


## Listening

1 Listen and write the numbers.  59

## Speaking



2 Ask and answer about you.

get up    have breakfast    start school  
finish school    have dinner    go to bed

What time do you get up?

I get up at half past seven.

What time do you have breakfast?

I have breakfast at quarter to eight.

## Writing preparation

**Proper nouns** are names of people or places, and titles of books or films.

**Proper nouns** start with capital letters.

Noun	Proper noun
girl	Ellie
teacher	Mr Green
country	Egypt
city	London
book	Family and Friends
film	Toy Story

3 Read and circle the proper nouns.

- Ellie lives in Australia.
- Mrs Smith is my new teacher.
- Carlos is from Spain.
- My favourite film is The Incredibles.
- Cairo is the capital city of Egypt.
- Helen's favourite film is Finding Nemo.
- Jen is older than Beth.

Complete the writing task on page 47 of the Workbook.



# Fluency Time! ②

## Everyday English

1 Circle the correct words.



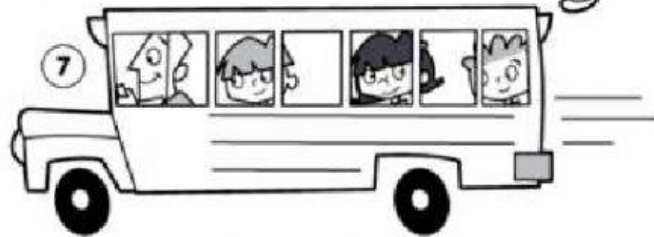
- |                                       |   |
|---------------------------------------|---|
| 1 Are you good at windsurfing, Dan?   | No, I'm <b>good</b> / <b>bad</b> at windsurfing.        |
| 2 Are you good at surfing, Maria?     | Yes, I'm very <b>good</b> / <b>bad</b> at surfing.      |
| 3 Are you good at taking photos, Sue? | No, I'm <b>good</b> / <b>terrible</b> at taking photos. |
| 4 Are you good at sailing, Brad?      | Yes, I'm quite <b>bad</b> / <b>good</b> at sailing.     |
| 5 Are you good at football, Jim?      | Yes, I'm <b>good</b> / <b>terrible</b> at football.     |

2 Write. terrible   quite good   bad   very good

- |  |   |
|--|---|
| <p>①  Are you good at <span style="border: 1px solid black; padding: 2px;">painting</span> ?</p> <p style="margin-left: 100px;"><span style="border: 1px solid black; padding: 2px;">No, I'm not. I'm bad at painting.</span></p> |  |
| <p>②  Are you good at _____ ?</p> <p style="margin-left: 100px;"><span style="border: 1px solid black; display: inline-block; width: 150px; height: 15px;"></span></p>  |  |
| <p>③  Are you _____ ?</p> <p style="margin-left: 100px;"><span style="border: 1px solid black; display: inline-block; width: 150px; height: 15px;"></span></p>  |  |
| <p>④  Are _____ ?</p> <p style="margin-left: 100px;"><span style="border: 1px solid black; display: inline-block; width: 150px; height: 15px;"></span></p>  |  |

## Review 2

### 1 Write the verbs.



- 1 I have breakfast.
- 2 I \_\_\_\_\_ my homework.
- 3 I \_\_\_\_\_ my teeth.
- 4 I \_\_\_\_\_ to school.
- 5 I \_\_\_\_\_ dressed.
- 6 I \_\_\_\_\_ outside.
- 7 I \_\_\_\_\_ the bus.

### 2 Circle the odd one out.

- |                                       |                              |
|---------------------------------------|------------------------------|
| 1 kayak windsurf dive <u>polluted</u> | 2 safe tall dolphin clean    |
| 3 sorry free kind water               | 4 first ugly then next       |
| 5 beautiful waterski swim snorkel     | 6 penguin monkey camel angry |

### 3 Circle the correct words. Then write short answers.

- |  |                            |
|--|----------------------------|
| 1 Is <u>he</u> / I diving?                                   | No, <u>he</u> isn't _____. |
| 2 Are <u>I</u> / <u>they</u> surfing?                        | Yes, _____.                |
| 3 Are <u>she</u> / <u>you and Tim</u> watching the penguins? | No, _____.                 |
| 4 Does <u>he</u> / <u>they</u> live in a big house?          | Yes, _____.                |
| 5 Do <u>she</u> / <u>we</u> get up early?                    | No, _____.                 |
| 6 Does <u>she</u> / <u>you</u> have a shower in the morning? | Yes, _____.                |

## 4 Write.



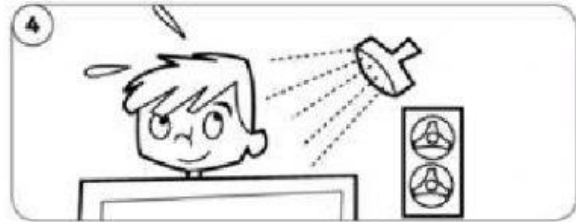
He *doesn't get* \_\_\_\_\_ (get) up at eight o'clock.



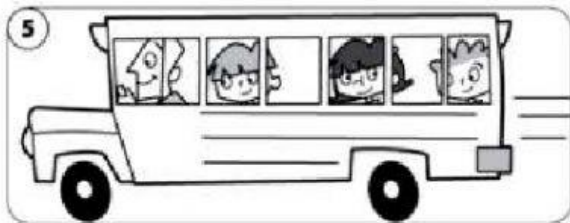
They \_\_\_\_\_ (live) in a big house.



She \_\_\_\_\_ (have) breakfast with her family.



He \_\_\_\_\_ (have) a shower in the morning.



They \_\_\_\_\_ (walk) to school.



She \_\_\_\_\_ (get) dressed in her bedroom.

### My work

My favourite story in Units 4–6 is \_\_\_\_\_

My favourite song in Units 4–6 is \_\_\_\_\_

My favourite unit in Units 4–6 is \_\_\_\_\_

I need to practise \_\_\_\_\_

**My work in Units 4–6 is**

