

VOCABULARY

JOBS

1 A Write the jobs in the box under pictures 1–8.

a teacher a doctor a taxi driver a waiter
an actor a businessman/businesswoman
a singer an engineer

1



2



3



4



5



6



7



8



B 1.5 Listen and check.

C WORD STRESS Listen again and underline the stressed syllable. Then listen and repeat.

2 A Look at the conversation. Underline the correct alternative in the rules.

A: Are you a teacher?

B: No, I'm a student, an English student. Are you an actor?

A: No, I'm a singer, an Italian singer.

RULES

- 1 Use *a/an* with words starting with vowels (a, e, i, o, u).
- 2 Use *a/an* with words starting with consonants (b, c, d ...).

B Work in pairs and take turns. Student A: say a job and a nationality. Student B: say *a* or *an*.

A: doctor, Spanish

B: a Spanish doctor

C Work with other students. Student A: mime a job. Other students: guess the job.

B: Are you an engineer?

A: No, I'm not.

C: Are you a doctor?

A: Yes, I am.

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welcome to
JFK
AIRPORT



Sonia Conti is a student from Italy. 'I'm a business student at Columbia University.' 'Is it a good university?' 'Yes, it is. It's very good for my English too. I love it.'

READING

3 A Work in pairs. Look at the photos of people at JFK airport, New York. Who is a tourist?

B Read the texts and check your answer.

C Complete the table with the correct information.

Name	Job	Country	First time in New York
Wei Zhang			
	actor/waiter		
		Brazil	
			no