



IMMIGRATION

Conversation/Video/ Listening Activity



- 1- What reasons might a person have for immigrating to a new country?
- 2- What challenges might immigrants face adjusting to a new culture?
- 3- Can immigration help the country from which the immigrants came?
- 4- Is immigration a problem or a solution?



- 1- What points in the lecture surprised you? Why?
- 2- In what situations is immigration the only solution?
- 3- Is immigration a solution to the skilled labor shortage?
- 4- Can immigration solve the problem of an aging society?



Listen and drag the correct words into the blanks.



- 1- Sometimes people immigrate to a new country to escape political or religious _____
- 2- Rather than immigrants, the early _____ from Great Britain considered themselves _____; they had left home to settle new land for the mother country.
- 3- The so-called Great Immigration, which can be divided into three _____, or time periods, began about 1830 and lasted till about 1930.
- 4- The Industrial Revolution, which began in the 19th century, caused _____ unemployment as machines replaced workers.
- 5- The _____ of farmland in Europe caused many people to immigrate to the US where there was an _____ of available land.
- 6- Land in the US was plentiful and available when the country was _____ westward. In fact, the US government offered free public land to _____ in 1862.
- 7- The failure of the Irish potato crop in the middle of the 19th century caused _____ starvation.
- 8- The first law that limited the number of immigrants coming from a certain part of the world was the Chinese Exclusion Act of 1882, but in 1965 strict _____ based on nationality were _____.
- 9- This is the largest number of immigrants in history, although the _____ of the total population today, 12.8 %, has been larger in the past.
- 10- Strict anti-immigration laws at the state or federal level and _____ against employers who hire illegal immigrants could lead to a _____ in immigration to the US.

colonists

widespread

expanding

citizens

persecution

quotas

eliminated

settlers

widespread

stages

abundance

share

scarcity

decline

sanctions

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