SECTION B: SUMMARY

QUESTION 4

INSTRUCTIONS AND INFORMATION

Carefully read the text below. You are required to do the following:

Summarise each of the seven points below **using your own words** as far as possible.

Each point must be written as a full sentence.

Number each point to match the number of the point in the passage. Your summary must be 70–80 words.

Indicate the number of words used at the end of your summary.

THE 7 SECRETS OF MOTIVATING TEENAGERS

(adapted from understandingteenagers.com)

There is a good reason that the stereotypical view of modern teenagers is that they are lazy kids who just want to sleep in, play computer games, surf the net and hang out with their friends. The reason this view exists is because all around the world this is all parents see their teenagers doing.

1 If your teen does not understand what the task has to do with him (or her), or his well-being, then it will be a struggle for him to find the desire to carry it out. Teenagers long to feel significant. They want to demonstrate to themselves and the world that they matter and are capable of making a difference. If your teenager understands the value to himself of the task, you will have little problem motivating him to do it.

2 If your teenager feels like all he is being asked to do is to fit into your agenda, your timetable, and to conform to your way of doing things, he is not going to be terribly motivated.

When parents give the reason "Because I told you to", they create a demotivating environment. Developmentally, teenagers are seeking to establish themselves as their own person, independent of their parents. Give your teenager a say in what and how things are done. If your teenager has had a say in setting the agenda and the timetable he will be much more motivated to participate.

3 When parents constantly step in and rescue their teens from failing they undermine their teenager's ability to grow up. No parent wants to see their kids fail, but it is through failure that we grow and learn to improve. What gives a task significance is the consequences or what is at stake if it doesn't get done. When parents prevent teens from experiencing the consequences of failure they rob a task of its significance, and hence their teenager's motivation to do better next time.

4 Teaching your teens to be organised and to remember is part of what parents need to do. Work with your teen to develop methods of remembering that don't require you to be involved.

LIVEWORKSHEETS

5	Sometimes it is the size of the task that teenagers find hard. It isn't that they don't want to do it, but rather that they don't know where to start and it all looks too hard. Break the task up into a series of smaller achievable tasks with shorter deadlines. Teenagers often struggle with long term planning, but respond well to more immediate time horizons. By helping your teen come up with a series of small steps, you empower him to work his way through the task.
6	Learning what your teenager's 'love language' is can be a great help in this regard. Does your teen respond well to encouraging words, gifts, quality time, physical affection or some other form of affirmation? Knowing what type of incentive your teen will respond to best will increase his motivation and responsiveness.
7	Fun is the key ingredient to getting teens active and motivated to participate in social activities. If you want your teens to get out of the house, get active, and make new friends, then explore with them what activities it is they enjoy doing and encourage them to do it. Remember what you enjoy may not be what your teen enjoys. Be sure to show interest and value whatever it is that your teen considers interesting and fun.

TOTAL SECTION B (10 → 2): 5

LIVEWORKSHEETS

SECTION C: LANGUAGE IN CONTEXT

QUESTION 5

Read the passage and answer the questions set. (Take note: some deliberate errors have been made.)

LESSON TO BE LEARNED AS THAI CAVE DRAMA ENDS HAPPILY

1 The **rescue** of the **young** soccer players and **their** coach brought international attention, cooperation and despair **when** a diver died; now the flood-prone attraction should be closed during the rainy season and warnings **issued.**

2 If the drama had not been playing out before our eyes from afar for days, it would have been difficult to imagine the plight and rescue against the odds – and the clock – of the Thai youth soccer team and its coach trapped in a waterlogged cave for more than two weeks.

3 It would have seemed like tempting fate to imagine that they could all be extracted safely from such a perilous situation. The drama with its happy ending is so astonishing you couldn't make it up, as the saying goes.

The living proof that 12 boys, aged 11 to 16, and their 25-year-old coach are now safe and recovering from their ordeal is to be found in a hospital in Chiang Rai, northern Thailand, where they were rushed for medical checks as they surfaced one by one with their rescuers.

LIVEWORKSHEETS

4 People the world over share elated relief, following news that the last group of four boys and their coach had emerged safely from a treacherous 4 km escape route in which they had to dive through dark, tight and winding passages.

It almost seems unfair given the seemingly flawless search and rescue operation that the relief is tinged with sadness over the death in the cave of a former Thai Navy Seal diver, 38, who came out of retirement to help.

5 This drama began with discovery of the missing boys' bicycles at the entrance to the flooded Tham Luang Nang Non cave complex. Questions will be asked about how there owners could have proceded on foot into the caves in the shadows of monsoon rains that soon stranded them.

What could there coach and even the older boys have been thinking? That said, the coach seems to have done all the write things since then. We will have to wait for answers. But surely the authorities do not have to wait before considering shutting down access to flood-prone caves during the rainy season as well as issuing warnings.

[Adapted from *South China Morning Post*, July 2018]

5.1 Identify the parts of speech of the underlined words in the first paragraph of the passage. Write down only the words and next to each word, the correct part of speech. (5)

5.2 5.2.1 Explain the function of the dashes in paragraph 2. (1)

5.2.2 What other punctuation mark could have been used instead of dashes? (1)

(1)

LIVEWORKSHEETS

5.3 Write down an antonym for the word 'waterlogged' in paragraph 2.

5.4 Refer to Paragraph 2. Does the phrase 'against all odds' have a positive or negative connotation? Substantiate your answer. (2)

5.5 Refer to paragraph 3. Supply a synonym for 'perilous'. (1)

5.6 Quote a clause from paragraph 3 that proves that the boys and their coach were taken to hospital quickly. (2)

5.7 Refer to paragraph 4. Use the words 'relief' and 'relieve' in sentences of your own to show your understanding. (2)

5.8 Refer to paragraph 4. Write 4 km in words. (2)

5.9 Refer to paragraph 4. Use the homophone of 'through' in a sentence of your own to show your understanding. (1)

LIVEWORKSHEETS

5.10 Refer to paragraph 4. Explain the meaning of the prefix in 'unfair' and the suffix in 'flawless'. (2)

5.11 Explain why the operation is 'tinged' with sadness. (2)

5.12 Change the following statement into a question by adding a tag:

He came out of retirement to help. (2)

5.13 Refer to paragraph 5. Explain the use of the apostrophe in line 1. (2)

5.14 Change the following sentence to reported speech: "I apologise to the players and their parents. I made the wrong decision to enter the caves at that time of the year".

Start as follows: The coach apologised … (2)

LIVEWORKSHEETS

5.15 Change the following sentence to the passive voice.

People over the world shared elated relief. (2)

5.16 Fill in the correct form of the word between brackets.

5.16.1 The (strong) of the two boys was the first one out of the cave. (1)

5.16.2 He is the (strange) person I have ever met. (1)

5.17 Change the sentence to the negative form.
Everything went according to plan. (2)

5.18 Paragraph 5 contains TWO (2) spelling errors. Rewrite the errors and write the correctly spelt word next to the wrong one. (2)

5.19 Quote an emotive word from paragraph 5. (1)

LIVEWORKSHEETS

5.20 Name TWO things that the authorities can do while waiting for the incident to be investigated. (2)

5.21 Supply your own heading for the passage. (1)

TOTAL SECTION C (40 ÷ 2): **20**

GRAND TOTAL: 50

LIVEWORKSHEETS