



And you...

And us...

1- Paraphrasing. Sentences that mean the same

1a) Match the sentences with the same meaning.

1b) Copy them in your copybook.



Act it out! \*

Are you serious? \*

Awesome! \*

Footballer. \*

He is South African. \*

Sophie has got a cousin, he is Luke. \*

That's nice of you! \*

We're in the same class. \*

Write about Luke. \*

\* We are classmates.

\* He comes from South Africa.

\* Football player

\* Are you kidding me? Is it a joke?

\* Great, fantastic, excellent, incredible, amazing, outstanding.

\* Thank you, that is so sweet, I am very grateful.

\* Write a text. The topic is Luke

\* Read it out loud

\* His name is Luke, he is Sophie's cousin  
/ Sophie has a cousin called Luke.

2- The sentences train

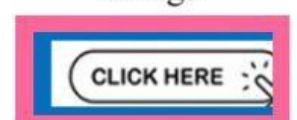
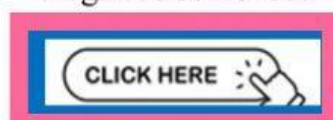
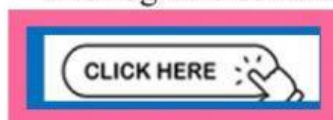
2a) Watch the following videos. Do you understand them? Ask me any doubts.

Interrogative sentences

Negative sentences

Present simple

W tags



2b) After watching the videos. Put the bricks in order to make interrogative sentences. (Drag the brick to the blank space).

1- Interrogative sentences with the verb: To be:

|                |                     |                               |
|----------------|---------------------|-------------------------------|
| <b>Subject</b> | <b>Complement ?</b> | <b>am, is, are, was, were</b> |
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2- Interrogative sentences with the verbs: Can, Must, Have to, Have got, Going to

|                                                |                     |                |                                                 |
|------------------------------------------------|---------------------|----------------|-------------------------------------------------|
| <b>Infinitive verb o el "got" del have got</b> | <b>Complement ?</b> | <b>Subject</b> | <b>Can, Must, Have to, Have (got), Going to</b> |
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3- Simple present and simple past. Interrogative sentences with other verbs, with auxiliary verbs (do, does, did)

3a) Short answer questions:

|                                     |                        |                |                     |
|-------------------------------------|------------------------|----------------|---------------------|
| <b>Auxiliary:<br/>Do, does, did</b> | <b>Infinitive verb</b> | <b>Subject</b> | <b>Complement ?</b> |
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3b) Open questions. With W tags

|                                                 |                      |                |                        |                     |
|-------------------------------------------------|----------------------|----------------|------------------------|---------------------|
| <b>W Tags, Wh words, Interrogative pronouns</b> | <b>do, does, did</b> | <b>Subject</b> | <b>Infinitive verb</b> | <b>Complement ?</b> |
| <div></div>                                     | <div></div>          | <div></div>    | <div></div>            | <div></div>         |

3- Is it an Adjective, an infinitive verb, an auxiliary, a conjugated verb or a noun? Choose the correct option.

Before, review your copybook (nouns and adjectives) and the videos (verbs).

|           |                 |                |
|-----------|-----------------|----------------|
| Come      | People          | Bored          |
| She comes | Can             | Twelfth        |
| Do...?    | Can cook        | First          |
| They do   | Must            | Three          |
| Does...?  | Mushrooms       | Fifteen        |
| ... does  | Tasty           | Deep           |
| He knows  | Celery          | Hill           |
| It means  | Dark            | High           |
| Dinner    | Drums           | Height         |
| Bike      | Coach, bus      | He has to tidy |
| Red       | Stationery shop | I must         |
| Grey      | They must       | Shallow        |
| Go crazy  | Angry           |                |
| We give   | Fun             |                |
| Spiky     | Funny           |                |

4- Let's get to know each other!! Do the activities for each person.



**Sophie's fact file:**

**Full name:** Sophie Hobbs

**Nationality:** UK united Kingdom

**Lives:** Brighton, England

**Family:** Emma Jones and Luke Jones cousins from Cape Town in South Africa.

**Arts:** plays at a band "The fab fingers", likes decorating stuff.

**Likes:** Listening to music, chips. **Dislikes:** Doing homework, getting up early.

**Teacher:** Miss Scot.

**School:** Clay Mills school

4a) Read out loud the text.

Send me an audio, practice more than once before.



Sophie is a student in Clay Mills school. She's British. She lives in Brighton, it is a city in the coast of England. Her last name is Hobbs.

