Listening

1 **Label the pictures with these words.**

butterfly insects lake long grass pond wild flowers

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

2 **It's important to read the questions carefully before you do a listening task, so that you already have a good idea of what the recording will be about before it begins. Look at task 3 below. Although you don't know which answers will be correct, you can work out quite a lot of information just from the questions. Read questions 1-6 and then write down five facts that you already know about what Richard is going to say. The first one is done for you.**

1 Richard has decided to create a wildlife area.
2 _____
3 _____
4 _____
5 _____

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Always read through the questions carefully to get an idea of what the recording will be about, and think about what information the questions have already given you. The answer options will also tell you a lot about the sort of things the speaker is going to talk about. If you have these ideas in mind, it will help you to work out whether the options are right or wrong when you hear the conversation.

3 **You will hear a radio interview with a man called Richard Sandland, who is the head teacher of a secondary school. For questions 1-6, choose the best answer (A, B or C).**

1 Why did Richard decide to create the wildlife area?
- **A** The students wanted to help local wildlife.
- **B** The area looked unattractive.
- **C** Some wildlife had already moved into the area.

2 What does Richard say about the long grass?
- **A** It will be replaced by a wild flower area.
- **B** It's great for attracting insects.
- **C** It will be left to grow around the pond.

3 What do Richard's students think about working on the project after school and at weekends?
- **A** They don't mind giving up their spare time for the project.
- **B** Many have been put off from getting involved.
- **C** They won't be able to help much because of their other hobbies.

4 Why did Richard need to involve an expert from the local wildlife society?
- **A** He wanted to be sure his plans would work.
- **B** He needed expert advice on what to do.
- **C** He wanted to encourage the students to join in.

5 What does Richard say about the modern education system?
- **A** It's not as good as it was when he was young.
- **B** It misses out an important part of education.
- **C** It doesn't offer enough choice of subjects.

6 What will students be doing frequently as the project progresses?
- **A** taking photographs of the wildlife area
- **B** giving reports to the radio station
- **C** writing about the project online

LIVEWORKSHEETS