

PHONICS GROUP 5

W w

W *Travis: He's Got the Whole World in His Hands*

I see the clouds moving,
/w/-/w/-/w/.

I see the kites flying,
/w/-/w/-/w/.

I see the trees bending,
/w/-/w/-/w/.

The wind is blowing strong!

Action: Show how your open hand, as if you are the wind, and say w-h, w-h.



ng

Tips: If You're Happy and You Know It

If you're strong and you know it,
say "ng!"
If you're strong and you know it,
say "ng!"
If you're strong and you know it
and you really want to show it...
...if you're strong and you know it,
say "ng!"

Action: Imagine you are a weightlifter, and pretend to lift a heavy weight above your head, saying ng...

A cartoon illustration of a man with brown hair and a mustache, wearing a white tank top and green shorts, performing a deadlift with a barbell. He is standing on a small patch of ground, and there are motion lines around his feet and the barbell to indicate movement. The background is plain white.

V v

V Vic's Vic is in the village
the village

Drive Vic's van
round the village.
Drive Vic's van
round the village.
Drive Vic's van
round the village
- /v/- /v/- /v/- /v/- /v/-



Action: Pretend to be driving along in a van, saying vvvvv.

oo oo

Autism: Move your head back and forth. Make the cuckoo in a cuckoo clock, calling u, oo, o, oo.

oo oo

Tunes: Go In and Out the Windows

Who wants to be a cuckoo?
Who wants to be a cuckoo?
Who wants to be a cuckoo?
lool-lool, lool-lool,
lool-lool!



READING (IDENTIFY THE SOUND)



a n



i g



f t



i p



z



k i

SOUNDS (BLENDING)

