NAME: _____

CLASS: _____

SATUAN PENDIDIKAN : SMP NEGERI 11 BANJARMASIN
MAPEL : BAHASA INGGRIS
KELAS/ SEMESTER : IX / GANJIL
MATERI POKOK : LABEL AND BROCHURE

Tujuan Pembelajaran:

- ✓ **Melalui kegiatan membaca dua poster terkait prosedur yang sama, siswa dapat menentukan kata kerja perintah yang digunakan di dalam poster.**
- ✓ **Melalui kegiatan membaca teks, siswa dapat melengkapi tabel klasifikasi benda– benda elektronik, perlengakapn makan, dan perlengkapan masak.**
- ✓ **Melalui kegiatan membaca dua brosur, siswa dapat menentukan berbagai informasi dalam teks dengan tepat.**
- ✓ **Melalui kegiatan membaca label pakaian, siswa dapat menetukan apakah pernyataan–pernyataan benar atau salah dengan tepat.**
- ✓ **Melalui kegiatan membaca dua label produk, siswa dapat membandingkan persamaan dan perbedaan dari dua label tersebut dengan benar.**

Write the action verbs taken from Poster A and Poster B.

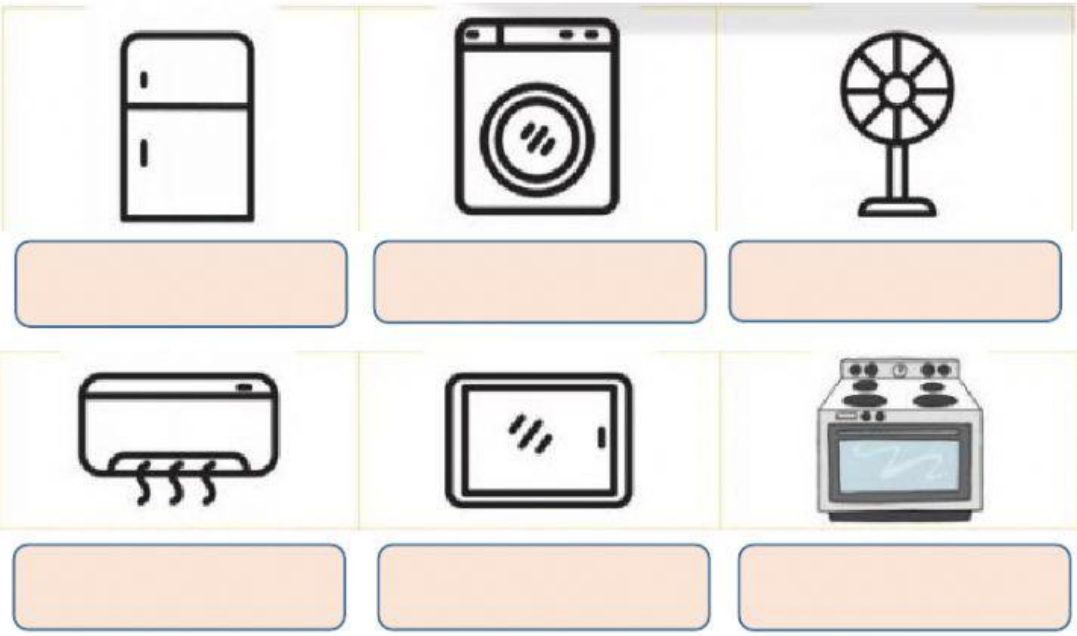
Tuliskan kata kerja perintah yang terdapat pada Poster A dan Poster B!

Poster A	Poster B
wear	wet

LIVEWORKSHEETS

Activity 9

Look at the picture below, click the correct name of the things.



Choose the correct thing to fill in the blank.

1. I heat the pizza in our _____.
2. My mother put the ice cream inside of our _____.
3. It's so hot, so I turn on the _____.
4. My sister bakes a cake inside of the _____.
5. I help to put our dirty clothes in the _____.
6. The _____ helps to cool down the temperature.

LIVEWORKSHEETS

Activity 10

Read the text and state whether the statements below are True or False.

Our old refrigerator was broken because of the electric shock last night. Then, my father asked me to go with him to the kitchen store to buy a new one.

In the kitchen store, I saw lots of things. In one corner, I saw refrigerators, blenders, mixers, washing machines, fans, and other electronic devices. In the other side, I saw plates, bowls, glasses, mugs, spoons, knives, and other cutlery tools. There, I also saw some cooking utensils, like woks, frying pans, pans, stoves, and so on.

