

**OBJECTIVE:** Identifica las acciones que realizan las personas que hacen diferencia en su comunidad utilizando los adjetivos posesivos y verbos en 3ra persona.

FULL NAME:

LEARNING EXPERIENCE 4

English: Level Pre A1

# People Who Make a Difference



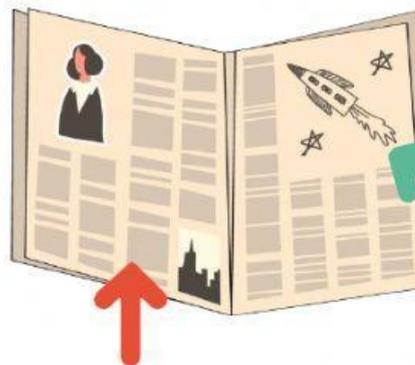
## Activity 4: Making a Difference LEAD IN:

Look at the parts of the fanzine and **select** the correct alternative.

### A fanzine



1.  
A. Page 1  
B. Front cover  
C. Page 2

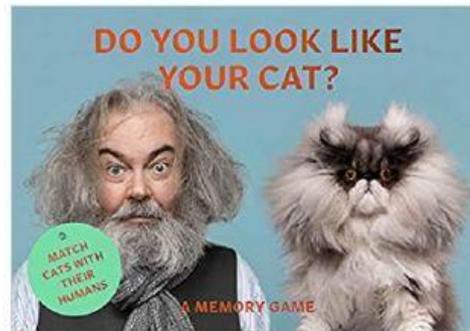


2.  
A. Page 1  
B. Front cover  
C. Page 2

3.   
A. Page 1  
B. Front cover  
C. Page 2

## Prior Knowledge:

What possessive adjectives do you know? Can you identify the possessive adjectives of the pictures?



If you don't know, watch the video of possessive adjectives.

HIS (SU DE ÉL)

HER (SU DE ELLA)



**He** is a boy.

**His** name is Uziel.

**His** house is in Arequipa.



**She** is a girl.

**Her** name is Daylenne.

**Her** house is in Cajamarca.

**EXERCISE 1:** Drag the sentences with the appropriate possessive adjectives to the picture.

**HIS CAT IS BEAUTIFUL.**

**HER CAT IS BEAUTIFUL.**

**THEIR CAT IS BEAUTIFUL.**



**EXERCISE 2:** Choose correctly the actions and possessive adjectives of the pictures.



She \_\_\_\_\_ Creole music.  
\_\_\_\_\_ Voice is beautiful.



He \_\_\_\_\_ tasty food.  
\_\_\_\_\_ restaurant is in Lima.



\_\_\_\_\_ name is María del Carmen Olortegui Risco.  
She \_\_\_\_\_ Marinera.  
\_\_\_\_\_ passion is teaching Marinera online.



\_\_\_\_\_ name is Gianluca Lapadula.  
He \_\_\_\_\_ soccer.  
\_\_\_\_\_ passion is playing soccer.

**EXERCISE 3:** Match the correct meanings to the possessive adjectives .

MY

SU (DE ELLA)

HER

SU ( DE ELLOS)

HIS

MI (DE MI)

THEIR

SU ( DE ÉL)



Escucha el audio de la actividad 4.



**LET'S LISTEN AND READ!**  
Listen to and read the fanzine.

<p><b>PERUVIAN TALENT</b></p>  <p><b>JOSÉ QUISOCALA</b></p>	 <p>His name is José Quisocala and he is from Arequipa, Peru.</p>	 <p>He is the founder of the "Bartselana Student Bank". The bank is for students.</p>	 <p>He motivates students to protect the planet. He recycles plastic and paper waste for money. He's great!</p>
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**LET'S UNDERSTAND!**  
UNDERSTAND-EXERCISE 1  
Write Yes or No.



- Example:**
- He lives in China. NO
- He is from Peru. YES
1. He is from Arequipa.
  2. He recycles money.
  3. He is the founder of a hospital.
  4. He is the founder of a bank

Información recuperada y adaptada de Empresa Peruana de Servicios Editoriales S. A. EDITORA PERÚ. (2014, 12 junio). Peru child creates bank that provides benefits in exchange of recycled material. News | ANDINA - Peru News Agency. <https://bit.ly/3cJULjj>

**LET'S PRACTISE!**

**PRACTICE-EXERCISE 1**

Select the correct word.

**Peru's Queen of Rap** 

Renata is 20 years old and she is from Peru (example). She

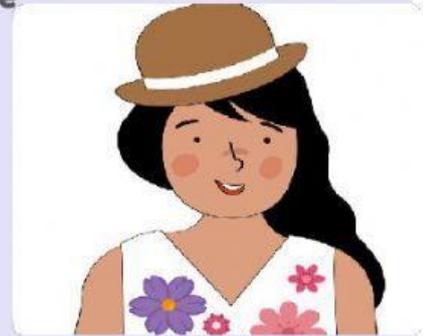
lives in \_\_\_\_\_ (1). She sings in Quechua! She's great!

She plays the piano and the \_\_\_\_\_ (2).



She promotes Quechua in her music.

She is an \_\_\_\_\_ (3). She's cool!



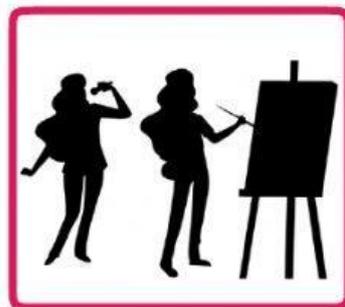
Example:



Peru



charango



artist



Ayacucho

Información recuperada y adaptada de Turkewitz, J. (2020, 30 abril). *Peru's Queen of Quechua Rap Wants to Rescue Indigenous Culture With Her Music*. The New York Times. <https://nyti.ms/3vFX9QH>

## LET'S PRACTISE!

### PRACTICE-EXERCISE 2

Select the correct word.

## Peru's king of Opera



Juan Diego Flores is 48 years old and \_He\_ is from Peru (example)

He \_\_\_\_\_ (1) in Viena, Austria. He \_\_\_\_\_ (2) Opera.

He's great!

He \_\_\_\_\_ (3) the piano and the guitar. He \_\_\_\_\_ (4) Peruvian music in \_\_\_\_\_ (5) music.

He is an \_\_\_\_\_ (3). He's cool!



## LET'S PRACTISE!

### PRACTICE-EXERCISE 3

Order the sentences correctly.

1. In la Victoria, Lima, Perú/I/live/.

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2. My uncle/ in /Villa María/ lives/in/.

---

3. Is/from/Lima, Perú/Juan Diego Flores/.

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4. Renata Flores/Huamanga, Ayacucho/is/from/.

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5. Is/Renata Flores/20/ years old/.

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6. am/12/I/years old/.

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**¡NOTEMOS ALGO!**

¿Cómo puedo describir las acciones que realiza otra persona? Cuando una oración está en tercera persona, escribimos:

***He protects the planet.***

**S + V + O**

***She helps the community***

**S + V + O**

**¡Sí, usamos el presente simple y agregamos la "S" al final del verbo!**

**¡Muy bien!**

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas más sobre lo que puedes hacer en inglés.



1. ¿Puedo reconocer palabras escritas en inglés que son similares al castellano? **SÍ - NO**
2. ¿Puedo reconocer acciones básicas escritas en inglés? **SÍ - NO**
3. ¿Puedo demostrar que comprendo algunas palabras en inglés al unirlas con imágenes que las representan? **SÍ - NO**

\* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.