

LEARNING EXPERIENCE 4

Student's name: _____

Grade: " _____ "

Teacher's name: Lady Liliana Untal Escobedo.

English level: A1

People Who Make a Difference

COMPETENCIA: The student reads and listens different types of texts in English as a foreign language.

PROPÓSITO DE LA SESIÓN: Comprender textos breves y sencillos en inglés para elaborar un fanzine para redes sociales donde presenta a su padre, madre u otro miembro de tu familia, y las acciones que realiza en beneficio de su familia o comunidad.

ACTIVITY 2: My Community

1. Read the text and complete the chart.

Peruvian food is awesome!

Hello, my name is Katy. I am from Chimbote and I love Peruvian food! My favorite food is "Causa de pescado". It's delicious, it contains fried potatoes, meat, slices of onion and rice. Amelia is my friend, she is from Apurimac in the highlands of Peru and she loves "Pachamanca", it's mixing of different vegetables that are very traditional in the Peruvian highlands, for example: potatoes, sweet potatoes and different meats. Nancy is from Loreto, in the Peruvian jungle, she likes "Juane", it contains chicken, rice and some vegetables. Finally Jeremy is from Tacna and he loves "Picante a la Tacneña" it is a meal in the south of Peru. It contains pressed potatoes, chili and meat. It is delicious.



Name	City	Food
	Chimbote	
Amelia		
	Loreto	
Jeeremy		"Picante a la tacneña"

2. Read and complete the sentences.

Food around the world!

London, England

We usually have a big breakfast at the weekend. We usually have eggs, beans, sausages and toast.

Yummy!

Robert



Rabat, Morocco

Couscous is very popular in Morocco. My mom makes the best couscous salad! She uses, tomatoes, onions, olive oil and... couscous of course! Why don't you try it? It tastes great!

Mustafá



Valencia, Spain

My favorite food is paella. It's rice and seafood. We eat paella straight from the pan with our wooden spoons!

It's delicious!

Maribel



- Robert usually has a big breakfast at the _____.
- In England people usually have _____, _____ and _____ for breakfast.
- Maribel's _____ paella.
- Paella usually has _____.
- They eat paella with _____.
- In Valencia, they eat paella _____.

- _____ pan.
- Couscous is a traditional dish from _____.
- Mustafá's mother makes _____.
- Couscous main ingredients are: _____, _____ and _____!
- Mustafá thinks couscous tastes _____!

LISTENING COMPREHENSION

UNDERSTAND-EXERCISE 1

PART A.

1. Listen to the audio and complete the information:



His name is _____.
 He is from _____.
 He _____ in Pichanaki.
 His native language is _____.
 He is _____ years old.
 His traditional drink is _____.
 He prepares _____.



Her name is _____.
 She is from _____.
 She lives in _____.
 She _____ Quechua.
 She is _____ years old.
 Her traditional dish is _____.
 She drinks _____.

PART B.

2. Fill in Iñari's and Sami's infographics.

I'm Iñari. I live in Pichanaki and I'm _____ years old.



In my community, I speak _____.
 It is my native language. I love it! 😊😊



My community's traditional drink is _____ and my community's traditional dish is _____.





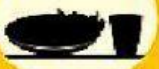
I'm Sami. I live in Abancay and I'm _____ years old.



In my community, I speak _____.
 It is my native language.
 It's awesome! 😊😊



My community's traditional drink is _____ and my community's traditional dish is _____.



Sigue revisando lo que puedes hacer con el inglés según estándares internacionales.
Aquí algunas preguntas sobre lo que puedes hacer en inglés.

LET'S REFLECT!

Answer these questions using phrases given about what can you do in English related to this topic presented.

What I can do?	Not at all	Somewhat	Well	Very well
¿Puedo reconocer palabras y frases simples ingles sobre países, ciudades, comidas y bebidas típicas con el apoyo de imágenes?				
¿Puedo comprender información específica y relevante en textos breves y sencillos?				