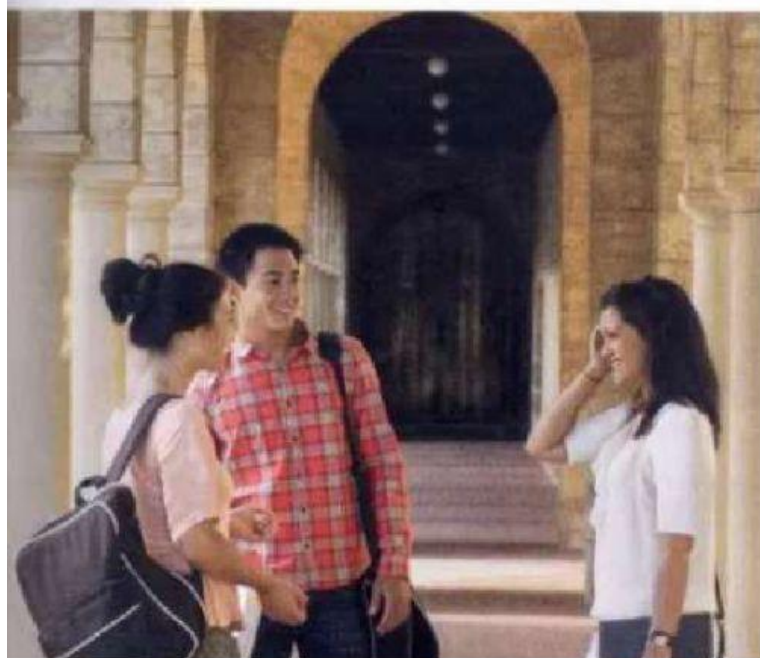


# INTRODUCTIONS

This is ...

1 **CDI 4** Read and listen.



**Yuka** Ben, this is Lia.  
Lia, this is Ben.  
**Lia** Hello, Ben.  
**Ben** Hi, Lia.

2 Practice in groups of three.

\_\_\_\_\_, this is \_\_\_\_\_.  
\_\_\_\_\_, this is \_\_\_\_\_.

Hello, \_\_\_\_\_.

Hi, \_\_\_\_\_.

Nice to meet you

3 **CDI 5** Read and listen.



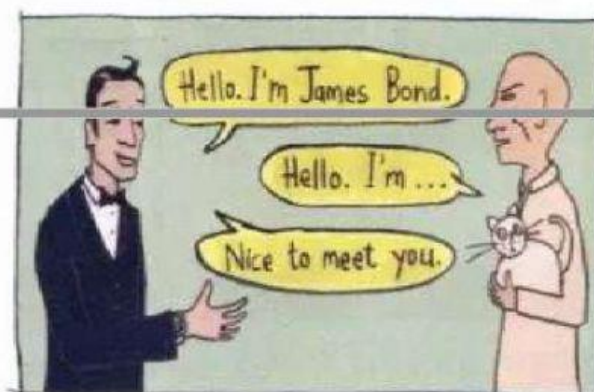
**Judy** Hello. My name's Judy Carson.  
**Greg** Hello. I'm Greg Smith.  
Nice to meet you.  
**Judy** Nice to meet you, too.

4 Practice with a different student. Say your first name and last name.

A Hello. My name's Christopher Martínez.

B Hello. I'm \_\_\_\_\_.  
Nice to meet you.

A \_\_\_\_\_, too.



# HOW ARE YOU?



1. Alex Hi, Shawn. How are you?  
 Shawn Fine, thanks, Alex. And you?  
 Alex I'm OK, thanks.

2. Shawn Hi, Emi. How are you?  
 Emi Good, thanks. How are you?  
 Shawn Fine.

## 2 Answer your teacher.



### GRAMMAR SPOT

Write 'm, is, or are.

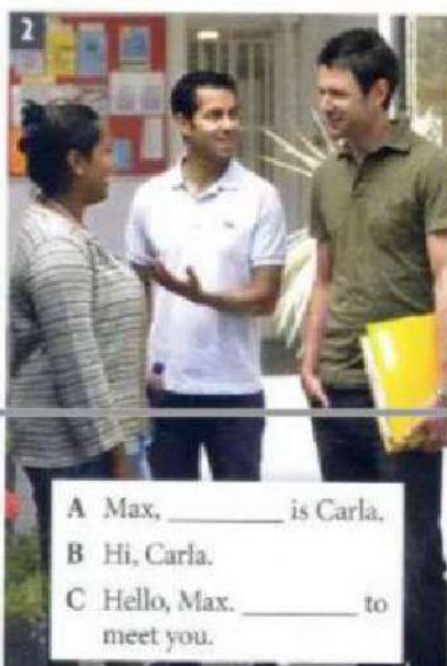
I \_\_\_\_\_ Susan.

