

PHONICS GROUP 6

y *Tree: Apples and Bananas*

I like to eat, eat, eat,
yogurt and bananas.
I like to eat, eat, eat,
yogurt and bananas.
I like to eat, eat, eat,
yogurt and bananas
- /y/- /y/- /y/- /y/- /y/!



Action: Prepared to eat yogurt from a spoon, saying 1, 2, 3, 4.

X *Time: Skip to My Love*

/ks/-/ks/! Take an x-ray.
/ks/-/ks/! Take an x-ray.
/ks/-/ks/! Take an x-ray
- x-ray of my hand!

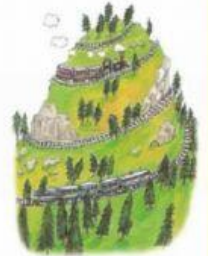


Action: Pretend to take an x-ray with an x-ray camera, saying *ks, ks, ks, ks*.

ch *Yantai: Merely We Roll Along*

Trains are chugging
up the hill.
/ch/-/ch/-/ch/,
/ch/-/ch/-/ch/.

Trains are chugging
up the hill.
/ch/-/ch/-/ch/
choo, choo!



Action: Move your arms at your sides, as if you are a train, and say oh, oh, oh, oh.

sh *Toss: Where, Oh Where, My Little Dog Goes?*

Hush! Hush! Hush!
Don't make a sound.
Be as quiet
as you can be.
The baby's asleep
and I'm tired out.
Sh! /sh! /sh! /sh! /sh!



Action: Place your index finger over your lips, and say shhshsh.

th th *Ther: Did you ever
Go to Texas?*

Did you ever hear
a rude clown
make this sound
and that sound?
Did you ever hear
a rude clown
say /tʃtʃ-/tʃtʃ-/tʃtʃ-/tʃtʃ/?



Author: Proud to be a male nurse and thank you very much. I like to be in love, and neither too (I like it though).

READING (IDENTIFY THE SOUND)



e m

e ss

e s



i e f

s i

f i

SOUNDS (BLENDING)

