

Vocabulary

- 1** Fill in: *yelled, soaking, bruised, leather, plastic, vacuumed, lose, ankle, experience, and ages.*
- 1 My suitcase has brown _____ straps.
 - 2 The plane began to _____ altitude.
 - 3 She put the photo in a red _____ frame.
 - 4 He fell down the steps and sprained his _____.
 - 5 Sam _____ the carpet.
 - 6 He fell off his bike and _____ his knee.
 - 7 The amusement park has rides to suit all _____.
 - 8 I've always wanted to _____ life in the jungle.
 - 9 Look at John! He is _____ wet!
 - 10 "Quick! Lock all the doors!" _____ Dave.

10 points

2 Underline the correct word.

- 1 It's **freezing/boiling** hot outside.
- 2 Suddenly the engine **exploded/ landed**.
- 3 Eat at least two **slices/bowls** of bread daily.
- 4 Let's **drive/ride** our bikes to the park.
- 5 We watched the firework **display/attraction**.
- 6 How was your **trip/travel** to France?
- 7 We had the vacation of a **lifetime/ages**.
- 8 There were a lot of rides to **enjoy/suit** everyone.

8 points

3 Fill in: *in (x2), for, on, at, into, to, or over.*

- 1 The farm is set _____ 100 acres of land.
- 2 John was waiting _____ Mary when it started raining.
- 3 Tim slipped and fell _____ the water.
- 4 Can't you _____ least help me with the dishes?
- 5 It was exciting to fly _____ the desert.
- 6 Sally waved goodbye _____ Peter and left.
- 7 He could see a light _____ the distance.
- 8 Look! There are footprints _____ the sand.

8 points

Grammar

- 4** Fill in: *yet, just, already, never, ever, since, and for.*
- 1 I've _____ made a cake.
 - 2 She has _____ traveled abroad before.
 - 3 We have lived here _____ ten years.
 - 4 Hasn't Jane finished her homework _____?
 - 5 This is the worst meal I've _____ had.
 - 6 He hasn't played tennis _____ last week.
 - 7 You don't need to do the dishes. I've _____ done them.

7 points

5 Put the verbs in parentheses in the *simple past* or the *past progressive*.

- 1 Sue _____ (write) me a letter.
- 2 Mark _____ (cook) dinner when the phone _____ (ring).
- 3 Paul _____ (not/go) out yesterday.
- 4 He _____ (eat) breakfast when he _____ (hear) a knock on the window.
- 5 The children _____ (play) in the park when it started to rain.
- 6 What _____ (you/do) when he _____ (call) you last night?
- 7 _____ (you/have) a good time at the party?
- 8 John _____ (not/type) all the letters yesterday.
- 9 _____ (she/break) her arm while she _____ (ski)?
- 10 She _____ (clean) the house and then she _____ (wash) the dishes. After that, she _____ (go) shopping.

16 points

Everyday English

6 Complete the dialogues.

- What happened? • My wallet and my glasses. • What does your watch look like?

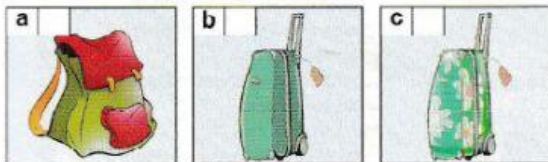
- 1 A: _____
B: It's gold with a leather strap.
- 2 A: What's in your purse?
B: _____
- 3 A: _____
B: I cut my finger while I was cooking.

6 points

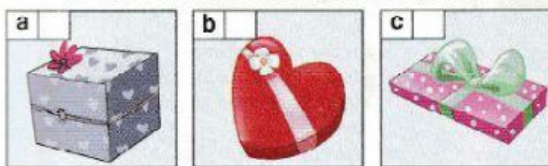
Listening

- 7 ^{2.2} Listen to the dialogues and check (✓) the correct box for each question.

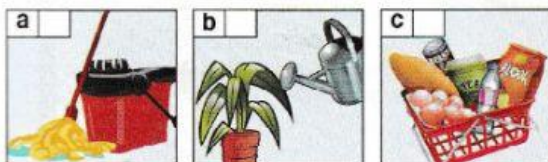
1 Which bag is Tony's?



2 What shape is the present Ben gave to Julie?



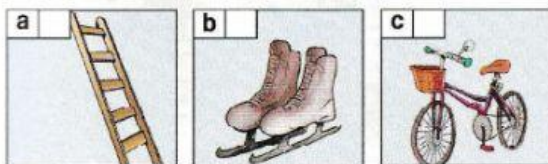
3 What hasn't Jack done yet?



4 What did Ken do last week?



5 How did Martha sprain her ankle?



10 points

Reading

- 8 Put the verbs in parentheses in the correct tense.

Dear Louise, May 26th
 We 1) _____ (have) a wonderful time here in Lima, Peru.
 The weather is good. We 2) _____ (stay) at a nice hotel near the train station.
 So far we 3) _____ (visit) the Plaza Mayor, the zoo, and the Museum of Italian Art. We 4) _____ (not/visit) the city walls yet. Yesterday we 5) _____ (eat) at a wonderful restaurant by the sea. While we 6) _____ (have) lunch though, it 7) _____ (start) raining so we 8) _____ (leave). Tomorrow we 9) _____ (go) shopping at Larcomar shopping centre.
 I hope you 10) _____ (have) a nice time.
 I 11) _____ (look forward to) seeing you soon.
 Love,
 Francesca

15 points

Writing

(a letter to a friend)

- 9 Bill has been in New York for a week. Expand the prompts into full sentences to write the letter Bill sent to Tom (100-120 words). Use the letter in Ex. 8 as a model.

Plan

Dear Tom,
 (Para 1) have/great time/New York - stay with/friend
 (Para 2) so far/been to Manhattan/do some shopping on 5th Avenue/unfortunately/I shop/I lose/camera/not visit Liberty Island yet/tomorrow/we go/see a concert/ Carnegie Hall
 (Para 3) come back next Monday/hope you/be OK
 See you,
 Bill

20 points

TOTAL: 100 points

Competences

GOOD ✓

VERY GOOD ✓✓

EXCELLENT ✓✓✓

Now I can ...

Lexical Competence

talk about

- objects and shapes
- accidents & misfortunes

Reading Competence

- read for specific information

- understand main points in a text
- read for cohesion, coherence, text structure, global meaning

Listening Competence

- listen to identify specific information
- listen for detail

Speaking Competence

- describe objects
- talk about accidents and misfortunes

- describe lost items
- talk about injuries & treatments (at the doctor's)

Writing Competence

- an article describing your favorite possession
- a story