

WATCHING

Britain's Got Talent 2020 The Mysterious Lioz Shem Tov

Focus: Elementary Listening. Vocabulary*. Short Answers.

Vocabulary: Greetings, Polite Words, Plurals, Articles, Subject Pronouns and Possessive Adjectives.

Watch the video and complete the activities.

1) Listen and complete with Greetings, Questions and Polite Words.

Amanda: Hello.

Leoz: _____.

Amanda: You look quite scary.

OK. So, what's your name, please?

Leoz: I'm Leoz.

Amanda: _____ originally?

Leoz: Israel.

Amanda: What is it that you're doing today?

Leoz: I'm a mentalist.

Amanda: You're a mentalist.

Leoz: I can read people's minds.

My power is mind reading, telepathy, and I can see the future.

I don't do magic. I'm the only one in the world with these abilities.

The British audience are going to see something that they've never seen before. They're going to be amazed.

...

Simon: Good luck.

Leoz: _____.

Simon: I've seen this guy before in America.

APPLAUSE

Leoz: Good _____.

Audience: _____.

Leoz: Why are you not doing?

Amanda: Good evening.

Leoz: Only you.

Alesha: You're not doing.

Amanda: I did it!

Alesha: She did it.

Amanda: I said it.

Leoz: Good evening.

Amanda: Good evening.

Leoz: _____.

Amanda: Sorry.

2) Listen and complete with the singular or plural of the words in brackets.

Leoz: I need a _____ (*volunteer*).

You! Come up on the stage.

...

Leoz: What's your name?

Amanda: Amanda.

Leoz: Amanda.

Amanda: Yes.

Leoz: Tell the truth. Is that you?

Amanda: Yes.

APPLAUSE

Leoz: Here I have two _____ (*box*). I want you to choose one of the _____ (*box*).

Now, turn around, back to back. I want you to open the box. Inside you will find plastic _____ (*bag*) with different _____ (*color*).

I want you to think of one of the colors and take it out.

Now put the blocks on the floor.

Open the plastic bag with two _____ (*hand*) and think on the color.

Now, I want you to count to ten slowly. And both of us will turn to the audience at the same time.

Start counting.

Amanda: One, two, three, four, five, six, seven...

Leoz: Oh wait, start from the beginning.

Amanda: One, two, three...

Leoz: Slowly!

Amanda: One, two...

Leoz: Yeah, now it's good.

Amanda: Three, four, five, six, seven, eight, nine, ten.

APPLAUSE

Leoz: Thank you. It's a _____ (*souvenir*).

Amanda: Thank you.

Leoz: But wait, wait, wait. I took something from you, you didn't even notice what did I take from you.

Amanda: What?

Leoz: I took something from you. You're missing something.

Here is your _____ (*watch*)!

Amanda: Thank you!

Leoz: And you, I took something from you too.

Good, what did I take from you?

Alesha: I don't know.

Leoz: Here's your watch!

And you... No!

Your _____ (*wallet*)!

What's inside? Your watch!

APPLAUSE

Leoz: Thank you, thank you!

3) Complete with missing words: articles (a, an), subject pronouns (I, you, he, she, it, we, they) or possessive adjectives (my, your, his, her, its, our, their).

Amanda: David, what did _____ think?

David: Well, _____ think you're _____ absolute comedy genius. It was brilliant.

Leoz: _____'s not comedy.

David: Well, then I think _____'re screwed. Because you're the world's worst mentalist.

Alesha: It was genius. _____ was just brilliant.

_____ had us in the palm of _____ hands.

You have _____ incredible presence about you and it was hilariously funny.

Leoz: Oh, it's amazing.

Amanda: I think the act is very very funny and I would love to see you go a long way.

Simon: I now understand that this guy is _____ genius, so _____ have to start this with yes.

Amanda: It's yes for me.

Alesha: _____'s yes for me.


David: Four yeses.

Leoz: Thank you all. I love you Britain. Thank you.

GRAMMAR


4) Use short answers to complete the conversations according to the judges' opinions (Exercise 3).

Example:




Alesha,
is Leoz brilliant?


Yes, he is.




Your turn:





Simon,
is Leoz a genius?





David,
is Leoz a great
mentalist?





Amanda,
is his act very
funny?