When we saw the price, my father said, "I think we had better fix our old refrigerator." Then, we went home with only 1 set of new plates, glasses, and spoons with Doraemon picture on it — my favorite cartoon character on them.

Statements
Yesterday, there was a storm.
1. Our television is broken.
2. We went to a traditional market to buy a new one.
3. There, I saw a mixer and a blender in the electronic corner.
4. I also saw also eggs, rice, flour, and other cooking ingredients.
5. We bought a new refrigerator.

LIVEWORKSHEETS

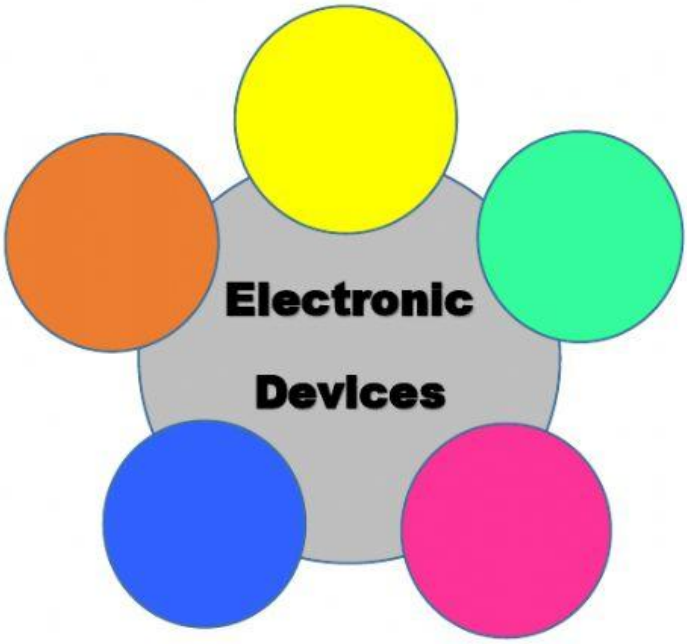
Activity 11

Classify the things in the text by drag and drop the name of the things. Then, write down five electronic devices at your home.

Blender | Pans | Bowls | Washing Machine | Stove | Glasses

Fan | Frying Pan | Mixer | Spoons | Mugs | Knives

Electronic Devices	Cutlery Tools	Cooking Utensils
refrigerator	plates	wok



LIVEWORKSHEETS

Activity 12

Pay attention to this brochure, then answer the questions below.

Picture 8

1. There are four kinds of electronic devices mentioned in the brochure. What are they?

   _____

   _____

2. If the price of the washing machine is Rp. 1.000.000, how much money should we pay with the discount?

   _____

3. Can you mention the difference between electronic and nonelectronic equipment?

   _____

   _____

LIVEWORKSHEETS

Activity 13

Pay attention to this brochure, then choose the correct answer.

Picture 9

1. What kind of electronic device displayed in the brochure?
   a. Television
   b. Washing machine
   c. Refrigerator
2. Which type is the cheapest one?
   a. PRA 18 BN
   b. PRX 212
   c. SJ-X18MG-DP/DB
3. Which type is the most expensive one?
   a. SJ-X18MG-DP/DB
   b. D270/SPC
   c. PRX 212
4. Which feature do you think makes it expensive?
   a. It has 2 doors
   b. The color is black
   c. It is made in China
5. Can you get this price when you buy it in December 2020?
   a. Yes, I can.
   b. No, I cannot.

LIVEWORKSHEETS

Activity 14

Read the clothes label below, then choose whether you can do it or not.

The following words may help you:

decoration (n): hiasan

dry in shade: keringkan di tempat yang teduh

like colors (n): warna yang sama

tumble dry low: pakai mesin pengering dengan kecepatan rendah

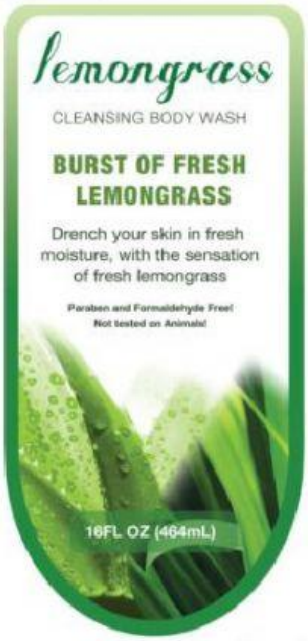
under direct sun: di bawah sinar matahari langsung

Statements
I can wash it in hot water.
1. I can wash it together with other clothes in different colors.
2. I can use it without ironing.
3. I can iron it on the picture.
4. I can dry it in shade.
5. I can dry it under the sun.

