Teacher: Yesica Guzmán

TEST 1- 7TH GRADE **MARK_____**

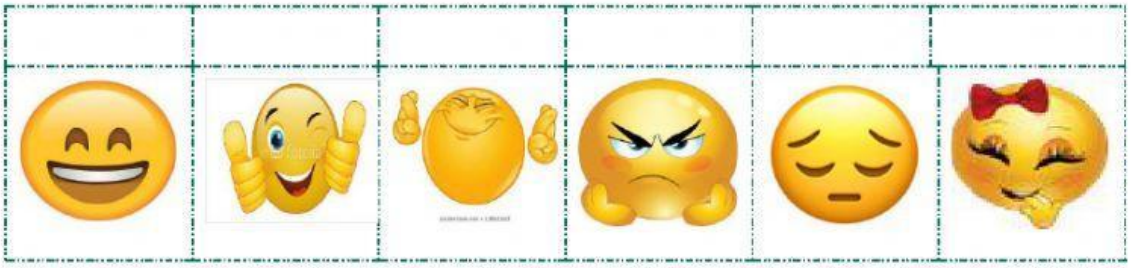
NAME: _____ DATE: _____SCORE: _____/ 55

LO: To identify skills and abilities learnt during the unit.

A) VOCABULARY

1. **Match the names with the correct emoji. ____/6**

Hopeful-	Sad -	Happy –	Optimistic –	Embarrassed-	Angry



2. **Choose the correct alternative. ____/5**



How does Riley feel?

a) happy b) sad c) angry

How does Riley feel?

a) angry b) happy c) sad





How does Riley feel?

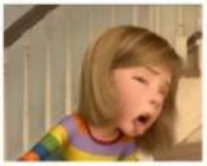
a) angry b) happy c) sad

LIVEWORKSHEETS

Teacher: Yesica Guzmán

How does Riley feel?

a) disgusted b) scared c) sad





How does Riley feel?

a) disgusted b) scared c) happy

3. Categorize the feelings into positive or negative. ___/14

SAD LUCKY ANGRY

OPTIMISTIC CONFIDENT AFRAID

EXCITED ANNOYED

DELIGHTED

EMBARRASSED

HOPEFUL FRIENDLY TERRIFIED

BORED HAPPY TIRED

POSITIVE FEELINGS 👍	NEGATIVE FEELINGS 👎
1. LUCKY	1. SAD
2.	2.

LIVEWORKSHEETS

3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

4. Choose according to your feeling. ___/2

How do you feel today?

I am _____.



angry disgusted scared sad happy

5. Label the free time activities. _____/14

LIVEWORKSHEETS

Teacher: Yesica Guzmán



Dancing



























Playing basketball

Reading books

Listening to music

Playing the guitar

Playing games

Riding a bicycle

Taking photographs

Watching TV

Hiking

Swimming

Drawing

Singing

Dancing

Cooking

LIVEWORKSHEETS

Teacher: Yesica Guzmán

B) GRAMMAR

Opinions

6. **Write the opinions below the image. ___/4**

I love it - I dislike it - I hate it - I like it









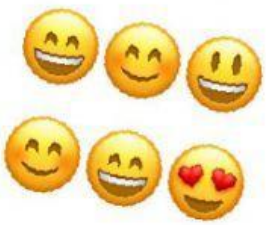
7. **Complete the sentences with like and don't like about you. Use free time activities ___/10**

EXAMPLE: I like to play tennis:



1. I like _____
2. I love _____
3. I enjoy _____
4. I don't like_____
5. I hate _____





LIVEWORKSHEETS