Emma and Luke Jones are her cousins, Mary is her cousin too.

She loves decorating stuffs, listening to music. She plays at a band "The Fab Fingers" Fab is short for fabulous. She is the singer. She hates mornings, she doesn't like getting up early.

4b) Write the questions for each answer. There are tips between brackets.

**Full name:** María Cecilia Fraticelli

**Nickname:** Pity

**Nationality:** Argentina.

**Lives:** El Calafate, Santa Cruz

**Comes from:** Córdoba capital.

**Family:** They all live in Cordoba

**Arts:** painting, photography and drama classes.

**Music:** Rock and reggae

**Likes:** Animals, watching TV, videogames, science and nature

**Dislikes:** Mushrooms and olives. Mornings.

**Job:** Teacher and tourist guide.

a)

Her nickname is Pity.

b)

It is María Cecilia Fraticelli



c)

She comes from Cordoba but she lives in El Calafate.

d)

She is Argentinian/Argentine

e)

No, they don't. (They all live in Córdoba, not in El Calafate)

f)

Yes, she does. She loves painting, taking photos and acting.

g)

She likes animals, she works for TAMA, watching TV for long hours, playing videogames and nature.

4c) Practice reading the questions and answers, remember intonation (Que la pregunta se note en el tono que es una pregunta, las palabras que

suenan más o menos fuerte). Send me and audio.



4d- Choose two classmates. For the first classmate, complete the profile. For the second one, answer the questions. You will need to ask your

classmates IN ENGLISH. Use the whatsapp group.



Fact file for classmate 1:

Full name:

Lives:

Comes from:

Age:

School:

Year:

Family:

Pets:

Arts – sports:

Music:

Likes:

Dislikes:

## Questions for classmate 2. Copy the questions and answers in your copybook.

Do you do sports or do you take arts lessons?

Do you have a nickname?

Do you have any brothers or sisters?

Do you have pets? What pets do you have?

How old are you?

What is your name?

What kind of music do you like?

What school do you go to?

What year are you in?

Where are you from? / Where do you come from?

Where do you live?



## 5- Important people in El Calafate.

5a) Complete the profiles.

5b) Copy the texts in your copybook. Do you understand them? Ask me any doubts.



5c) Read them out loud to practice. After practicing send me an audio.



Full name:

Lives:

Comes from:

Jobs

She is Dora Machado. She lives in Río Gallegos but she is from the community of Camusu Aike. She is Tehuelche Ahoniken'k.

She is a teacher. She teaches Ahonekko it is the Tehuelche language.

Dora is very important for the Tehuelche community because she helps them know their own cultural heritage, their traditions.

They have two important celebrations in the year. New Year is the twenty-first of June when winter starts- They also celebrate in November when the guanacos have cubs (babies). They hunt and eat them.



She is Nora Martín. Yes, Martín is also a men's name, but it is her last name. She is the Mayor of Los Glaciares National Park. She comes from Buenos Aires and she lives in El Calafate.

She is in charge of the Park, she decides how to take care of the natural resources of park and the tourists.

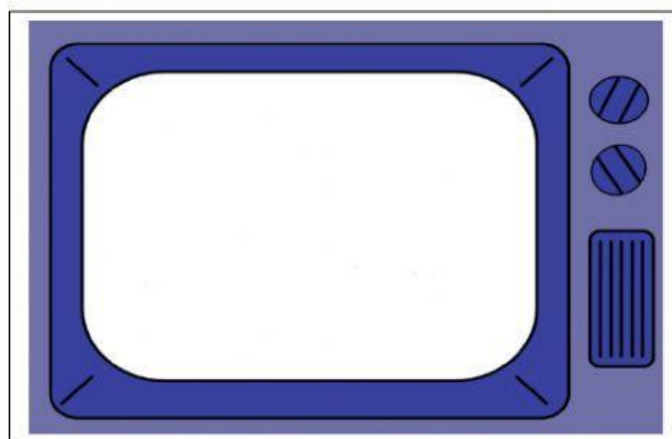
Over half a million of tourists visit the park every year. There are almost three hundred and sixty glaciers.

Full name:

Lives:

Comes from:

Jobs



Aída Pantín is ninety-seven years old, she is from El Calafate but her family is from La Coruña in Spain.

She lives near the bridge Ramón Pantín in El Calafate. Her husband is Pedro Madsen the first ranger in El Chaltén.

She knows all about the history of Calafate. She doesn't work now. We will know more about her in another unit.

Full name:

Lives:

Comes from:

Jobs