



MODUL

BAHASA INGGRIS

KELAS XI



SMAN 1 MALINGPING

discussion text, news item text dan review text



Discussion Text - Advantages & Disadvantages, Pros & Cons, Positive & Negative

1. **Stating issue:** Pernyataan akan adanya sebuah permasalahan dalam suatu hal
2. **Supporting Arguments:** Beberapa alasan yang mendukung dari permasalahan
3. **Against Arguments:** Beberapa alasan yang tidak menyetujui adanya isu
4. **Recommendation:** Kesimpulan atau rekomendasi

Oleh :

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PEMERINTAH PROVINSI BANTEN
DINAS PENDIDIKAN DAN KEBUDAYAAN
TAHUN 2021

LEMBAR PENGESAHAN

MODUL MATERI AJAR

Oleh:

HENI SUHERNI

Modul ini di susun sebagai salah satu karya inovasi dalam pembelajaran Bahasa Inggris untuk mengembangkan pengetahuan siswa dalam memahami materi yang bergenre teks; *discussion text*, *news item text* dan *review text* kelas XII SMAN 1 Malingping

Dinyatakan dapat Digunakan

Disahkan pada tanggal 25 Januari 2020

Mengetahu,

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PREFACE

I would like to say thanks to Allah who give me blessing, so I can finish my Modul and submit it in time. This Modul as my project to full fill the task in innovative program.

The title from this Modul is ENGLISH FOR ACADEMIC CONTEXT, contents with one chapter. And I can call it Learning Activity. In this activity bring you to understanding the lesson of Discussion Text. This type of the text is presented a problematic discourse. And the purpose is to present information about the issue in different points of view.

Words are powerless to express my gratitude to SMAN 1 MALINGPING for the chance and support me making this Modul. I am beholden to the chairman of this school program Drs. H. Saepudin, for the support and encouragement.

At the first, I would like to express my gratefulness and thanks to Zeni Januar Pamungkas, S.Si, of SMAN 1 MALINGPING as chairman of curriculum, for her good treatment and guidance me how to write Modul perfectly.

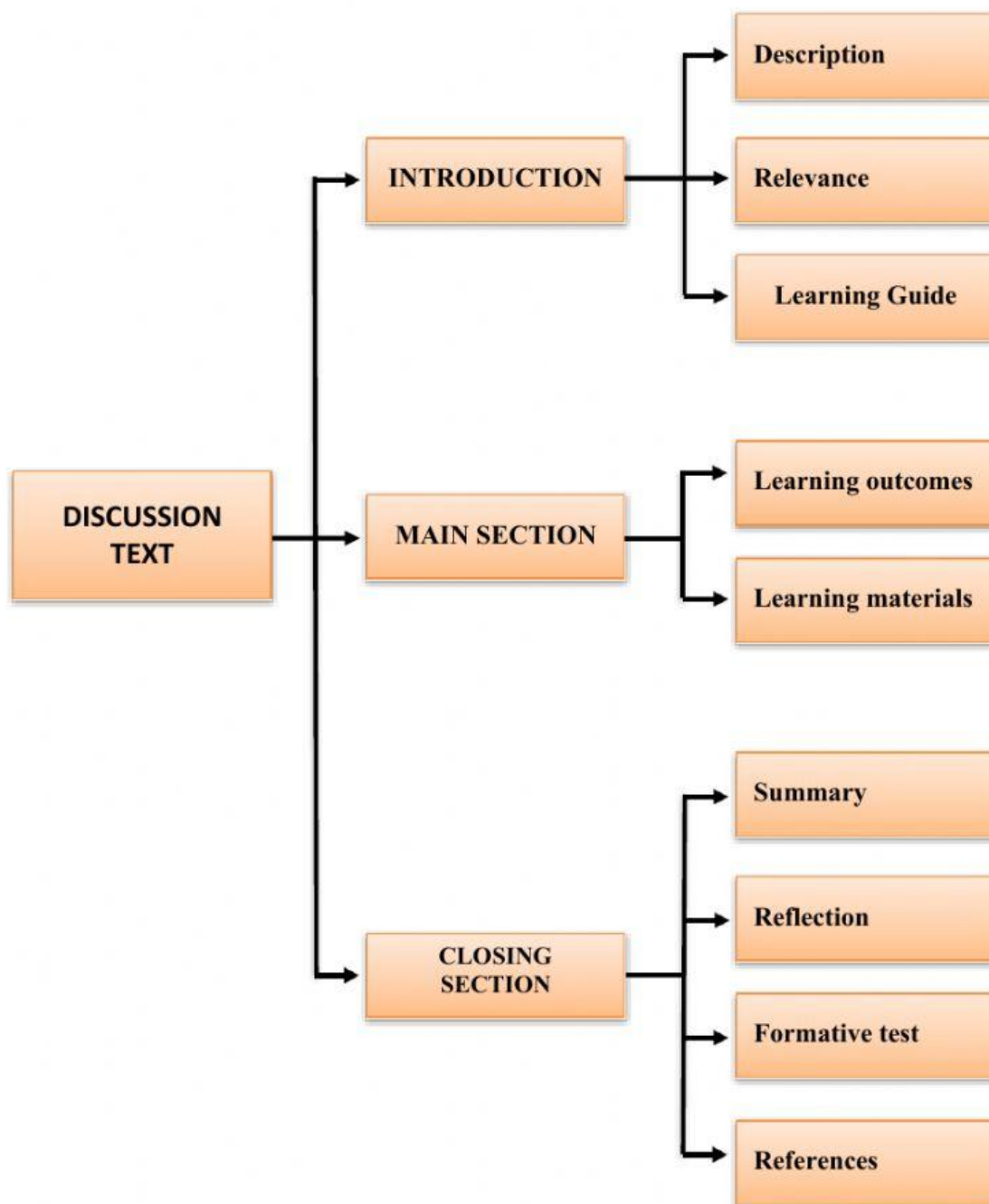
And also I say thanks to all my senior Mr. Rokhman, S.Pd, Yogie S.M, S.Pd, for their professional guide in making this Modul.

