

Unit 11: Present perfect (Workbook)

Grammar

Present perfect; *just* / *yet* / *already*

Complete the questions with the correct form of the verbs in brackets. Then write short answers that are true for you.

Have you ever ...

- 1 bought (buy) a newspaper?
No, I haven't. / Yes, I have.
- 2 (fly) in a helicopter?
- 3 (take) a photo of a pet?
- 4 (catch) a fish?
- 5 (forgot) to brush your teeth?
- 6 (see) a white rabbit?
- 7 (be) in a school play?
- 8 (do) your homework on a bus?
- 9 (hear) yourself speaking on a recording?
- 10 (eat) an insect?

- 2 Complete the conversation with *just*, *yet* or *already*.



- Dad:** Hi, Adam. What are you doing? Have you had dinner (1) *yet*?
- Adam:** No, I've (2) got home from my music lesson.
- Dad:** Oh, are you hungry?
- Adam:** Yes, I am. Do you want me to help you cook?
- Dad:** No, I've (3) done it. I made some fish soup earlier this evening, so it's all ready.
- Adam:** Great! Let's eat. I'll lay the table.
- Dad:** I've (4) done that too. But I haven't put any water or glasses on the table (5) Can you do that, please?
- Adam:** OK.

- 3 24 Listen and check.

- 4 Complete the sentences with the correct form of the verbs in the box.

drink eat not finish not have read
run sit start win

- 1 It has just started to rain, so I'm going inside.
- 2 Maggie is a very good singer – she already three competitions this year.
- 3 They lunch yet because they're still cooking it.
- 4 I won't borrow that book because I already it.
- 5 Stand up quickly! You just on my glasses!
- 6 He his homework yet because his friend phoned while he was doing it.
- 7 She just a whole bottle of water because the race made her very thirsty.
- 8 You can't have another biscuit because we already all of them!
- 9 I need a glass of water because I just all the way home from school.

Present perfect with *for* and *since*

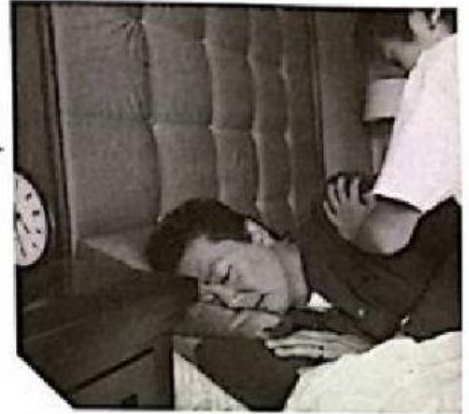
- 5 Write two sentences for each prompt using *for* and *since*.

- 1 I / not see Frankie / two months / April
I haven't seen Frankie for two months.
I haven't seen Frankie since April.
- 2 He / be / a waiter / 2016 / three years
.....
- 3 The cat / not eat anything / Tuesday / two days
.....
- 4 We / live in this house / 10 years / 2009
.....
- 5 I / have this bike / I was 12 years old / five years
.....
- 6 She / be in the shop / an hour / three o'clock
.....
- 7 They / not speak to each other / last Sunday / six days
.....

Vocabulary

1 Write the letters in brackets in the correct order to complete the sentences.

- 1 Cats have four (e s g l) legs.
- 2 At the dentist's, you have to open your (o t h m u)
- 3 We have fingers on our (n a d h s)
- 4 A baby's first (o t o t h) usually grows when it is about six months old.
- 5 Horses don't have any (s a m r)
- 6 Some men have a beard on their (a c e f)
- 7 When you sleep, you close your (y e e s)
- 8 If you eat too much, you will get a big (a c s o t m h)
- 9 Old people often have grey or white (r h i a)
- 10 You sit on a horse's (a k c b)
- 11 You put a shoe on your (o f o t)
- 12 We have a (o n s e) in the middle of our face.
- 13 You listen with your (r e s a)
- 14 Your (e c n k) is between your head and your body.



2 Match the sentence halves.

What's the matter?

- | | |
|--|----------------------------|
| 1 I burnt my mouth because I | a have got a headache. |
| 2 I went to the dentist because I | b have got a temperature. |
| 3 I put a plaster on my finger because I | c drank some hot tea. |
| 4 Don't talk loudly please because I | d had toothache. |
| 5 I feel very hot because I | e have got a stomach ache. |
| 6 I'm not hungry because I | f cut it. |
| 7 I can't walk because I | g have hurt my hand. |
| 8 I can't write because I | h have got a broken leg. |



3 Put the words into the correct category.

afraid angry bored glad great happy sick sorry unhappy

+ feelings 😊	- feelings ☹️
	afraid

4 Write the words in the box under the correct pictures.

afraid angry bored happy sick tired



happy



EXAM TASK

Exam tasks

Reading and Writing Part 4

For each question, choose the correct answer.



MEDICINE FOR MY HEADACHE

I have just returned from a holiday in the mountains of Peru. I (1) walking with my family. My parents have (2) me on other holidays in mountain areas, but the mountains in Peru are the highest I've (3) seen.

One day, we walked through a beautiful old village. I had a headache because we were so high up in the mountains. I started to talk to a woman who lived there, and told her about my headache. She went to a plant that was (4) near us, picked a few flowers from it and made some tea with them in her kitchen. She gave me the tea and it made me feel (5) Soon, my head stopped (6) I was so glad I talked to that woman!

- 1 A did
- 2 A gone
- 3 A ever
- 4 A standing
- 5 A better
- 6 A hitting

- B went
- B put
- B never
- B growing
- B best
- B hiding

- C got
- C taken
- C before
- C looking
- C favourite
- C hurting

Reading and Writing Part 2

For each question, choose the correct answer.

	Kemal	Dan	Jerzy
1 Which person has decided something about his future because of the project?	A	B	C
2 Which person had to find out about some things that make us sick?	A	B	C
3 Which person was unhappy about explaining his project to his classmates?	A	B	C
4 Which person did a project which only included work that was written?	A	B	C
5 Which person thinks he can actually use what he learned?	A	B	C
6 Which person planned something to put on the internet?	A	B	C
7 Which person had to describe how some parts of the body work?	A	B	C

My project about health and the body

Three students write about a project they have done.

Kemal

For my project, I had to find out about our teeth, mouth and stomach. I had to find pictures of them and explain what happens to food, from the moment we put it in our mouths to when it goes into our stomachs. Then I gave a talk about it all to my class. Writing the project was interesting and I learned a lot about the body, but I didn't like giving the talk – I felt really worried before I did that.

Dan

I did a project about why and how we get some health problems, such as colds, having a temperature, toothache and pain. With all the information I found, I had to make a web page for teenagers to use. I enjoyed doing the project, especially the talk to my class at the end. After the talk, I gave them a quiz and they answered everything really well. Perhaps I should be a teacher in the future!

Jerzy

My project was about what you should do when people get ill suddenly or hurt themselves, so it was really useful. For example, I now know how to help a friend who has cut himself badly, or a family member who has broken an arm or a leg. I had to write a ten-page document for teenagers. I found most of the information I needed online. One thing the project taught me is that I certainly don't want to be a doctor or a nurse when I'm older!