

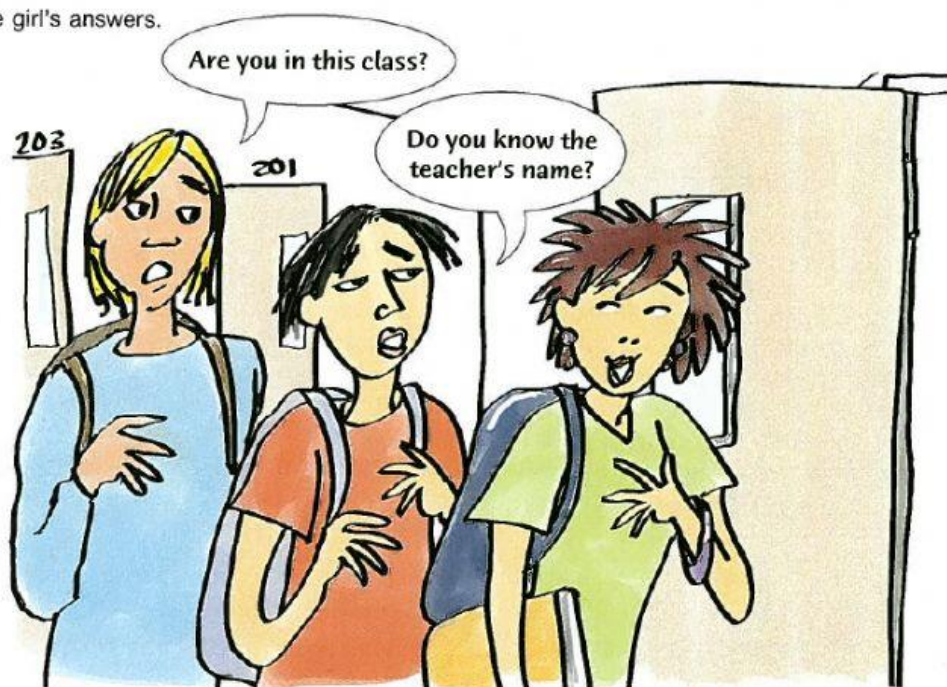
# GETTING STARTED

## Introductory exercises

### Warm-up exercises

#### Exercise 1

Write the girl's answers.



#### Exercise 2



Listen to the following conversation. Then practice it with a partner.

- Jimmy Hi, Denise. Am I late?  
Denise No, you're not late. Class starts in five minutes.  
Jimmy Do you have the homework?  
Denise Yes, I do.  
Jimmy Well, I don't. Does Mr. Lee want it today?  
Denise Yes, he does.

#### Memo

Always look at the person you are speaking to. Don't look down at the page!



#### Exercise 3

Practice the conversation again. This time, Denise cannot look at the page.

Look at page 5  
Language focus

## Listening task

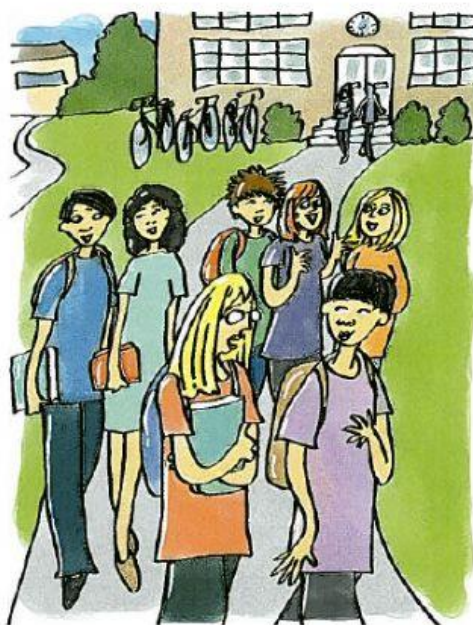
### Exercise 1



2

Listen to the questions (1–8) and write the number of the question on the correct answer.

- ☐ Yes, he is.      ☐ No, it isn't.
- ☐ It's over there, on the right.
- ☐ Yes, I am.      ☐ No, I don't.
- ☐ Yes, we are.
- ☐ They're in the classroom.
- ☐ It starts at 9:00.



### Exercise 2



3

Read the questions below and then listen to the conversation with your *book closed*. Open your book and check (✓) "Yes" or "No" for each question. Listen again (with your book open) and check your answers.