LIVEWORKSHEETS

Activity 15

Read the body wash and shampoo labels below.



Label A

The following words may help you:

drench (v): membuat basah kuyup

lemongrass (n): serai

moisture (n): kelembaban

Label B

The following words may help you:

caution (n): peringatan

direction (n): aturan pemakaian

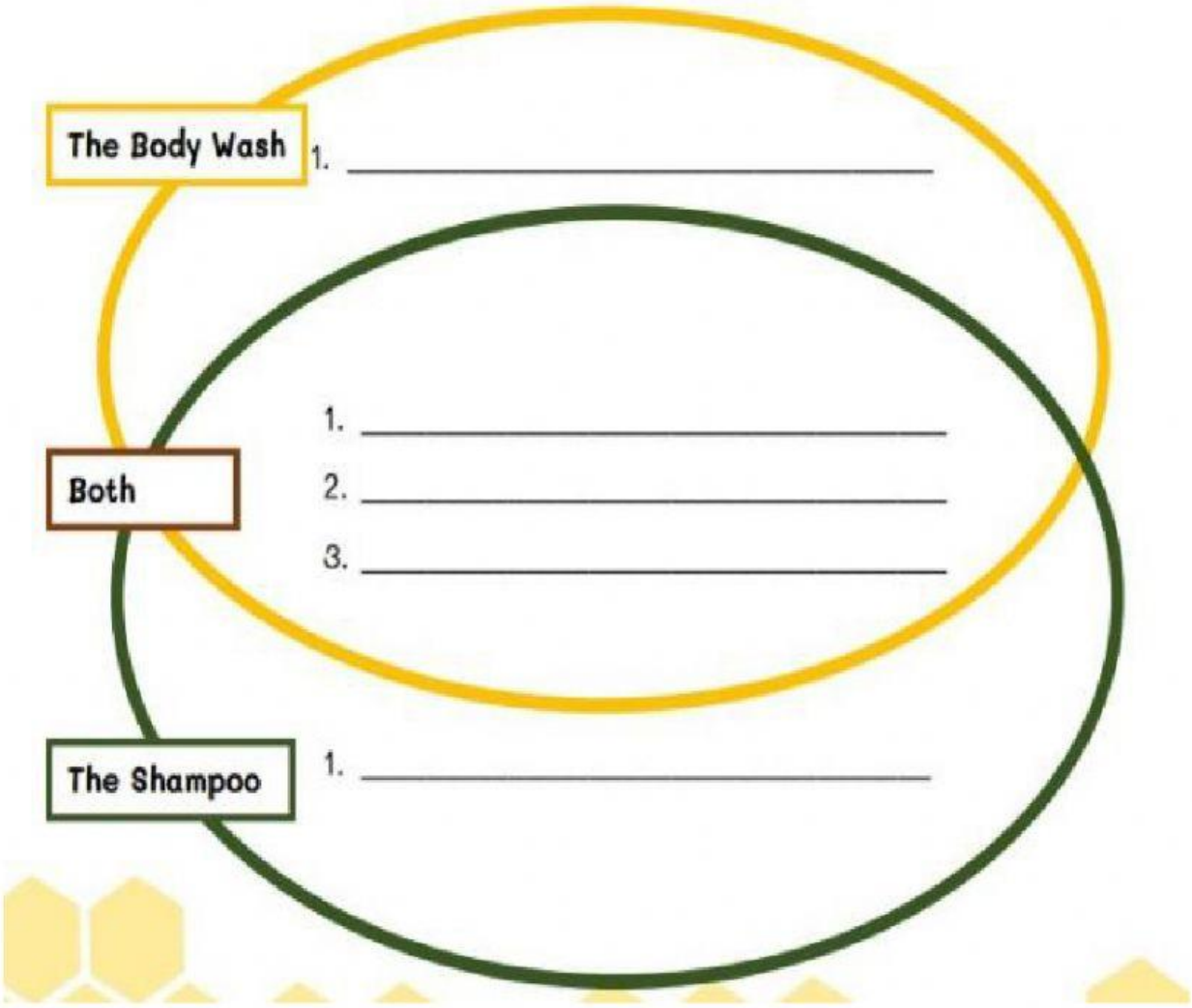
ingredients (n): bahan-bahan

LIVEWORKSHEETS

Activity 16

Compare and contrast both of the products, then drag and drop the statements into the diagram Venn below.

The name of the product is lemongrass.	It cleans your body.	It cleans your hair.
The volume is 464 ml.	It has directions, cautions, and ingredients.	



LIVEWORKSHEETS