



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS NOVENO

SEMANA DE TRABAJO: JULIO 12-16

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METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- ❖ Understands and uses the right to access communication.
- ❖ Identifies and uses First Conditional structure to talk about possible present situations (condition) and their consequences in the future (result).

ENGAGE - WARM UP

VOCABULARY IN CONTEXT

TALKING ABOUT PRESENT CONDITION-FUTURE RESULT RELATIONS

FIRST CONDITIONAL structure is used to talk about situations or events that can occur in the present (present condition) and the consequences that might happen in the future (result) if that condition becomes true. It is not possible to know exactly what will happen in the future, but this structure describes possible things, which could easily come true.

In first conditional sentences, the structure is usually:

if / when + present simple + (,) + will + infinitive or will + infinitive + if / when + present simple

Examples:



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Use the links given in RESOURCE 1 and RESOURCE 2 to watch the following videos, in which you will see further explanations on this topic as well as examples of it.



STUDY 1 - PRESENTATION

FIRST CONDITIONAL

First Conditional

Structure

IF + Simple Present, Simple Future
(S + will/won't + V(bare form))

Usage

To talk about possibilities in the present
or in the future

Examples

- If it **rains**, I **will stay** at home.
- If I **wake** up late, I **will miss** the bus.
- And, if it's sunny, we'll **go** to the park.
- If Juan **leaves**, Paula **will be** sad.
- If I **find** your email, I **will send** you the picture.
- If you **study** hard, you **will pass** your exams.



Taken from: <https://7esl.com/first-conditional/>

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NOTES:

a. You can change the order of the clauses.

You don't need a comma between the clauses when the if-clause is after the result-clause.

Compare:

comma: If this event or condition happens, this will likely happen.

no comma: This will likely happen if this event or condition happens.

Extra examples: My mom will be angry if I'm late tonight.

You'll be late for work if you don't hurry.

You will have bad luck if you open an umbrella indoors.

b. You can make one or both clauses negative.

Use **won't** in the if-clause.

Examples:

If you **don't** put your toys away, you **won't** get any dessert.

If you **don't** study, you **won't** get into a good university.

If I go out tonight, I **won't** go out tomorrow night.

c. You can use other modal verbs instead of will.

A modal verb is an auxiliary verb. It is a helping verb. It is used before another verb to express ideas such as ability, possibility, certainty, necessity, or permission.

- may and might

You can use may or might to say that the future event is possible, but not definite. (The if-clause has less than a 50% chance of happening.)

Examples:

If you need someone to help you move, I **might** be able to help.

If I arrive early, I **may** go to the party.

- can

You can also use modal verbs in the result-clause to make an offer.

Example:

I **can** get you a ticket to Madonna's concert if you want to go!

- should

You can also use modal verbs in the result-clause to make a suggestion.

Example:

If you get a new job, you **should** really buy nicer clothes!

d. You can use the imperative in the result-clause.

The imperative is the verb form you use when you give someone an order or tell someone what to do.

Example:

If you call your mother tonight, tell her I said "hello"!

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e. You can use questions in the result-clause.

Use the regular question word order. The question is never in the if-clause.

- Examples:
- What are you going to do if it rains tomorrow?
 - If you can't drive to work, **how** will you get there?
 - If you are sick tomorrow, **will** someone else be able to do your work?
 - If you have a minute, **can** you please check this for me?

f. You can use other conjunctions instead of **if**.

You can use conjunctions of time, like **when**, **before**, **after**, **as soon as**, or **until**, instead of **if** in the if-clause. Using these conjunctions means that the situation goes from possible to definite or for sure.

- Examples:
- I'll wash the dishes **when** my TV show is over.
 - I'll finish this report **before** I leave tonight.
 - I'll eat dinner **after** I finish my homework
 - I'll sit outside **until** it gets dark.
 - I'll wash the dishes **as soon as** this TV show is over.

Adapted from: [http://www.englishteacheramelanie.com/grammar-the-1st-first-conditional/#:~:text=The%20first%20\(1st\)%20conditional%20is,exists%2C%20this%20will%20likely%20happen.&text=There%20is%20an%20if%2Dclause,%2Dclause%20or%20result%2Dclause.](http://www.englishteacheramelanie.com/grammar-the-1st-first-conditional/#:~:text=The%20first%20(1st)%20conditional%20is,exists%2C%20this%20will%20likely%20happen.&text=There%20is%20an%20if%2Dclause,%2Dclause%20or%20result%2Dclause.)

