

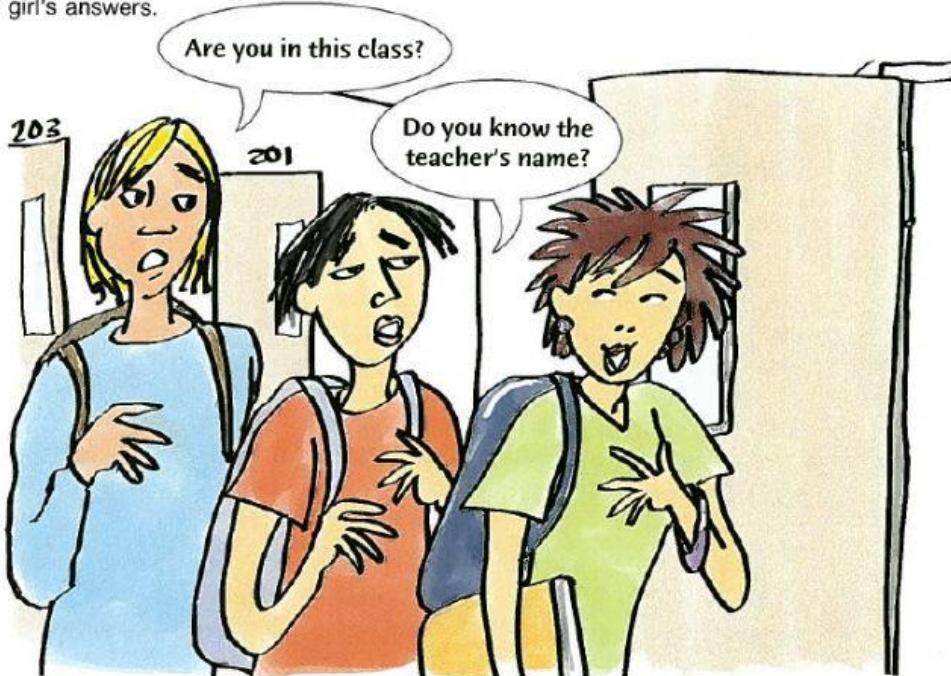
GETTING STARTED

Introductory exercises

Warm-up exercises

Exercise 1

Write the girl's answers.

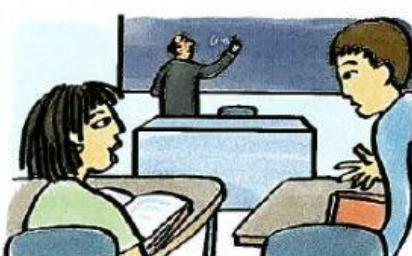


Exercise 2



Listen to the following conversation. Then practice it with a partner.

Jimmy Hi, Denise. Am I late?
Denise No, you're not late. Class starts in five minutes.
Jimmy Do you have the homework?
Denise Yes, I do.
Jimmy Well, I don't. Does Mr. Lee want it today?
Denise Yes, he does.



Memo

Always look at the person you are speaking to. Don't look down at the page!

Exercise 3

Practice the conversation again. This time, Denise cannot look at the page.

2

Look at page 5
Language focus

Listening task

Exercise 1



Listen to the questions (1–8) and write the number of the question on the correct answer.

Yes, he is.

No, it isn't.

It's over there, on the right.

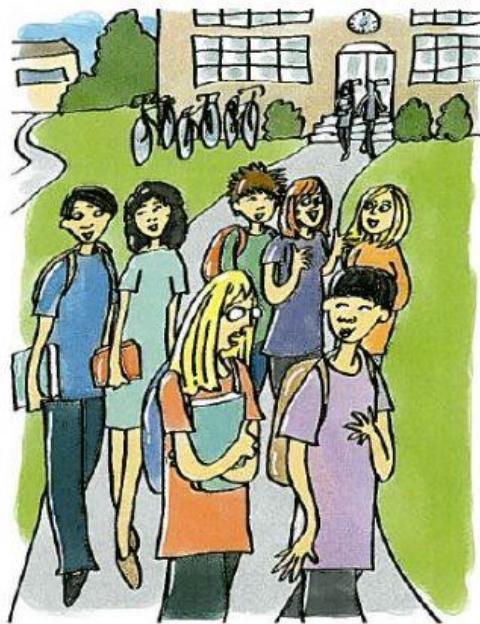
Yes, I am.

No, I don't.

Yes, we are.

They're in the classroom.

It starts at 9:00.



Exercise 2



Read the questions below and then listen to the conversation with your *book closed*. Open your book and check (✓) "Yes" or "No" for each question. Listen again (with your book open) and check your answers.



- 1 Is the boy a new student?
- 2 Are the boy and girl in the same reading class?
- 3 Do they like reading?
- 4 Does the boy live in Hillside?
- 5 Do the boy and girl live in the same town?
- 6 Is the girl's home near the school?
- 7 Does the girl walk to school?
- 8 Does the boy walk to school?
- 9 Are they in the same writing class in the afternoon?
- 10 Is the writing class easy?

Yes

No

Speaking task one**Exercise 1**

Look at each sentence (1–5) and make a yes/no question. Ask Student B each question and check (✓) "Yes" or "No."

Example

Student A Is Mary Chinese?
Student B Yes, she is.
Student A Does she live near the school?
Student B No, she doesn't.



	Yes	No
1 Mary is Chinese.	<input type="checkbox"/>	<input type="checkbox"/>
2 She is in this English class.	<input type="checkbox"/>	<input type="checkbox"/>
3 She is a new student.	<input type="checkbox"/>	<input type="checkbox"/>
4 She lives near the school.	<input type="checkbox"/>	<input type="checkbox"/>
5 She takes a bus to school.	<input type="checkbox"/>	<input type="checkbox"/>

**Exercise 2**

Read the sentences about Carlos and answer Student B's questions.

Example

Student B Is Carlos Mexican?
Student A No, he isn't.
Student B Does he live near the school?
Student A Yes, he does.



Carlos is Brazilian. He is not in this English class. He is a new student. He lives near the school. He does not take a bus to school. He walks to school.

Memo

Answer in *short sentences*.

Speaking task two Do this exercise with everyone.

The teacher will give you one of the boxes (1–4) below. Walk around the classroom and talk to your classmates. Ask a yes/no question for each sentence. If the answer is "yes," write the person's name in the blank.

Vocabulary

- far
- apartment
- finished
- city
- very
- exercise

Memo

- Don't show your page to anyone.
- Write four different names in your box.
- Answer questions in short answers.

Example

Student A Are you a new student?
Student B No, I'm not.

Student B Do you take a bus to school?
Student C Yes, I do.

1 Find someone who:

name is a new student.

name lives near the school.

name lives in the city.

name does not walk to school.

2 Find someone who:

name walks to school.

name lives in a house.

name does not live near the school.

name is not a new student.

3 Find someone who:

name takes a bus to school.

name lives very far from the school.

name lives in an apartment.

name does not live in the city.

4 Find someone who:

name comes to school by car.

name does not take a bus to school.

name does not live far from the school.

name is finished with this exercise.

Language focus

Are	you / they	in this class?
Is	he / she	



Yes,	I	am.
	he / she / it	is.
	we / they	are.



No,	I'm	not.
	he / she / it	isn't.
	we / they	aren't.

Do	you / they	walk to school?
Does	he / she	



Yes,	I / we / they	do.
	he / she	does.



No,	I / we / they	don't.
	he / she	doesn't.