	Yes	No
1 Is the boy a new student?	<input type="checkbox"/>	<input type="checkbox"/>
2 Are the boy and girl in the same reading class?	<input type="checkbox"/>	<input type="checkbox"/>
3 Do they like reading?	<input type="checkbox"/>	<input type="checkbox"/>
4 Does the boy live in Hillside?	<input type="checkbox"/>	<input type="checkbox"/>
5 Do the boy and girl live in the same town?	<input type="checkbox"/>	<input type="checkbox"/>
6 Is the girl's home near the school?	<input type="checkbox"/>	<input type="checkbox"/>
7 Does the girl walk to school?	<input type="checkbox"/>	<input type="checkbox"/>
8 Does the boy walk to school?	<input type="checkbox"/>	<input type="checkbox"/>
9 Are they in the same writing class in the afternoon?	<input type="checkbox"/>	<input type="checkbox"/>
10 Is the writing class easy?	<input type="checkbox"/>	<input type="checkbox"/>



## Speaking task one

### Exercise 1

Look at each sentence (1–5) and make a yes/no question. Ask Student B each question and check (✓) "Yes" or "No."

#### Memo

Ask only yes/no questions

#### Example

**Student A** Is Mary Chinese?  
**Student B** Yes, she is.  
**Student A** Does she live near the school?  
**Student B** No, she doesn't.



	Yes	No
1 Mary is Chinese.	<input type="checkbox"/>	<input type="checkbox"/>
2 She is in this English class.	<input type="checkbox"/>	<input type="checkbox"/>
3 She is a new student.	<input type="checkbox"/>	<input type="checkbox"/>
4 She lives near the school.	<input type="checkbox"/>	<input type="checkbox"/>
5 She takes a bus to school.	<input type="checkbox"/>	<input type="checkbox"/>



### Exercise 2

Read the sentences about Carlos and answer Student B's questions.

#### Memo

Answer in short sentences.

#### Example

**Student B** Is Carlos Mexican?  
**Student A** No, he isn't.  
**Student B** Does he live near the school?  
**Student A** Yes, he does.



Carlos is Brazilian. He is not in this English class. He is a new student. He lives near the school. He does not take a bus to school. He walks to school.



## Speaking task two Do this exercise with everyone.

The teacher will give you one of the boxes (1–4) below. Walk around the classroom and talk to your classmates. Ask a yes/no question for each sentence. If the answer is "yes," write the person's name in the blank.

### Vocabulary

• far • apartment • finished • city • very • exercise

### Memo

- Don't show your page to anyone.
- Write four different names in your box.
- Answer questions in short answers.

### Example

**Student A** Are you a new student?  
**Student B** No, I'm not.

**Student B** Do you take a bus to school?  
**Student C** Yes, I do.

#### 1 Find someone who:

\_\_\_\_\_ is a new student.  
name

\_\_\_\_\_ lives near the school.  
name

\_\_\_\_\_ lives in the city.  
name

\_\_\_\_\_ does *not* walk to school.  
name

#### 2 Find someone who:

\_\_\_\_\_ walks to school.  
name

\_\_\_\_\_ lives in a house.  
name

\_\_\_\_\_ does *not* live near the school.  
name

\_\_\_\_\_ is *not* a new student.  
name

#### 3 Find someone who:

\_\_\_\_\_ takes a bus to school.  
name

\_\_\_\_\_ lives very far from the school.  
name

\_\_\_\_\_ lives in an apartment.  
name

\_\_\_\_\_ does *not* live in the city.  
name

#### 4 Find someone who:

\_\_\_\_\_ comes to school by car.  
name

\_\_\_\_\_ does *not* take a bus to school.  
name

\_\_\_\_\_ does *not* live far from the school.  
name

\_\_\_\_\_ is finished with this exercise.  
name

### Language focus

Are	you / they	in this class?
Is	he / she	a large class?
	it	



Yes,	I	am.
	he / she / it	is.
	we / they	are.

No,	I'm	not.
	he / she / it	isn't.
	we / they	aren't.

Do	you / they	walk to school?
Does	he / she	



Yes,	I / we / they	do.
	he / she	does.

No,	I / we / they	don't.
	he / she	doesn't.