



ALFONSO UGARTE
High school
N° 88021



PERÚ

Ministerio
de Educación

Dirección Regional de
Educación Ancash

Unidad de Gestión
Educativa Local Santa



LEARNING EXPERIENCE 4

Student's name: _____

Grade: " _____ "

Teacher's name: Lady Liliana Untal Escobedo.

English level: A1

People Who Make a Difference

COMPETENCIA: The student reads and writes different types of texts in English as a foreign language.

PROPÓSITO DE LA SESIÓN: Lee y comprende textos breves y sencillos en inglés (fanzine) donde presenta a un peruano o peruana y las acciones que realiza en beneficio de su familia o comunidad.

LET'S REMEMBER:

Read the text and underline the possessive adjectives and complete the chart below.

Hello, my name is Lisa and I live near London, my father is cool, his name is John, my mother is beautiful, her name is Sharon. I have a little brother, his name is Mike and he is really cute. We love playing in our garden. I have lots of friends at school, their names are Sharon, Kate and Debby. My Mom takes me to school with our car, its colour is grey. And now what about you? What's your name? Tell me all about you.

Subject Pronoun	Possessive Adjective
I You He She It We You They + verb I am a teacher.	my your his her its our your their + noun Those are my shoes.

Personal pronouns								
Possessive adjectives								

LET'S PRACTISE!

Write the correct form of the verb.



1. She _____ (collect) plastic.



2. Juan _____ (motivate) people.



3. Katy _____ (help) people.



4. She _____ (teach) English.



5. He _____ (promote) education.

6. Katy _____ (protect) the planet.



Look at the pictures and complete these sentences with an actions verb, possessive adjectives, personal pronouns and professions .



She _____ creole music.
_____ voice is beautiful.



_____ name is Sissy Soria.
She _____ Marinera.
_____ passion is teaching Marinera.



_____ name is Natalia Malaga.
She is a _____
and _____.



He is Peruvian opera _____
_____ name is _____
_____ is awesome!



He is a _____.
He likes to _____.
_____ is amazing!



My _____

ACTIVITY 4: Make a Difference

LET'S LISTEN AND READ!

Listen to and read the fanzine about José Quisocala then answer the questions.



THE 2021 BICENTENNIAL TALENT



He is José Quisocala.
He lives in Arequipa
and he is amazing.



He is the founder
of the "Bartelana
Student Bank".
The bank is for
students and he has
approximately 2000
clients.



He motivates
students to protect
the planet. How? He
recycles plastic and
paper for money.
He's great!

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

- Where does Jose live? _____
- What does he have? _____
- How does he motive students? _____
- How many clients does Jose have? _____
- What is the name of his bank? _____

LET'S PRACTISE!

PRACTICE-EXERCISE 1

Unscramble the verbs to complete the text.

Peru's Queen of Quechua rap 👑

Renata is 20 years old and she lives (VILES) in Ayacucho, Peru.

She is great. She _____ (SEKAPS) Quechua 🗣️, her native language. She has a music album: 'Isqun' (Nine in English).

She _____ (LYAPS) the piano and charango, and she combines Rap and Reggaeton in her music. 🎵

She feels happy when she _____ (PROTOMSE) Quechua 🎧. She's awesome! 😊😊



¡NOTEMOS ALGO!

¿Cómo puedo describir las acciones que realiza otra persona?

Cuando una oración en presente simple está en tercera persona, escribimos:

He protects the planet.

S + V + O

She teaches the community.

S + V + O

¡Sí, agregamos la "s" al final del verbo!

Y si el verbo termina en -ch, -s, -sh, -x, -z y -o agregamos "es" al final del verbo.

¡Muy bien!

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer en inglés.

LET'S REFLECT!

Answer these questions using phrases given about what can you do in English related to this topic presented.

What I can do?	Not at all	Somewhat	Well	Very well
¿Puedo reconocer imágenes, palabras y frases sencillas en inglés con la ayuda de imágenes?				
¿Puedo completar información en inglés haciendo uso de verbos, adjetivos posesivos, pronombres y profesiones?				
¿Puedo deducir e interpretar información relevante al escuchar y leer una revista para fanes?				