

NAME: _____
CLASS: _____

SATUAN PENDIDIKAN : SMP NEGERI 11 BANJARMASIN
MAPEL : BAHASA INGGRIS
KELAS/ SEMESTER : IX / GANJIL
MATERI POKOK : LABEL AND POSTER

Tujuan Pembelajaran:

- ✓ Melalui kegiatan membaca label makanan, siswa dapat menentukan apakah pernyataan benar atau salah dengan tepat.
- ✓ Melalui kegiatan membaca label makanan yang berbeda, siswa dapat menentukan pernyataan benar atau salah dengan tepat.
- ✓ Melalui kegiatan membaca dua poster terkait prosedur, siswa dapat menentukan berbagai jenis informasi dengan benar.
- ✓ Melalui kegiatan membaca dua poster terkait prosedur yang sama, siswa dapat menentukan kata kerja perintah yang digunakan di dalam poster.

Activity 4

Read the label carefully. Then choose whether the statement is TRUE (T) or False (F)



Picture 3

No	Statement
1.	The label gives information about noodles.
2.	By reading the label we know how to prepare the noodles.
3.	To know how to cook the noodles, we have to read 'how to cook'.
4.	We read the label after eating the noodles.
5.	The ingredient tells us what the noodles are made from.
6.	It takes a long time to prepare the noodles.

Activity 5

Read the label carefully. Then choose whether the statement is TRUE (T) or False (F)

PINEAPPLE, COCONUT & BANANA SMOOTHIE

A blend of apple juice, banana,
pineapple juice and coconut milk

Ingredients:

Apple Juice (42%), Banana Puree (21%)
[Banana Puree, Lemon Juice], Pineapple
Juice (20%), Coconut Milk (17%)

Storage:

Keep
refrigerated.
Once opened
consume within
1 day. Do not
exceed the Use
By date.

250ml

For Use By: See lid

NUTRITION: Typical
values
Per 100ml

Energy: 271 kJ/65 kcal

Fat: 2.5g
Of which saturates 2.3g

Carbohydrate: 9.6g
Of which sugars 9.4g

Fibre: 0.6g

Protein: 0.6g

Salt: Trace

No

Statements

1. The drink will be rotten easily out of the refrigerator.
2. If the drink is rotten, we have to heat it soon.
3. if you open the drink, you can consume it tomorrow.
4. The expired date must be strictly followed.
5. After 24 hours open, the taste of smoothie will change.

Activity 6

Read the poster and answer the following questions carefully.

The following words may help you:

concealed metal wire (n): kawat tersembunyi

ensure (v): pastikan

facing out (n): menghadap ke luar

fully (adv): tertutup semuanya

loop (v): simpulkan/kaitkan

straps (n): tali/karet

tie (v): ikatkan



1. What is the title of the poster?

2. How many stages are stated?

3. Are there any subjects (people, doers) mention in each action?

4. Mention the first word from each action.

5. Can we perform the third action before the first action?

Activity 7

Read the poster and answer the following questions carefully.

How to Wash Your Hands

The following words may help you:

cover (v): tutupi, baluti

interlace (v): tautkan

palms (n): telapak tangan

rinse (v): bilas

rub (v): gosok

thoroughly (adv): secara benar

tips of your finger (n): kuku jari

wet (v): basahi



Wet your hands with water.



Cover your hands in soap.



Put the palms of your hands together.



Rub the back of your hands together.



Rub the tips of your fingers on your right palm and repeat with your other hand.



Interlace your fingers and rub your fingers between each other.



Rinse your hands with water until all the soap has gone.



Wash your hands for around 20 seconds.



Dry your hands thoroughly.

1. What is the title of the poster?

_____.

2. How many stages are stated?

_____.

3. Are there any subjects (people, doers) mention in each action?

_____.

4. Mention the first word from each action.

_____.

5. Can we perform the third action before the first action?

_____.