

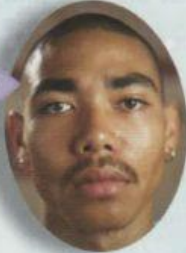
I'm a friendly person

Introduction

- 1 Look at this page from a college website. What does it tell you about these students? What do they look like? Can you describe them?

Grammar like/enjoy + -ing; want / would like + to
Vocabulary describing people and personality; inviting and responding to invitations
Revision have got

Meet our students

 a	 b	 c
Name Age 17 Department Modern languages	Name Age 19 Department Business	Name Age 21 Department Music
 d	 e	 f
Name Age 18 Department Science	Name Age 21 Department Medicine	Name Age 18 Department Art

- 2 **105** When a new student arrives, another student goes to meet them. They talk on their mobiles before they meet.

Listen to two conversations and write each speaker's name in the space below their photo. The students' names are in the box below. Which two don't you hear?

Anastasia Julia Kurt Mandana Mike Stefan

Describing people

I've got brown eyes.

She hasn't got long hair.

Have you got fair hair?

She's short and slim with short hair.

- 3 Work with a partner.
 Imagine you are Kurt (a boy) and Anastasia (a girl).
 Describe yourselves to each other. Use the language in the box above to help you.

- 4 Write a short description of someone famous on a piece of paper but don't write their name on it.
 Write the names on the board.
 Put all the descriptions together.
 Take them out in turn and read them aloud.
 Match each description to one of the names on the board.



Corpus spot



Describing people

Underline the correct word in these sentences by PET students.

a She is long / tall / high and slim.

b He's got short, fair hair / hairs.

Meet our students

 a Name Age 17 Department Modern languages	 b Name Age 19 Department Business	 c Name Age 21 Department Music
 d Name Age 18 Department Science	 e Name Age 21 Department Medicine	 f Name Age 18 Department Art

Fill in the blanks:

Conversation 1:

Stefan: Hello, Mandana?

Mandana: Yes. Is that Stefan?

Stefan: Yes, I'm (1) _____ you this afternoon. What do you (2) _____ like?

Mandana: Oh, well, I've got short (3) _____ hair and (4) _____ (5) _____. I'm (6) _____ height. What about you?

Stefan: Right, er, I'm not very tall, but I'm broad-(7) _____ and I've got blue eyes. My hair is _____ and it's quite short and (8) _____.

Conversation 2:

Julia: Hi Mike, this is Julia. I'm meeting you at the coach (9) _____ tomorrow.

Mike: Oh, right. What do you look like?

Julia: Well, I'm (10) _____, and I've got (11) _____ hair. It's wavy and (12) _____- (13) _____. I've got green eyes. And you?

Mike: Er, I'm tall, with (14) _____ dark hair and I've got a (15) _____.

Julia: Ok, see you tomorrow.