## Ex. 3. What's the time. Draw.



It's eleven o'clock.



It's a quarter past six.



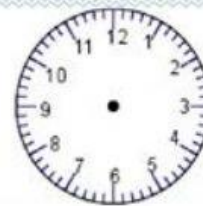
It's ten to seven.



It's twelve fifty-five.



It's twenty to nine.



It's three thirty.