STUDY 2 - PRACTICE

1. Read the following sentences and choose the correct option to complete each one of them:

- a) If I _____ the problem to my sister, she'll be happy to help me.
 - 1. explain
 - 2. explained
 - 3. will explain
- b) We will be late for the film, if we _____.
 - 1. didn't hurry up
 - 2. won't hurry up
 - 3. don't hurry up
- c) When I go on holiday, I _____ my neighbor to water my plants.
 - 1. ask
 - 2. asked
 - 3. will ask
- d) I'll have a shower as soon as I _____ home.
 - 1. get
 - 2. will get
 - 3. would get
- e) I _____ English every day if I get to have more free time.
 - 1. studied
 - 2. will study
 - 3. would study

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2. Read the information in STUDY 1 - PRESENTATION and complete the verbs in the sentences (do not use abbreviations in the future form):

Example: If I eat (eat) all this cake, I will feel (feel) sick.

- a) If you _____ (help) me with my homework, I _____ (finish) it in time to go to the cinema.
- b) If it _____ (not/rain), the students _____ (practice) sport in the playground.
- c) Jane _____ (come) home early if she _____ (not/be) very busy at work.
- d) Our teacher _____ (be) pleased if we _____ (do) our homework.
- e) If Robert _____ (play) football with us, we _____ (win) the match.

RESOURCES

RESOURCE 1

"FORM and USE of FIRST CONDITIONAL" video: <https://youtu.be/58GjdEwZgLg>

RESOURCE 2

"El condicional 1 en inglés - Con futuro WILL y MODALES" video: <https://youtu.be/hT5PWuuxaKM>

RESOURCE 3

FIRST CONDITIONALS QUIZ #1: <https://www.youtube.com/watch?v=ZluE8MUNe0Y>

ACTIVATE - PRODUCTION

ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.

1. Download and open the app in your computer or cellphone <https://zoom.us/download>
2. You MUST enter the session on time with your real name and camera on. Otherwise, you WILL NOT be allowed to enter.



NOTES: This session is MANDATORY! Your attendance and participation in it will be taken into consideration for your final grade this term.

9A: JULY 13TH, 2020 at 1:00 PM (Teacher Sandra)

9B: JULY 13TH, 2020 at 1:00 PM (Teacher Lina)

9C: JULY 13TH, 2020 at 2:00 PM (Teacher Lina)

9D: JULY 13TH, 2020 at 3:15 PM (Teacher Lina)

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ACTIVITY 2

1. Look at the pictures and match them to the sentences. What can we do to save our planet?



a) If we recycle more, we will help our planet.

b) If people share their cars to go to work,
there won't be so much pollution.

c) We will save thousands of trees if we don't
waste so much paper.

d) If the government fines those who pollute
the atmosphere, some factories will stop
throwing waste into rivers.

e) If we only use the water we need, we will
contribute to our planet's recovery.

2. Choose the most appropriate ending for the following sentences:

a) If we keep polluting our planet, _____

- many animal species will become extinct.
- many animal species won't become extinct.

b) If we use recycled paper and glass, _____

- we won't contribute to our planet's recovery.
- we will contribute to our planet's recovery.



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c) Children will be aware of the importance of recycling _____

- if their parents recycle.
- If parents won't show them how to do it.

d) If you have a shower instead of a bath, _____

- You won't save water.
- You will save a lot of water.

e) If the environmental issues are taught at school, _____

- people won't learn the importance of reducing, reusing, and recycling.
- people will learn the importance of reducing, reusing, and recycling.

ASSESSMENT

ASSESSMENT 1

Active participation in our virtual session (ACTIVITY 1).

ASSESSMENT 2

Solve this worksheet in <https://www.liveworksheets.com>

NOTE: Your user name (usuario) will be first name*last name and your password will be IUC2020

Example: Usuario= lina*romero Contraseña= IUC2020

CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

1. Participación activa en la sesión virtual programada a través de la aplicación ZOOM. según lo explicado en ACTIVITY 1
2. ASSESSMENT 2 (guía interactiva en liveworksheets) resuelta a cabalidad y correctamente a más tardar el día Viernes, 16 de Julio a las 6:00 pm.

INFORMACIÓN DE CONTACTO

TEACHER 1

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