Test 5 (7 grade)

A Vocabulary

*gossip * cheerful * vocal * plastic	* sneeze	* host	*blush	* social	* sank	* homeless
1 People who a	bout othe	rs are oft	en just je	alous of th	iem.	
2 Too many people are having		_ surgery	these da	ys.		
3 Tony stayed with a great	Fa	mily in S	pain last y	ear.		
4 Jack volunteers at a	shelter	at the w	eekends.			
5 They always whe	n they fee	l embarra	assed.			
6 His heart when h	e saw the	boat leav	e withou	t his.		
7 The singer had to rest her	c	ords befo	ore the co	oncert.		
8 Sarah is the least	person I k	now. She	never sn	niles.		
9 You when your	nose gets i	irritated.				
10 It pays to learn about the		etiquette	of anoth	er culture	when you	u travel.
B Underline the correct items.						
1 Try not to miss/lose your temper.						
2 Jack went outside and took/held a deep b	reath.					
3 Drivers need to keep/stay alert on long jo	urney.					
4 Sam ran up to Ann and gave/got her a big	hug.					
5 We hope we raise/reach our goals.						
C Choose the correct item.						
1 Mia claims the night the crim	ne took pla	ace.				
A to have been working B working C wa	s working					
2 Have they tasted Indian food?						
A ever B yet C never						
3 lt since last night.						
A rained B has been raining C was rai	ning					
4 Katysince this morning.						
A exercise B exercised C has been exe	ercising					



5 Derek has lived in Mexico ne was eight.				
A ever B for C since				
6 Sue hatesto classical music.				
A to listening B listening C listen				
7 Penny loves to weddings.				
A going B to go C go				
8 WeSpanish for two years now.				
A have learned B were learning C have been learning				
9 IGeorgia for over a month.				
A didn't see B haven't seen C haven't been seeing				
10 Lee to Switzerland last year.				
A has travelled B travelled C has been travelling				
11 Johnstudy abroad next year, but he isn't sure.				
A might B must C can't				
12 Katy seems her new job.				
A to enjoy B to be enjoying C enjoying				
13 Mark denied the vase.				
A having broken B to have broken C to broke				
14 They're lost. They known the area.				
A must B can't C might				
15 The opportunity was too good				
A to missing B to miss C missing				



A Helping Hand

arian Jones was working as a primary school teacher in Swansea in Wales when she heard about a volunteer programme to help children in Africa. They were looking for imaginative teachers to make learning fun for children in order to encourage them to continue their education.

In Rwanda, Africa, 95% of all children finish primary school. But sadly, extreme poverty and old-fashioned teaching methods mean that many of them don't continue their education.

Schoolchildren in this part of the world don't have access to modern teaching methods or proper school equipment. Families cannot afford to pay for school supplies or basic stationary. This means that in most lessons the teacher stands at the front of the class and talks and the children sit at their desks and listen. This is why a lot of schoolchildren don't enjoy their lessons and don't want to go to secondary

school. To them, school is just something to get through before they start working on the land as farmers or labourers.

Marian knew she could do something to help. She signed up with a volunteer programme and flew to Africa. She loved teaching and engaging the children in their lessons. She understood that this is the best way to improve children's chances of learning.

Making lessons fun with little or no resources, though, was a difficult task. The key was to get students to participate in the lessons. She used games, group work and interesting tasks.

Today, she works with Rwandan teachers and helps them to be resourceful. She has also inspired many students to become teachers themselves. She is happy that she has made a difference in these children's lives and given them the desire to reach their full potential.

1 Marian Jones began as

A a teacher in Swansea.

B a volunteer in wales.

C a volunteer in Rwanda.

D a teacher in Africa.

3 Many schoolteachers in Rwanda

A don't make lessons fun

B don't teach at secondary school

C don't enjoy the lesson

D listen to the children

5 Today Marian

A trains other teachers.

B train students to become teachers.

C continues to teach Rwandan children.

2 Ninety five percent of Rwandan children

A finish secondary school

B don't continue their education

C complete their primary education

D grow up in poverty

4 Marian gave her students

A a chance to teach

B lots of resources

C enjoyable lessons

D difficult tasks to do



E Choose the correct response.

1 A: I'm Tony Smith.

B: a I've just moved in next door.

b Pleased to meet you.

2 A: Could I talk to you for a minute?

B: a What can I do for you?

b Don't worry.

4 A: Sorry again.

B: a Have a nice day.

b Don't worry about it.

5 A: What can I do for you?

B: a I'm afraid I have a complaint.

b I didn't realise it was a problem.

3 A: I'll make sure it doesn't happen again.

B: a I understand.

b I'd appreciate that.

Listening

F You are going to hear five people talking about life events. Match the speakers (1-5) to the statements (A-F). There is one extra statement that does not match.

A I got fired.

B I became a grandparent.

C We bought our own house.

D I graduated from university.

E I'm renting a new flat.

F I moved abroad.

Speaker 1	
Speaker 2	
Speaker 3	
Speaker 4	
Speaker 5	

