INSTRUMENTO DE EVALUACIÓN SUMATIVA DE INGLÉS CONVERSACIONAL

LICEO PACIFICO SUR	Time Allotted: 90 minutes
CONVERSATIONAL ENGLISH	Final scoring: 12pts
Teacher: Johnny Cordero Vargas	Percentage assigned: 23%
1Term 2 IMS	Points Obtained:_____
Grade Level: 10th Class:_____	Percentage obtained:_____
Student´s full name:_____	Grade: _____
Parent or Guardian´s signature: _____	

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

Materiales o recursos que voy a necesitar/ **Materials needed**	*Suggested materials:* • Notebook, pencil, pen, eraser, highlighters, etc. • Summative Strategy for 10th grade • Computer & Internet access if possible
Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work**	• Work in a place where you do your assignments and homework daily. • This is an individual
Tiempo en que se espera que realice la estrategia evaluativa/ **Expected time to work this evaluative strategy**	• This evaluative strategy will take you 90 minutes to be completed. • Fecha limite de entrega: **28/07/2021**

LIVEWORKSHEETS

Task 01. Asocie las actividades con los dibujos y escriba la acción correcta debajo.

DAILY ROUTINES

Look the activities or each picture and write the correct name.

Do my homework	read a book	have lunch	wake up
go to school	go to bed	get dressed	have breakfast
play computer games	sleep	have a shower	get up

_____ _____ _____ _____

_____ _____ _____ _____

_____ _____ _____ _____

LIVEWORKSHEETS

Task 2: Fill in the blanks with the words located under the picture. Complete las oraciones con las acciones o palabras correctas, que se encuentran debajo de la fotografía.

DAILY ACTIVITIES

Question: *Can you tell a classmate about your daily activities?*

- Complete the 15 sentences with the words on the left.

A afternoon *n.*
alarm clock *n.*
B breakfast *n.*
brush my teeth *v.*
D dinner *n.*
do exercise *v.*
do homework *v.*
do housework *v.*
G get dressed *v.*
get up *v.*
go to bed *v.*
L lunch *n.*
R relax *v.*
T take a bus *v.*
take a shower *v.*

1. My alarm clock always wakes me up at six o'clock every morning.
2. I wake up at six, but I _____ at six-thirty.
3. Then, I go to the bathroom to get washed and _____. Healthy teeth are important!
4. After that, I _____. I like to wear a tie.
5. Then, I usually have a big _____. I like to have some coffee, toast, and fruit.
6. I always _____ to my office.
7. At noon, I have _____ with my co-workers. We eat at a restaurant near our company.
8. In the _____ I take a bus to go back home. I get back home at about five o'clock.
9. After I get home, I often _____. I like to go jogging. Sometimes I do sit-ups.
10. After that, I _____ so that I can feel clean and fresh.
11. Then, I often help my wife _____. For example, I sweep the floor and throw away the garbage.
12. I like to help my kids _____ their _____. Sometimes my son needs help with his math.
13. I have _____ with my family in the dining room.
14. In the evening, we _____ and watch TV.
15. I _____ between ten and ten-thirty.

LIVEWORKSHEETS

Task #3 Arrange the sentences. Escriba en orden las siguientes oraciones.

(o'clock / seven / up / wake / I / at / .)

_____

(thirty / I / breakfast / have / at / seven / .)

_____

(eight / teeth / my / brush / I / at /.)

_____

(shower / What / you / do / time / take / a / ?)

_____

(get / dressed / I / at / fifteen / eight / .)

_____

(time / What / school / you / do / go / to / ?)

_____

(dinner / I / eat / seven / at / pm / .)

_____

(go / sleep / to / I / at / eleven / o'clock / .)

_____

LIVEWORKSHEETS

Task #4 Write a sentenced paragraph describing your full daily routine, from you wake up until you go to bed , include the time in some activities. Escribe un párrafo que describa tu rutina diaria completa, desde que te despiertas hasta que te acuestas, incluye el tiempo en algunas actividades.
Example: **I wake up at 5 o´clock in the morning.**

LIVEWORKSHEETS

Teacher´s use only (solo para uso del professor)

Indicators of Learning	Achievement level			
	Achieved 3	In progress 2	Not achieved 1	Not answer
Describes personal daily routines	Describe con facilidad sus rutinas diarias incluyendo todo lo solicitado	Describe sus rutinas diarias incluyendo algunos aspectos solicitados	Describe sus rutinas diarias con mucha dificultad	
labels daily routines	Etiqueta todas las rutinas correctamente	Etiqueta la mayoría de las rutinas correctamente	Etiqueta pocas rutinas diarias correctamente	
Uses specific words to complete sentences	Completa todas las oraciones con palabra correcta	Completa la mayoría de las oraciones con palabra correcta	Completa pocas de las oraciones con palabra correcta	
Makes Inferences about the vocabulary	Hace inferencias sobre el vocabulario para formar todas las oraciones correctamente	Hace inferencias sobre el vocabulario para formar algunas oraciones correctamente	Tiene mucha dificultad para inferir sobre el vocabulario para formar oraciones correctamente	
Total points 12	**Gotten points _____**			
Total percent 23%....._____	**Grade _____**			

LIVEWORKSHEETS