31. (A) A new book
(B) An exhibit of photographs
(C) A lecture series on transportation
(D) Recent developments in urban transportation

32. (A) The editor of the school newspaper
(B) The professor's student
(C) The coauthor of the book
(D) A subway company executive

33. (A) How it was financed
(B) The engineering of the tunnels
(C) Its representation in art and literature
(D) Its effects on city life

34. (A) Show the reporter some photographs
(B) Read an article in the campus newspaper
(C) Explain how the subway tunnels were built
(D) Examine a map of the New York subway system

35. (A) Setting up a computer class
(B) Meeting a computer software vendor
(C) Planning a computer fair
(D) Arranging a trip to a computer company

36. (A) They attended a similar one the day before.
(B) Too few members are interested in the activity.
(C) The room is not available that evening.
(D) The weather may be bad.

37. (A) At a computer software company
(B) Far from the university
(C) At the man's house
(D) On the university campus

38. (A) The man will contact all the members.
(B) A radio announcement will be made.
(C) They will talk to the person in charge of publicity.
(D) They will each call some of the members.

Go on to the next page

LIVEWORKSHEETS

39. (A) To introduce a recording of a Native American legend
(B) To encourage young people to become storytellers
(C) To compare oral and written traditions
(D) To tell a famous story

40. (A) They were used to teach children the language.
(B) They carried news from one tribe to another.
(C) They preserved the society's history.
(D) They served as chiefs.

41. (A) They are more comprehensive than earlier recordings.
(B) They provide income for the Crow people.
(C) Today's children do not enjoy Native American stories.
(D) Without recordings the stories might be forgotten.

42. (A) Children have better memories than adults do.
(B) The traditional storytellers have died.
(C) He is interested in the children's reactions.
(D) The storytellers are too busy to be interviewed.

43. (A) To prepare students for the next reading assignment
(B) To provide background information for a class discussion
(C) To review material from a previous class
(D) To prepare for a quiz on chapter six

44. (A) Insurance companies
(B) Sailors
(C) Manufacturers
(D) Merchants

45. (A) The distance the merchandise had to be shipped
(B) The number of insurance companies available at the time
(C) The amount of danger involved in shipping the goods
(D) The type of vessel used to transport the goods

46. (A) Only four types of policies still exist today.
(B) They are cheaper than the ones in the Middle Ages.
(C) They include features similar to earlier policies.
(D) The interest rates are based on early methods of calculation.

LIVEWORKSHEETS

47. (A) How they enjoy their food
(B) How they communicate with each other
(C) How they depend on the Sun
(D) How they learn different dances

48. (A) A signal that it is tired
(B) A message about a food source
(C) Acceptance of another honeybee to its hive
(D) A warning that danger is near

49. (A) It is not verbal.
(B) It is not informative.
(C) It is not effective.
(D) It is not complicated.

50. (A) Read the chapters on honeybee communication
(B) Discuss the different ways humans communicate
(C) Give examples of other types of animal communication
(D) Write a paper on the various forms of communication

THIS IS THE END OF SECTION 1.

WHEN YOU ARE READY, READ "REVIEW MATERIAL" ON THE NEXT PAGE.

LIVEWORKSHEETS