How \_\_\_\_\_ you?

This \_\_\_\_\_ John.

▶▶ Grammar Reference 11-13 p. 119

## 3 Complete the conversations.





Good morning!

Goodbye!      Good night!      Good morning!      Good afternoon!

**B** Good morning!  
What a nice day!



2-A

**B** Hello. A cup of tea, please.



3 A

B Bye! See you later!



4 A

**B** Good night! Sleep well!



are you How today

How are you today \_\_\_\_\_?

**B** Fine, thanks.

**B** Good afternoon!

coffee cup please of A

nice Have day a

B Thank you. You too.

you later See

~~4 A Good night!~~  
~~1 A Good night!~~

well Sleep

**B** Thank you.

too You

# VOCABULARY AND SPEAKING

What's this in English?

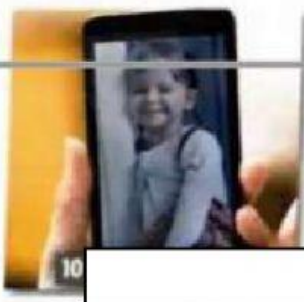
1 Write the words.



a book  
a camera  
a car  
a photo  
a computer  
a bag



a tablet  
a television  
a phone  
a sandwich  
a bus  
a house



## GRAMMAR SPOT

It's = It is

What's this in English?

It's a book.

4 Work with a partner. Point to a picture. Ask and answer questions.

5 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...



# 2 Your world

Grammar: he/she/they • his/her  
Vocabulary: Countries • Adjectives  
Everyday English: Numbers 11-30

3

## Questions and answers



**Mariana** Hello, I'm Mariana. What's your name?

**Bruno** \_\_\_\_\_ name's Bruno.

**M** Hello, Bruno. Where are you \_\_\_\_\_?

**B** \_\_\_\_\_ from Brazil. Where are you from?

**M** Oh, I'm from Brazil, too. \_\_\_\_\_ from São Paulo.

**B** Really? I'm from São Paulo, too!

**M** Oh, nice to meet you, Bruno.

5 Match the questions and answers.

- |                                                             |                        |
|-------------------------------------------------------------|------------------------|
| 1 <input checked="" type="checkbox"/> d Where are you from? | a His name's Bruno.    |
| 2 <input type="checkbox"/> What's her name?                 | b He's from São Paulo. |
| 3 <input type="checkbox"/> What's his name?                 | c It's in Canada.      |
| 4 <input type="checkbox"/> Where's he from?                 | d I'm from Brazil.     |
| 5 <input type="checkbox"/> What's this in English?          | e Fine, thanks.        |
| 6 <input type="checkbox"/> How are you?                     | f Her name's Jihae.    |
| 7 <input type="checkbox"/> Where's Montreal?                | g It's a computer.     |

**CD1 24** Listen and check.

With a partner, cover the answers. Practice the questions and answers. Then cover the questions. Practice again.

## Check it

6 Choose the correct sentence.

- |                                                       |                                              |
|-------------------------------------------------------|----------------------------------------------|
| 1 <input type="checkbox"/> My name Kimi.              | 4 <input type="checkbox"/> He's from Brazil. |
| <input checked="" type="checkbox"/> My name's Kimi.   | <input type="checkbox"/> His from Brazil.    |
| 2 <input type="checkbox"/> What's he's name?          | 5 <input type="checkbox"/> Where she from?   |
| <input type="checkbox"/> What's his name?             | <input type="checkbox"/> Where's she from?   |
| 3 <input type="checkbox"/> "What's his name?" "Seth." | 6 <input type="checkbox"/> What's her name?  |
| <input type="checkbox"/> "What's her name?" "Seth."   |                                              |

