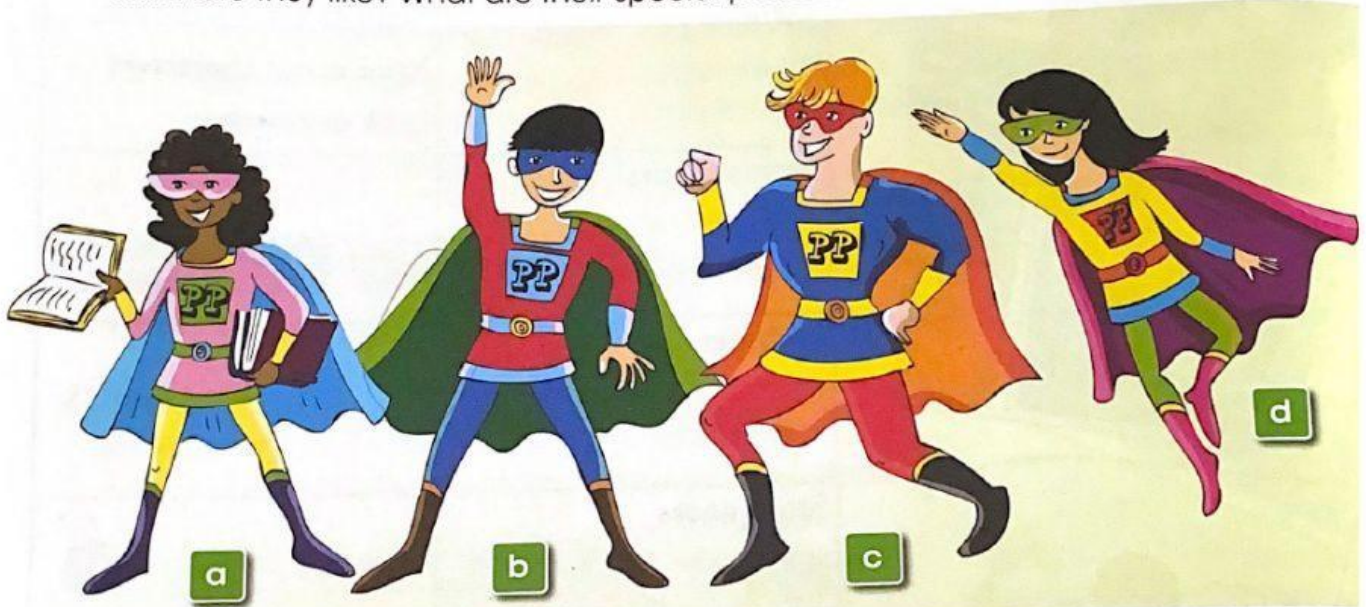


## 2 The PowerPals

**1 Talk about it**  Which are your favourite characters from stories?

What makes these characters special? Look at the characters below.  
What are they like? What are their special powers?



**2**  **Word study** Adjectives to describe personal qualities

Match the adjectives with the descriptions. Predict which adjectives describe each PowerPal.

- |               |                                                   |
|---------------|---------------------------------------------------|
| 1 fearless    | a someone who is very strong                      |
| 2 agile       | b someone who is very good at running and jumping |
| 3 intelligent | c someone who is not afraid of anything           |
| 4 powerful    | d someone who is very clever                      |
| 5 wicked      | e someone who can move very quickly and easily    |
| 6 athletic    | f someone who does bad things                     |

### Listening strategy: Predicting

Before you listen, try to guess or predict what you will hear.  
This means you'll have some ideas first.

### 3 Listen

Listen and check your predictions for Activity 1.

- 6 4 Listen again and complete the table in your notebook.

| Character | Adjectives      | Why? What can he/she do?                |
|-----------|-----------------|-----------------------------------------|
| Leila     | agile, athletic | She can jump from building to building. |
| Mike      |                 |                                         |
| Abdul     |                 |                                         |
| Cassie    |                 |                                         |

- 7 5 **Pronunciation** Word stress  
Listen and repeat the adjectives.  
How many syllables do they have?

beautiful athletic intelligent powerful

6 **Use of English**

Complete the description of a superhero with a relative pronoun. Look at the **blue** words and *Language detective* to help you.

A superhero is a **person** — is strong and brave. He or she has special **powers** — ordinary people don't have. He or she uses those powers to help **people** — are in trouble. He or she goes to **places** — there is danger or a big problem.

7 **Write** Describe a character

- Brainstorm. Write down story or comic characters that you like.
- Write a description using adjectives. Don't write the name of the character! Use interesting adjectives and relative pronouns.
- Read your description to another pair. Can they guess who it is?

