

MIDTERM TEST

Course: IELTS BEGINNER

Level: Elementary 1

Code: Elementary 1-01

TIME ALLOWANCE: 90 minutes

PART 1: LISTENING (10 POINTS)

- I. Listen to Hassan and Etsuko talking about where they live.
Choose the correct answers. (🔊 1.6)**

1. Hassan is talking to a student
from ...

- a. Iran.
- b. Japan.
- c. Turkey.

2. His home is...

- a. near the university
- b. far from the university
- c. at the university.

3. His room is

- a. large
- b. noisy
- c. quiet

4. He leaves his book ...

- a. under sofa
- b. on the bookshelf
- c. in library

5. Etsuko is in a ...

- a student hall.
- b house.
- c flat.

6. There is a ... near her home.

- a. park
- b. shopping centre
- c. Station

II. Listen and choose the correct answers. (🔊1.13)

1. Katrin wants to find out ...
a who does well in their first year. B. why Li Bo is busy.
2. Katrin thinks Li Bo ... going out.
a. doesn't like b. likes
3. Li Bo feels ... working in big groups.
a. Shy b. confident
4. Li Bo feels happy when his ... says his essay is good.
a. tutor b. friend

III. Listen and circle the numbers you hear, A or B. (🔊1.23)

1. A. 39 B. 39.9
2. A. 18.1 B. 80.1
3. A. 12% B. 2%

IV. Listen and complete the chart (🔊1.22)

	Women %	Men %
Studying in higher education	1. _____	37.2
Getting a good degree	2. _____	60
Studying computer science	19.4	3. _____
Study engineering	4. _____	86

V. Listen again and choose the correct answers. (🔊1.25)

1. Adel is studying ...
a. geology b. biology.
2. He wants to understand ...
a how plants grow. b. how life started.
3. Yun is studying ...
a sociology. b. languages
4. Society in China is changing ...
a fast. b. slowly.
5. Esra is in ...
a Oman. b. Scotland.
6. She is studying the differences between ...
a boys and girls. b. men and women

II. READING (10 POINTS)

PASSAGE 1:

A. World Fairs are great adverts for countries. They show the world your national culture and advertise your country. World Fairs started in London in 1851 and celebrated industrial technology and design. Other countries also wanted to hold world Fairs. Now the event goes to a different country every few years – in 2010 it was in Shanghai in China, then in 2015, it will be Turin, in Italy.

B. The Eiffel Tower in Paris was the entrance to the -1889 World Fair. The French engineer Gustave Eiffel designed the tower. He wanted to show that iron could be as strong as stone, and could also be much higher. Construction of the tower started in 1887. 132 workers and 50 engineers completed it in two years and a team of twenty five painters used brushes to paint it. They needed approximately 60 tons of paint!

C. Many people didn't like the tower at first. They believed it was too tall for the city. They called it a "street lamp" and "candlestick". The writer Guy de Maupassant hated it, but enjoyed lunch in the tower's restaurant every day. He explained that it was the one place in Paris where he didn't see the structure! The organizers of the World Fair wanted to take down the tower after the event. They planned to sell the metal, but in the end this didn't happen. The government decided the tower was important for communication.

D. World Fairs leave important buildings after them. Today the Eiffel Tower is a famous landmark of the city of Paris. Around six million tourists visit it each year. The first World Fair had a big impact on society, education, international business and the tourist trade. This is still true today.

Read the passage again and match ideas 1-4 with paragraphs A-D.

- | | |
|---|-----------------|
| i. why World Fairs remain important today | Paragraph _____ |
| ii. when and why World Fairs began | Paragraph _____ |
| iii. how they constructed the tower | Paragraph _____ |
| iv. how people reacted to the design of the tower | Paragraph _____ |

Read the passage again and answer the questions. Choose TWO WORD OR / A NUMBER from the passage for each gap.

1. the Eiffel Tower is made of _____
2. The building of the tower took _____ to finish.
3. People who organized the World Fair intend to put _____ for sale.
4. The government realized the significance of the tower for _____
5. At present, the Eiffel Tower is a well-known _____

PASSAGE 2

TEAMWORK

A. Meerkat live in the desert, with enemies everywhere. So how do they survive? They have all the skills to live there: they can hunt well, they can see their enemies from long distances. But they cannot survive alone. They survive because of one skill - they live and work together as a team. Meerkats are very good examples of the importance of teamwork. For them, teamwork is life or death.

B. Meerkat live underground in large groups and have different group roles. Some watch for enemies, others look after the young meerkats and others go hunting, Meerkats can't talk like humans, but they can communicate with each other using different sounds, they can tell the others where the enemy is - an eagle in the air flying towards them or a snake on the ground.