And the last, I really want to give my thank full to all my family who always support me to following this program until finish.

Hopefully, this Modul will give benefits for all the people who read it. Especially for all my students in my school, may it will be easy for them to learning this material.

Writer

MAP OF CONCEPT



ENGLISH FOR ACADEMIC CONTEXT

LERANING ACTIVITY; DISCUSSION TEXT



<https://www.itapuih.com/2017/06/10-contoh-soal-discussion-text-dan.html>

A. INTRODUCTION

1. Description

In this chapter present the material about discussion text. As we know that it presents a problematic discourse. This problem or issue will be discussed by delivering two viewpoints in different way. The content of the text is about pros and cons, one side agree and the other side is disagree, or negative and positive an issue. The different points of view must be presented with reasons and evidence. Discussion text can be found in philosophical, historical and social text. And we can applying this text in the real life like debate. The purpose for this text is to present the information and opinions about more than one side of an issue with end by opinions from the speaker or writer.

2. Relevance

Looking for students necessary, they have to build their knowledge about how to solve their problem. It must be the important thing for them to know how to deliver their points in different way. They have to learn and practice it in their

daily life. Hopefully, it can help them to recognize the discussion text well. But as the teachers, we must guide them to understanding the text till they understand on it.

3. Learning Guide

To make you are easy understanding the lesson, in this Modul provided previous parts. It will help us to get best in learning the materials. Make sure that you learn about whole of the material and activity in this chapter from this Modul. This chapter will give you some pictures and videos to help understanding the materials. You can display the videos from this chapter or from the other resources. And you will face some examples of the text to make you more understanding the lesson. To tell your understanding the materials with others, this chapter provided discussion session. Formative test is given to you to measure your comprehend on it. It is better for you to find the other resources to complete your comprehending the materials in this chapter.

B. MAIN SECTION

1. Learning Outcomes

a. Character Value

After you have understood the materials and you have experienced learning the text and do the activities, hopefully you are expected to be able to develop your characters:

- Religious: applying religious values
- Curiosity: behavior and manner can reflect the curiosity of things that you have heard, seen, and studied in this text.
- Creativity: behavior and manner can reflect the innovation from the various of problem, so you can find solving that problem.
- Loves to read: increasing habitual of reading from various of books, journals, and newspaper.
- Caring for the environment: behavior and actions that struggle to hold the environment

- Social care: behavior and manner can reflect the concern for other people around them.

b. Lesson Objective

After you have understood the materials and you have experienced learning the text and do the activities, hopefully you are expected to be able to develop your knowledge:

- To understand the nature of discussion texts
- To know the general pictures of discussion texts
- Create written discussion text related to actual issue correctly in context.

c. Skill

After you have understood the materials and you have experienced learning the text and do the activities, hopefully you are expected to be able to develop your skill;

- To analyze small functional texts (letters to the editor or newspaper articles)
- To analyze generic and language feature of the texts (texts are provided from internet)
- To write discussion text

2. Learning Materials and Learning Activities

a. Definition

Do you know what is discussion text before?

To answering that question, open the video below! After you have watched the video, can you define the discussion text in simple sentences?



<https://www.youtube.com/watch?v=h0Vd3DSQ8He/>

b. Generic structure

Generic structure of discussion text;

- Statement of issue; stating the issue which is discussed.
- List of supporting points; presenting the point in supporting the presented issue
- List of contrastive points; presenting other points which disagree to the supporting point.
- Recommendation; stating the writer's recommendation of the discourse.

c. Social function

Like the other text, discussion text also has social function. And social function of the text is to present information and opinions about more than one side of an issue; and it is used to present different opinions on a particular issue or topic arguments for and against / positive and negative/good and bad.

d. Language feature

Discussion text has its characteristics, especially in terms of grammar, vocabulary, and expressions.