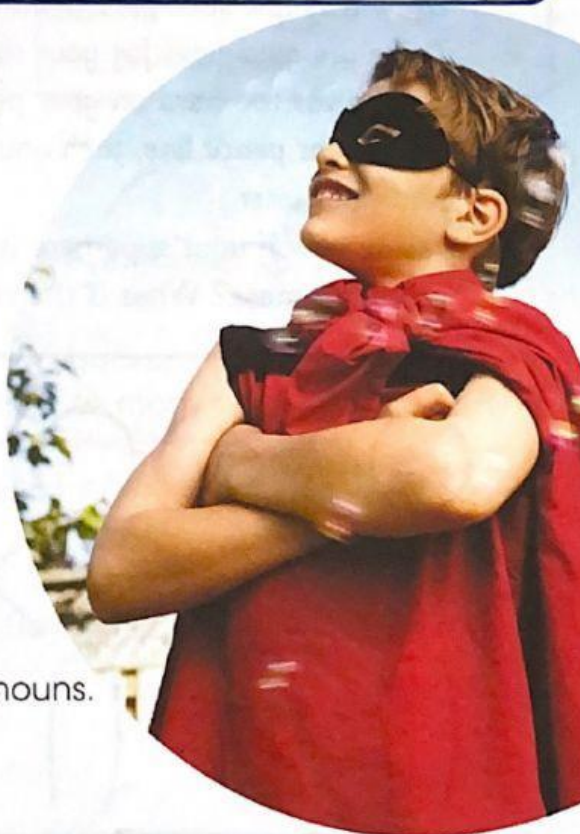
**Language detective**

Relative pronouns

He breaks into the place **where** the villains are hiding.

Cassie is the girl **who** really saves the day!

She works out the code **that** breaks the cyber-attack.



## 2 Superskills

- 1 **Use of English** Read about the superhero. Circle the correct words.

My superhero helps people  
<sup>1</sup>**who** / **where** are in danger.  
He has amazing powers. He is  
super-strong. He can fly through the  
air and he can run along the walls  
of buildings. He is really intelligent;  
in fact, he's a scientist during  
the day. During an experiment,  
he discovered a secret formula <sup>2</sup>**who** / **that** could  
turn him into a superhero. My superhero is so powerful –  
no-one can attack him and win! He is not afraid of anyone –  
he is totally fearless! He goes into places <sup>3</sup>**where** / **that**  
no-one else dares to go and rescues people <sup>4</sup>**who** / **where**  
are in trouble ... and he chases the wicked villains  
<sup>5</sup>**where** / **who** break the law and always catches  
them because he is so quick and agile. He wears  
a mysterious mask <sup>6</sup>**where** / **that** covers his face,  
so no-one knows his true identity!

### Language detective

#### Relative pronouns – **who**, **where**, **that**

We use the relative pronouns, **who** for people, **where** for places and **that** for things.

He breaks into the place **where** the villains are hiding.

Cassie is the girl **who** really saves the day!

She works out the code **that** breaks the cyberattack.



- 2 Complete the sentences with **who**, **where** or **that**.
1. This is the city \_\_\_\_\_ my superhero lives.
  - 2 My superhero wears special boots \_\_\_\_\_ help him to climb walls.
  - 3 My superhero is someone \_\_\_\_\_ protects the city from criminals.
  - 4 He has great powers \_\_\_\_\_ save people from danger.
  - 5 In the place \_\_\_\_\_ he works, no-one knows he is a superhero!
  - 6 Everyone \_\_\_\_\_ knows him thinks he is very intelligent!

### 3 Vocabulary Adjectives

Find words which mean the same as these adjectives in the text.

1 strong powerful

3 bad \_\_\_\_\_

2 brave \_\_\_\_\_

4 clever \_\_\_\_\_

### 4 Synonyms Adjectives

Find synonyms for these adjectives. Use your dictionary to help you.

1 fast quick

4 strange \_\_\_\_\_

2 enormous \_\_\_\_\_

5 incredible \_\_\_\_\_

3 frightened \_\_\_\_\_

### 59 5 Pronunciation Word stress

Listen and repeat the adjectives. How many syllables do they have?  
Where is the word stress?

a amazing   b fearless   c mysterious   d afraid

### 59 6 Listen again. Match the adjectives with the stress patterns.

1 o O afraid

3 o O o \_\_\_\_\_

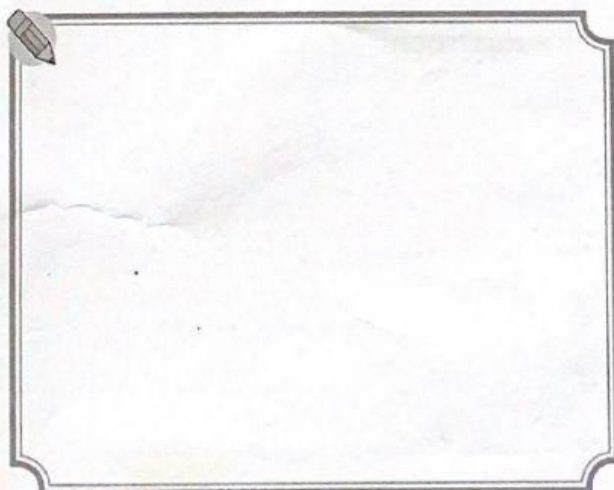
2 O o \_\_\_\_\_

4 o O o o \_\_\_\_\_

### ★ 7 Challenge

Draw a picture of your own superhero, then write a description.

- What does he/she wear?
- What special powers has he/she got?
- Remember to use adjectives and relative pronouns.



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