**LIVEWORKSHEETS**

8

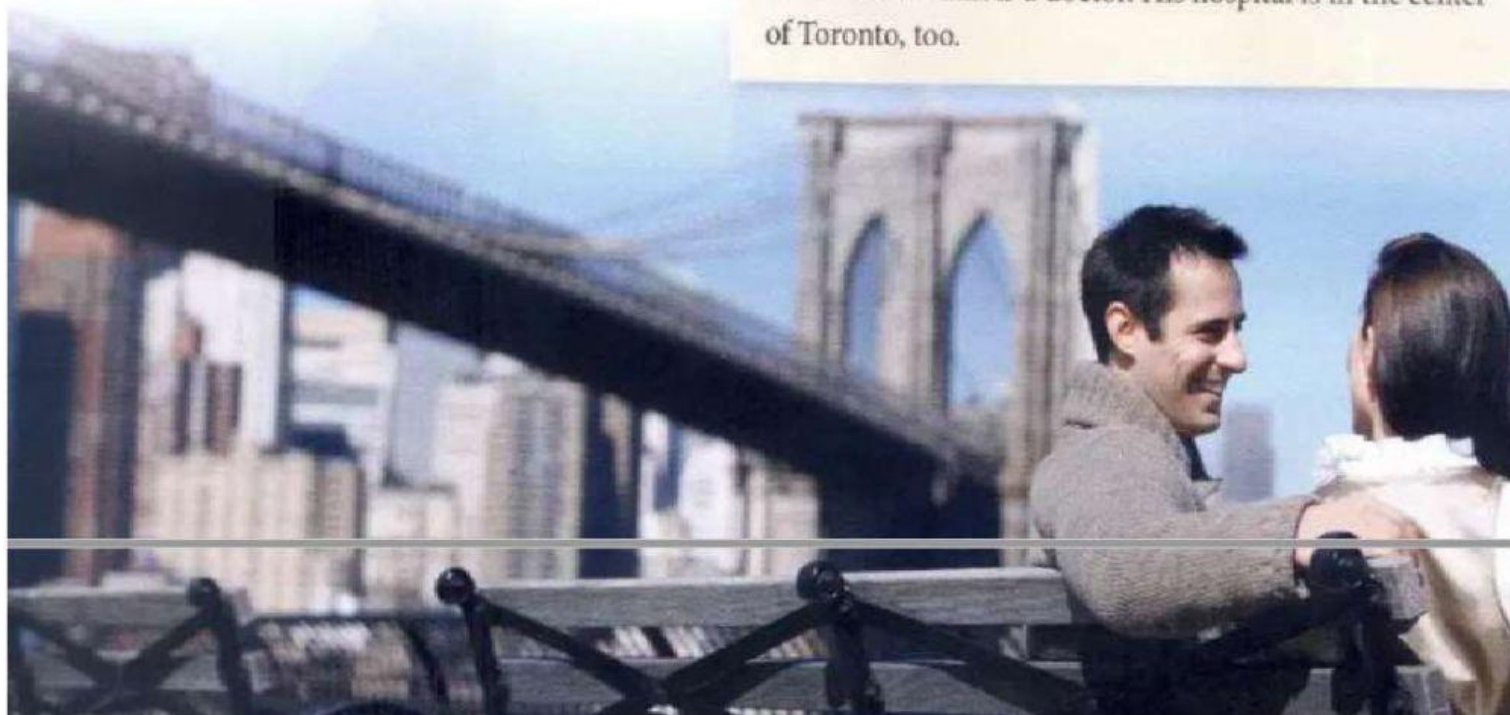


## READING AND SPEAKING

Where are they from?

1 **CD 25** Read and listen.

This is a photo of Frank and Emily Wilkins from Toronto, in Canada. They are on vacation in New York City. Emily is from Canada and Frank is from Seattle, in the US. They are married. Emily is a teacher. Her school is in the center of Toronto. Frank is a doctor. His hospital is in the center of Toronto, too.



### 2 Complete the sentences.

- 1 Emily is from \_\_\_\_\_ in Canada.
- 2 She's a \_\_\_\_\_.
- 3 Her \_\_\_\_\_ is in the center of Toronto.
- 4 Frank is from \_\_\_\_\_.
- 5 He's a \_\_\_\_\_.
- 6 His hospital is in the \_\_\_\_\_ of Toronto.
- 7 They \_\_\_\_\_ in New York.
- 8 They are \_\_\_\_\_.

#### GRAMMAR SPOT

Write *is* or *are*.

She \_\_\_\_\_ a teacher.

He \_\_\_\_\_ a doctor.

They \_\_\_\_\_ from Canada.

►► Grammar Reference 2.4 p. 119





1. Write the numbers.

**11**

eleven

**12**

twelve

**13**

thirteen

**14**

fourteen

**15**

fifteen

**16**

sixteen

**17**

seventeen

**18**

eighteen

**19**

nineteen

**20**

twenty

4 Match the numbers.

**21**

twenty-five

**22**

twenty-seven

**23**

twenty-one

**24**

twenty-eight

**25**

twenty-two

**26**

twenty-four

**27**

twenty-nine

**28**

twenty-three

**29**

thirty

**30**

twenty-six

Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.

