

5

WRITING

Write a description of a picture

This is a picture of my cousin Vicky.

She is nice and friendly. She is really fun to be with so we always have a great time together.

In the picture, she is watching an online stand-up comedy, that's why she is laughing.

She always takes her laptop everywhere, but she doesn't always use it to watch videos.

She usually looks up information, edits photos and reads online news.

She is with her hands on the keyboard because she is also chatting with a school friend.

Multitasking Vicky! It is Friday and she has no homework for next week!



Writing rule

Conjunctions: and, but, because and so

And introduces *extra* information.

Vicky is really good at taking photos and editing them. She has a good eye!

But introduces *contrasting* information.

Martin takes his mobile everywhere but he isn't using it right now.

Because introduces a *reason why*.

I can't text her because she hasn't got a mobile.

So introduces a *consequence*.

My computer is broken so I can't use it.

1 a. Read the description on the notepad and find the following information.

1. Vicky's personality

2. the reason why she is laughing

1. _____

2. _____

b. Read the description again and find examples of *and, but, because* and *so*.

b. _____

Writing rule

Tenses in descriptions

Use the present continuous to describe what the person is doing.

To enrich your description, use the simple present to give related information about what the person always, usually or never does.

2 Read the description one more time and answer the questions.

1. What is Vicky like?

2. What is she doing in the picture?

3. Which device does she take everywhere?

4. What does she use her computer for?

5. Is she also chatting? Who is she chatting with?

6. What day is it?

7. Does she have homework for next week?

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

3 Now it's your turn!

• Get a picture of a friend using a technological device. Write a description of her / him.

• Compare what she / he is doing in the picture with what she / he always / usually does.

• You can also use a picture from a magazine and invent the information!

Use these questions as a guide.

— What is she / he like?

— What is she / he doing in the picture?

— What does she / he always / usually do?

IMPORTANTE:

ESTA REDACCIÓN

SE ENTREGA **¡EN**

PAPEL! ¡EN LA

ESCUELA! la

próxima vez que

nos veamos y es el

punto más

importante de

esta tarea.

Consigna: Tomá la foto de una amiga/o usando un dispositivo tecnológico. Escribe una descripción de él/ella. Tomá como ejemplo el texto de Vicky. Compará los que ella/él está haciendo en la foto (presente continuo) y lo que generalmente hace (presente simple). Podés usar una foto de internet e inventar toda la información.