C. So what can people learn about teamwork from these amazing animals? They show us the importance of communication and making decisions. Teams are small groups of people who work together, but have different skills. Teams usually make better decisions than one person alone. Because the team often has people with different skills, it has more ideas than one person. With more ideas the group can choose the best answer to the problem.

D. But teamwork isn't always the best way to make decisions - it has problems. It sometimes takes a long time and it usually needs good preparation. But because everyone in the team can help with making decisions, people usually work hard and feel good to be in a team.

Read the passage and match the main ideas with the paragraphs.

- | | | |
|------|------------------------------------|----------------|
| i. | what is a team | Paragraph ____ |
| ii. | the importance of teamwork | Paragraph ____ |
| iii. | some difficulties with teamwork | Paragraph ____ |
| iv. | working together and communicating | Paragraph ____ |

Read the text again. Choose TRUE, FALSE or NOT GIVEN.

1. The eagle is one of the meerkat's natural enemy. ____
2. Meerkats interact with one another by making certain noises ____
3. Meerkats make better decisions than humans. ____
4. One person usually has more ideas than a team
5. Every teammate has to join with the team in making decisions. ____

PASSAGE 3

Read the team blogs and match two of the headings with gaps 1 and 2.

A Race day **B** Team meeting **C** Design meeting

Brackley College

Supermileage team

February 1 _____

It's very exciting - for our final year project we're entering the Supermileage competition in Michigan. We met for the first time today and gave our team members jobs. There are three people on each team. Our team leader is Khaled. He's more experienced at project management than Pat or me. Pat is the designer - she's better than the rest of us at using computers for design. And then there's me - the mechanic - I'm good at fixing things. Together we're a good team, but can we win?

March 2 _____

Today was an important meeting. We made some big decisions. At the last meeting we decided to make some of the car from fibreglass, but Khaled found a lighter material than fibreglass - carbon fibre - so we decided to use this. Then Pat changed the shape of the car to make it faster and safer. Finally, we chose our driver - Pat, she's smaller than the rest of us. Unfortunately, she's never driven a car before.

Read the blogs again and complete the summary. Use NO more than three words in each gap.

Brackley Supermileage Team report

February: We chose **3** _____ for the team.

There are **4** _____ students in the team.

Khaled is our **5** _____; **6** _____ is the designer. Henri is the mechanic.

March: We changed the **7** _____ of the car to make it lighter. We also changed the car's **8** _____ to make it go faster.

III. GRAMMAR AND WRITING (10 POINTS)

I. GRAMMAR: (4 POINTS)

1. Complete the paragraph with these phrases.

In my opinion	However
for example	First of all because

Many people choose to go to a gym to take exercise 1 _____ they want to keep fit and healthy. 2 _____ many gyms have good facilities and equipment, 3 _____, running machines and weights. They are also very good places to meet people and have fun. 4 _____ gyms have some disadvantages too. Some of them are very expensive and sometimes they are located too far away. 5 _____ gyms are good places to exercise.

2. Complete the sentences with *was*, *were*, *wasn't* and *weren't*.

The City Hall in Toronto, constructed in the 1960s, is one of the most famous buildings in Canada. However, the designer 1 _____ Canadian – he 2 _____ Finnish! His name 3 _____ Vijo Revell. The concrete and glass building 4 _____ popular at first. For many people, the two towers 5 _____ very strange but for other people the towers 6 _____ ugly -they were different and interesting. Today City Hall attracts many visitors.

3. Complete the sentences with the correct form of these words.

find tell learn meet spend

1. It was a very expensive holiday. We _____ a lot of money!
2. I _____ you about the trip. Don't you remember?
3. We _____ some really interesting people. We really enjoyed talking to them.
4. I _____ it difficult to get to City Hall. It was next to our hotel!
5. I really enjoyed my trip. It was really interesting and I _____ a lot about the city and the people

4. Complete the sentences with the present simple or present continuous form of the verbs in brackets,

1. It _____ (be) important to have a good education.
- 2 The number of international students in China _____ (go up).
3. Going to university _____ (cost) a lot of money.
4. Please be quiet, the students _____ (do) a test.
5. I can't help you now because I _____ (eat) my dinner.

II.WRITING: (6 POINTS)

Task 1. Write 10 sentences to compare data in the table

The table shows the choices for Urbana's new urban transport system

	tram	bus route	underground
cost	\$15 million	\$10 million	\$10 million
time to build	three years	two years	eight years
journey time	50 minutes	1 hour 15 minutes	20 minutes
people per journey	100 people	20 people	500 people

Task 2: Write a short paragraph about the benefits of travelling by car/ bus (at least 100 words)
